

School Integrated Summary

2013-2014

Quakertown Community Senior High School

Included in This Report:

- SAT®
- SAT Subject Tests™
- Advanced Placement Program®
- PSAT/NMSQT®

AI Code: 394120

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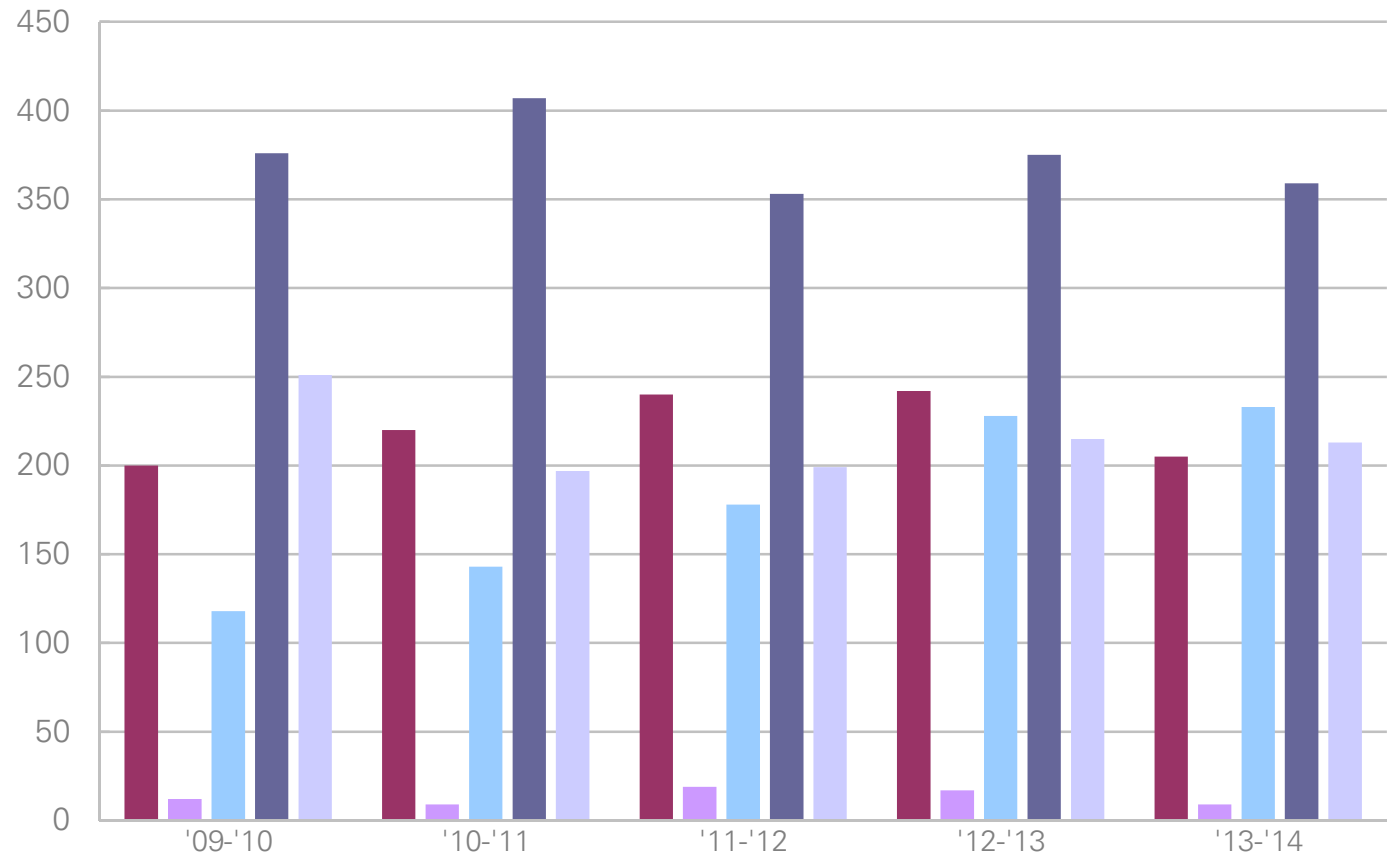
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OVERVIEW: Number of Students Taking SAT, SAT Subject Tests, AP and PSAT/NMSQT.

Number of Students



■ SAT Graduating Seniors *

■ SAT Subject Tests Graduating Seniors *

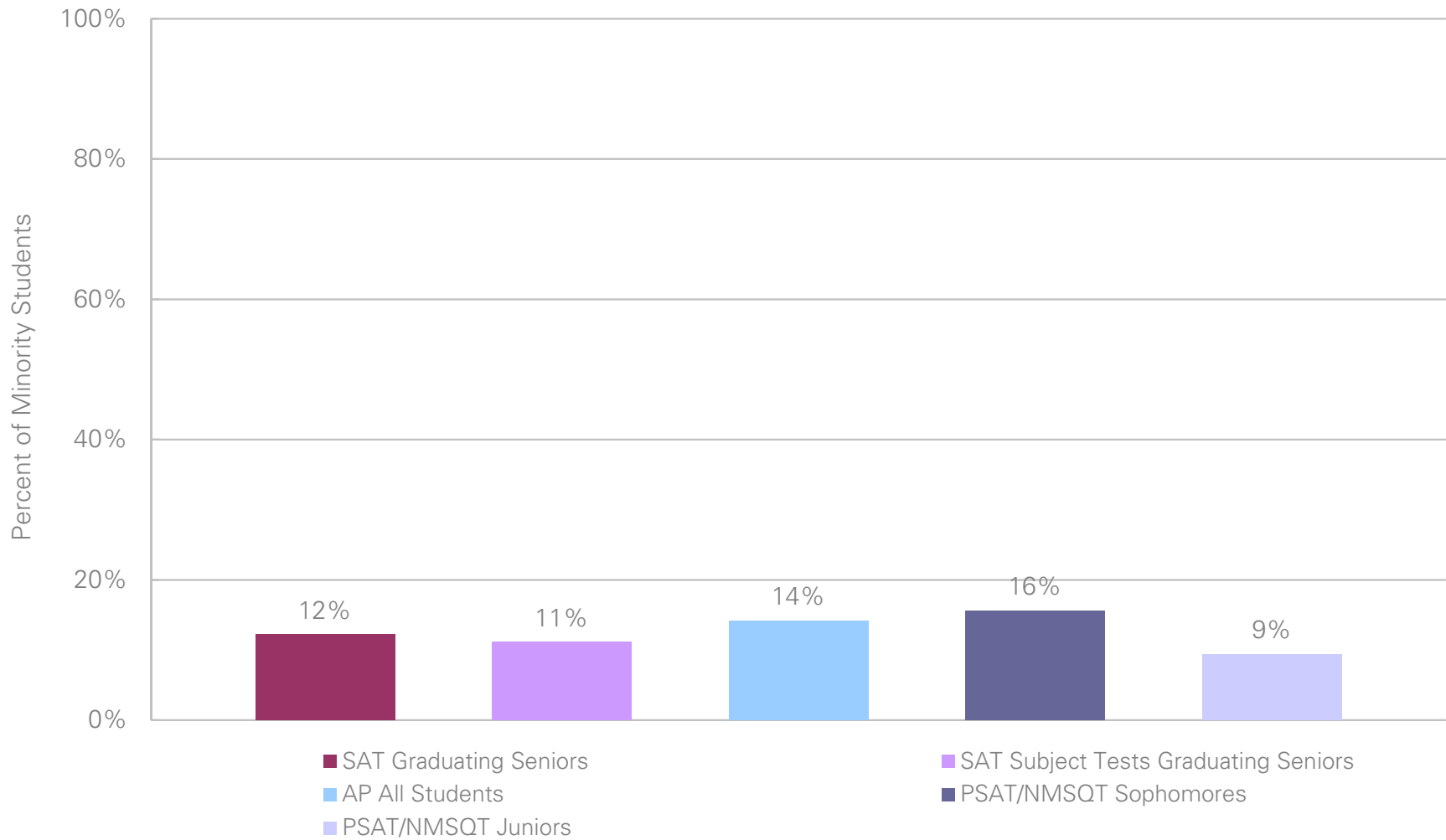
■ AP All Students

■ PSAT/NMSQT Sophomores

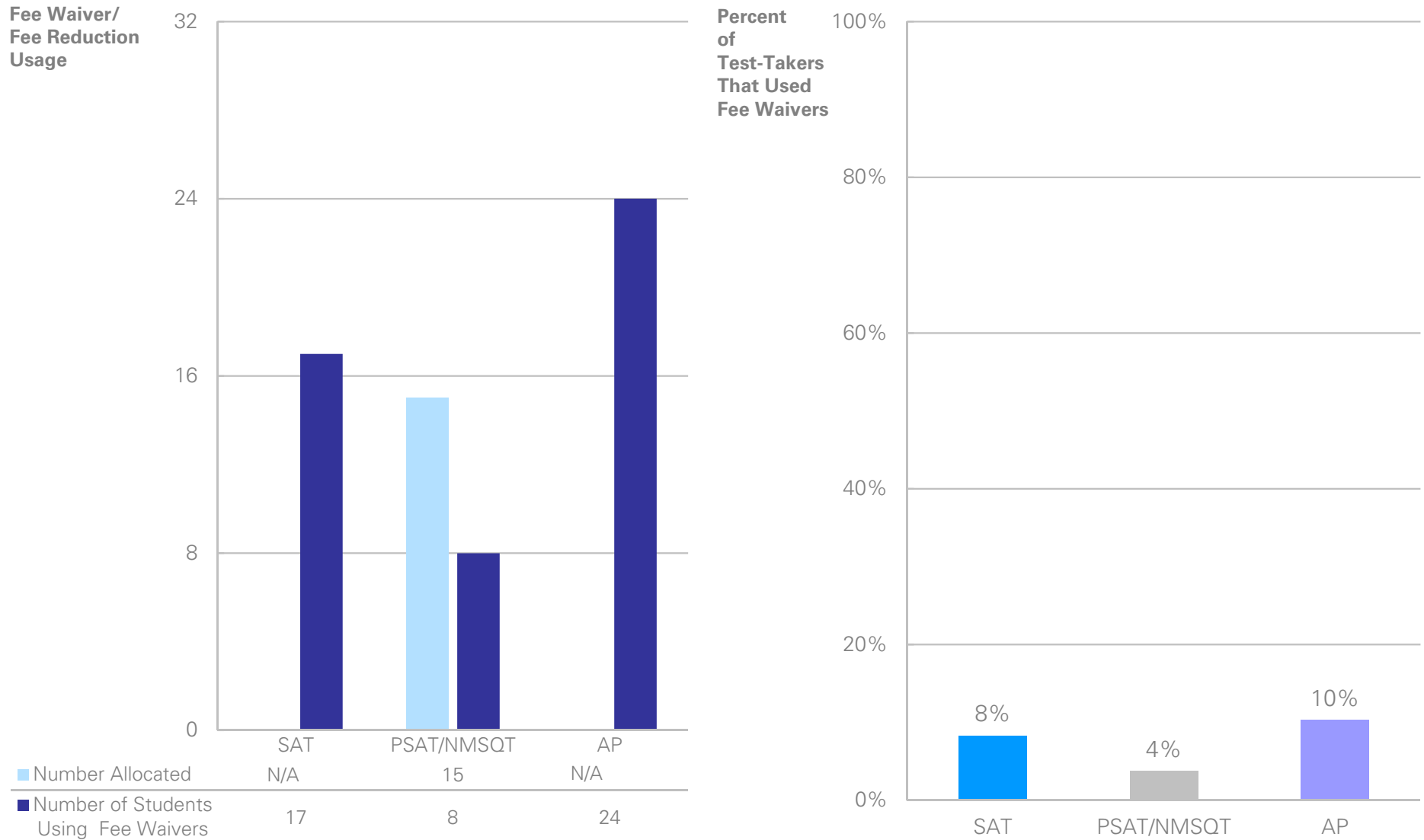
■ PSAT/NMSQT Juniors

* Please see the Data Notes page at the end of this report for a note on interpretation of trends in SAT school participation.

OVERVIEW: Percent of Test-Takers Self-Reported as Minority Students



OVERVIEW: Fee Waivers/Fee Reduction for SAT, AP and PSAT/NMSQT



Note: SAT and AP fee reduction allocation numbers are not available. The number of PSAT/NMSQT fee waivers reported reflects those students whose test fees were covered by a fee waiver or an agreement with the state or district designed to support students underrepresented in college-going populations. As part of such an agreement, the state or districts paid the test fees for juniors at a reduced cost.

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Quakertown Community Senior High School

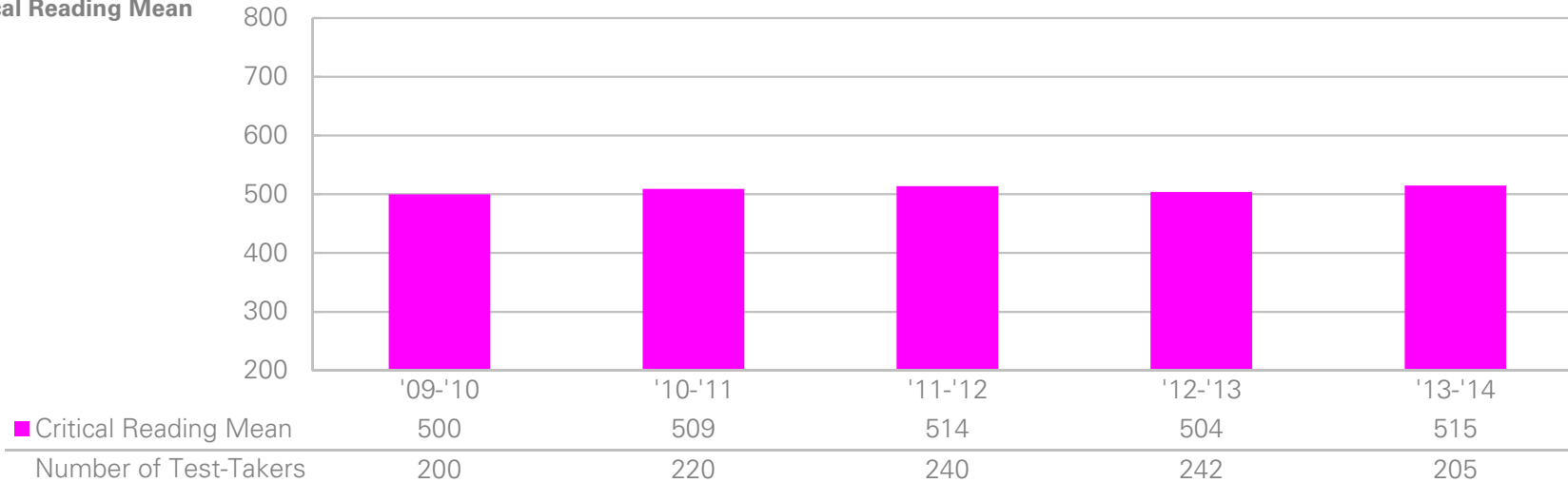


SAT: Participation and Performance Overview

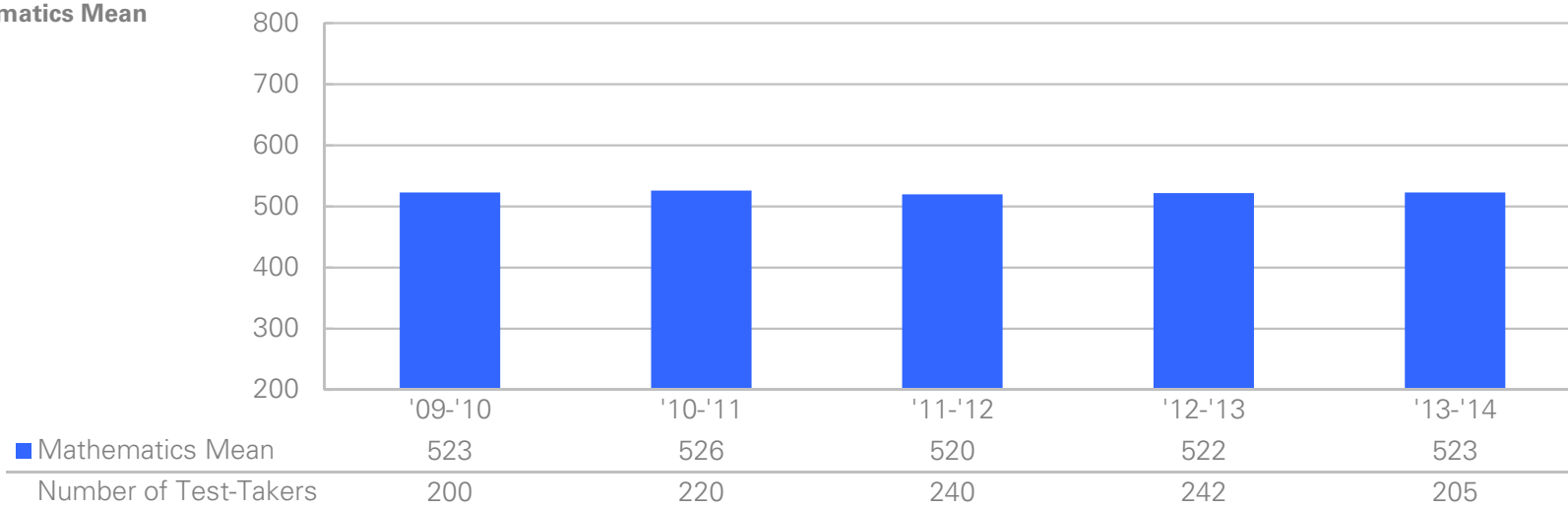
		Quakertown Community Senior High School					Pennsylvania - Public Schools					Total Group - Public Schools				
		# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing
All	Total	205	100.0%	515	523	498	83,398	100.0%	492	501	473	1,306,039	100.0%	492	501	478
	Change from last year	-15.3%		+11	+1	+12	-1.4%		+3	-1	-3	+0.8%		0	-2	-2
Gender	Female	109	53.2%	504	497	499	44,775	53.7%	488	486	477	709,160	54.3%	489	487	483
	Change from last year	-19.3%		-3	-18	+1	-1.8%		+2	-1	-4	+0.6%		0	-2	-2
	Male	96	46.8%	527	552	497	38,623	46.3%	497	519	468	596,879	45.7%	495	518	472
	Change from last year	-10.3%		+27	+21	+25	-0.9%		+4	0	-2	+1.0%		0	-2	-3
Ethnic Group	American Indian	0	0.0%	-	-	-	272	0.3%	486	480	453	8,257	0.6%	479	478	455
	Change from last year	-		-	-	-	+14.3%		+28	+20	+19	-0.2%		+2	-3	-1
	Asian	12	5.9%	522	528	483	3,852	4.6%	506	558	503	129,570	9.9%	525	573	525
	Change from last year	+500.0%		-	-	-	+2.3%		-1	-6	-2	+3.1%		+2	-2	+5
	Black	3	1.5%	-	-	-	9,520	11.4%	409	408	389	184,942	14.2%	426	423	412
	Change from last year	-50.0%		-	-	-	-3.7%		+2	-2	-1	+1.4%		0	-2	0
	Hispanic Overall	7	3.4%	524	480	487	4,520	5.4%	442	443	421	260,841	20.0%	444	454	436
	Change from last year	-46.2%		+38	-27	+10	+10.6%		0	-3	-6	+6.6%		-1	-3	-1
	<i>Mexican American</i>	1	0.5%	-	-	-	629	0.8%	459	464	439	109,782	8.4%	445	458	438
	Change from last year	-50.0%		-	-	-	+23.6%		0	0	-3	+6.2%		-1	-3	0
	<i>Puerto Rican</i>	5	2.4%	510	474	490	1,872	2.2%	433	432	411	22,294	1.7%	450	447	436
	Change from last year	+25.0%		-	-	-	+12.2%		+4	0	-4	+3.7%		-2	-5	-4
	<i>Other Hispanic</i>	1	0.5%	-	-	-	2,019	2.4%	445	447	425	128,765	9.9%	442	451	434
	Change from last year	-85.7%		-	-	-	+5.8%		-4	-6	-8	+7.5%		-1	-3	-1
	White	178	86.8%	515	526	499	61,616	73.9%	510	519	490	658,511	50.4%	524	530	507
Change from last year	-17.2%		+6	0	+10	-1.6%		+4	+1	-3	-1.2%		+2	-1	-1	
Other	3	1.5%	-	-	-	1,855	2.2%	482	483	464	40,328	3.1%	498	501	486	
Change from last year	+50.0%		-	-	-	-0.7%		+3	0	0	+2.6%		+2	0	+1	
No Response	2	1.0%	-	-	-	1,763	2.1%	438	436	411	23,590	1.8%	443	443	425	
Change from last year	-50.0%		-	-	-	-18.0%		-10	-17	-17	-19.3%		-19	-22	-22	

SAT: Performance and Number of Test-Takers (Part 1 of 2)

Critical Reading Mean

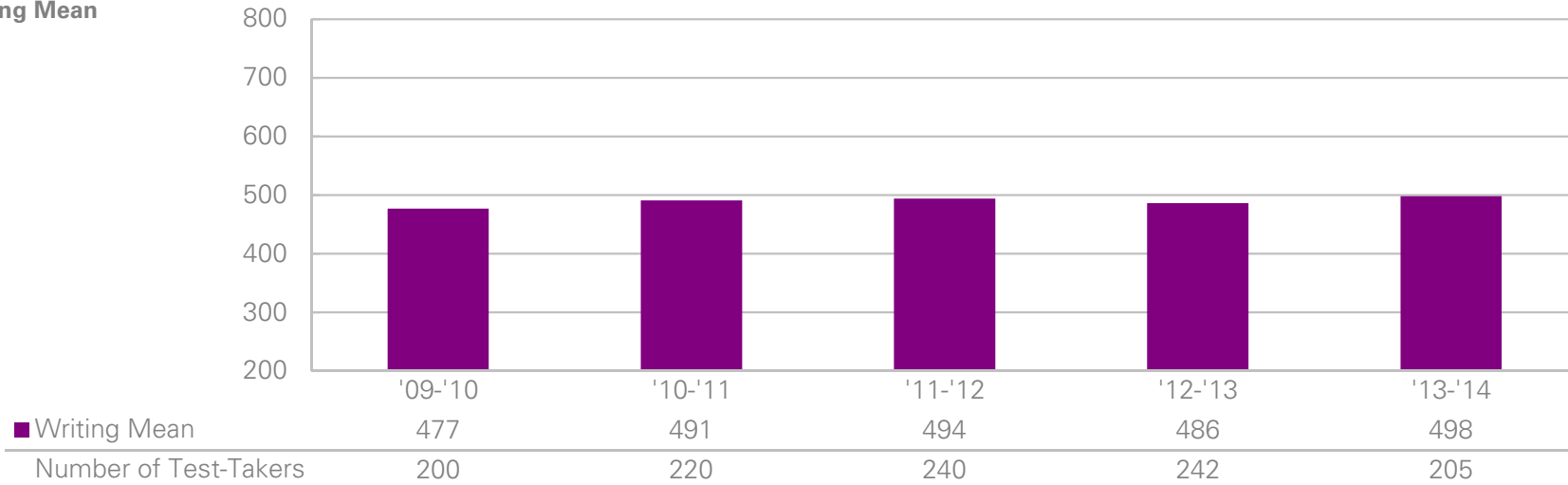


Mathematics Mean

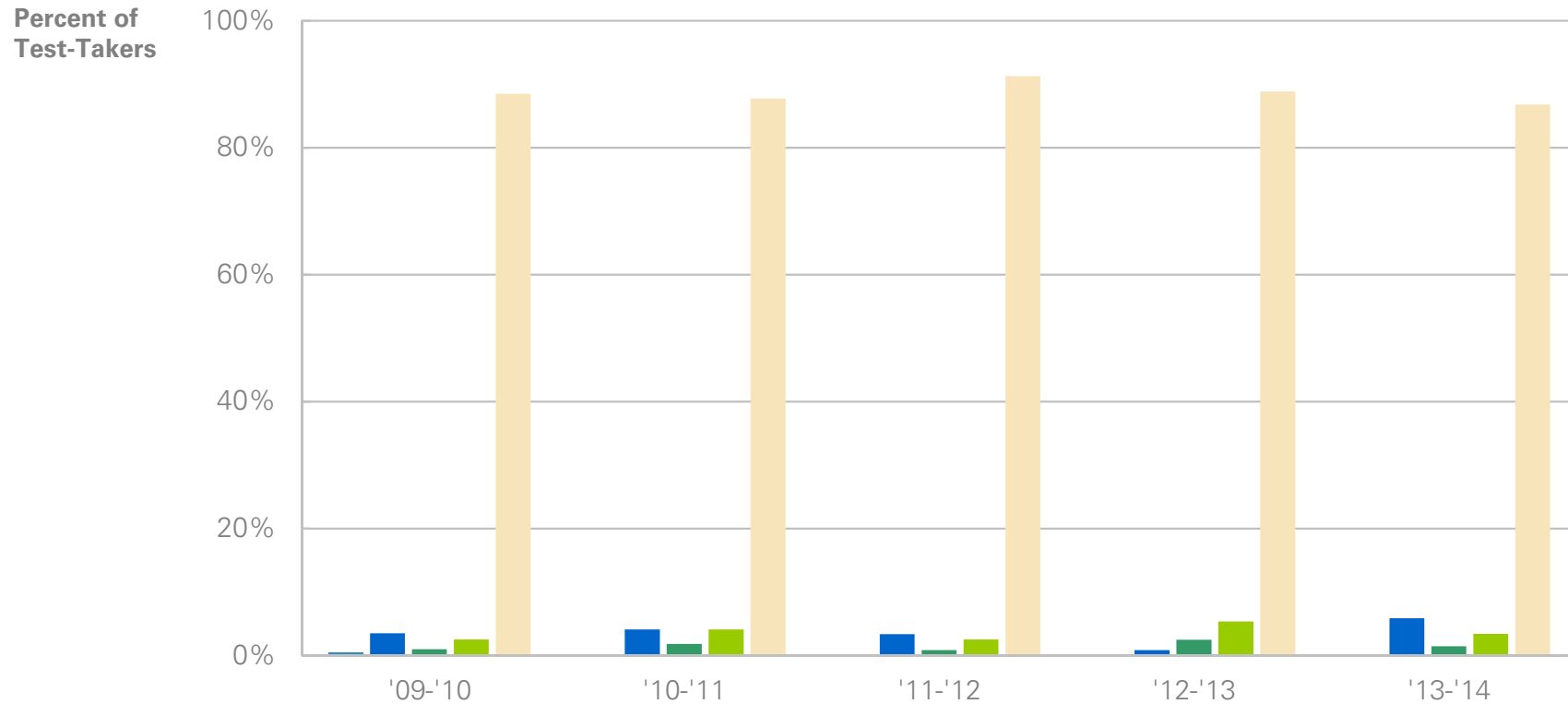


SAT: Performance and Number of Test-Takers (Part 2 of 2)

Writing Mean



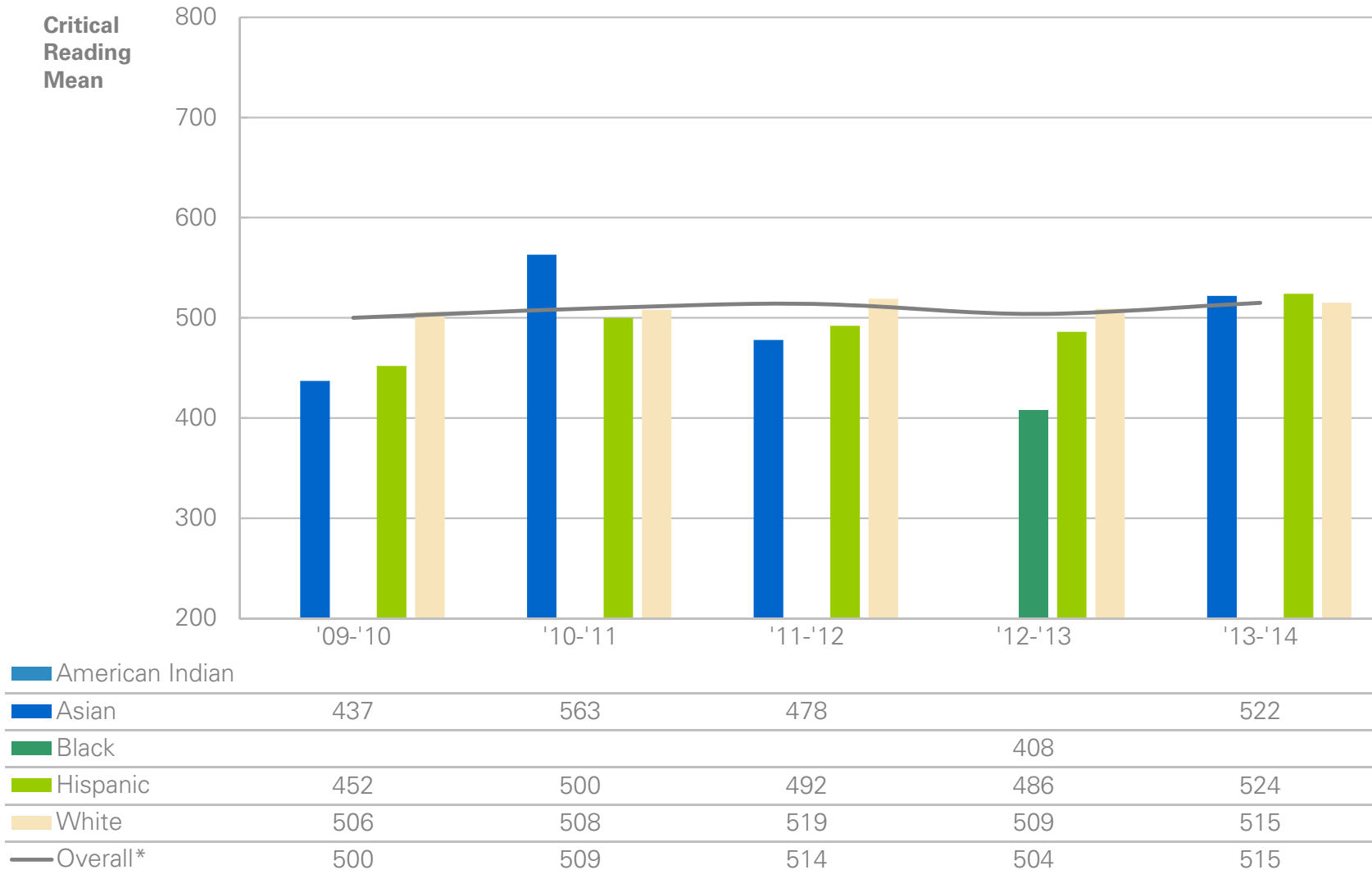
SAT: Participation by Ethnic Group



Number of Students Taking SAT:

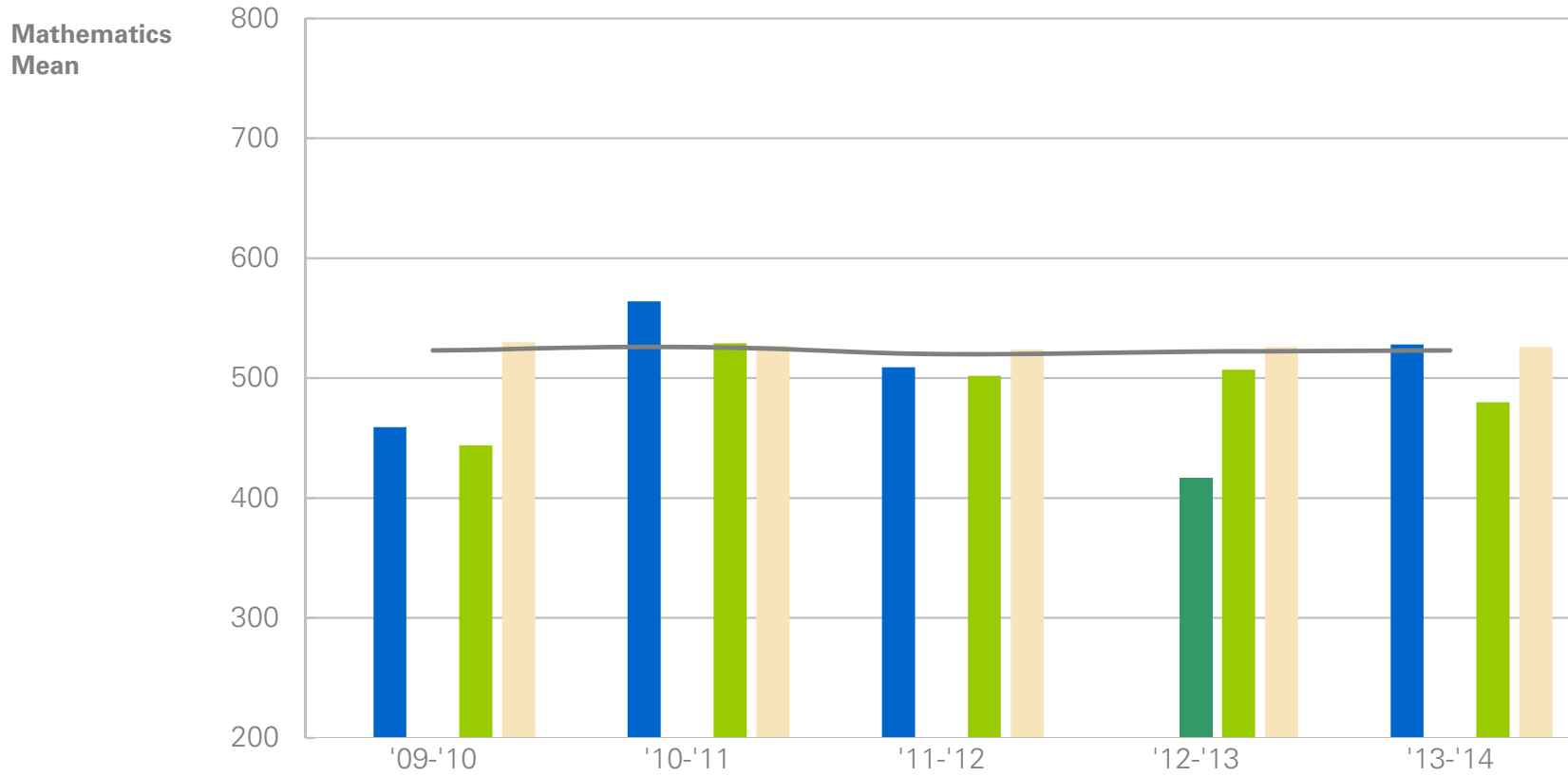
American Indian	1	0	0	0	0
Asian	7	9	8	2	12
Black	2	4	2	6	3
Hispanic	5	9	6	13	7
White	177	193	219	215	178
Other	2	2	2	2	3
No Response	6	3	3	4	2
Total	200	220	240	242	205

SAT: Critical Reading Performance by Ethnic Group



*Represents the mean score for all students, including those who responded "Other" or "No Response." Please see the Self-Reported Ethnic Group Data Note for further details.

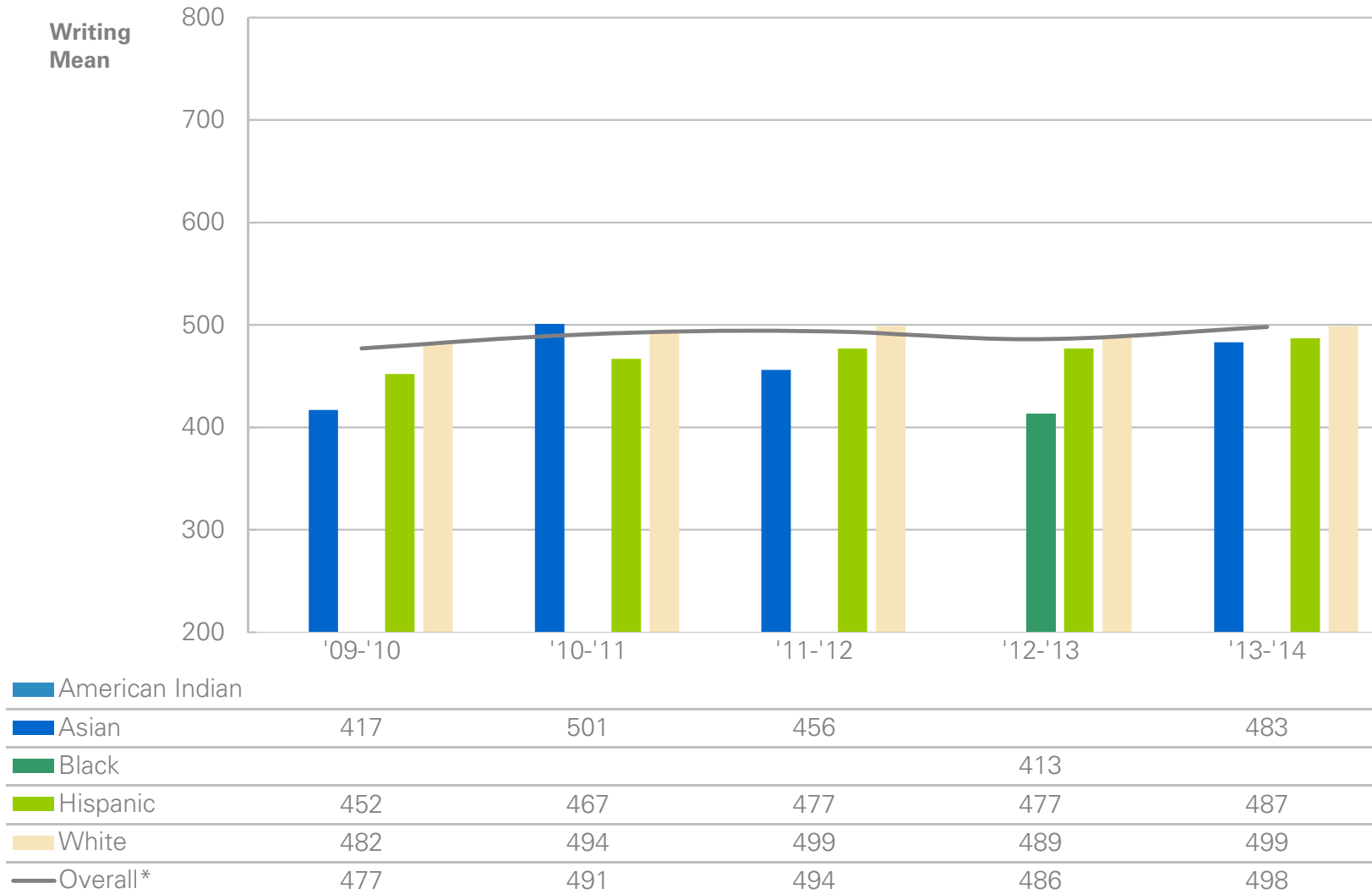
SAT: Mathematics Performance by Ethnic Group



	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
American Indian					
Asian	459	564	509		528
Black				417	
Hispanic	444	529	502	507	480
White	530	527	524	526	526
Overall*	523	526	520	522	523

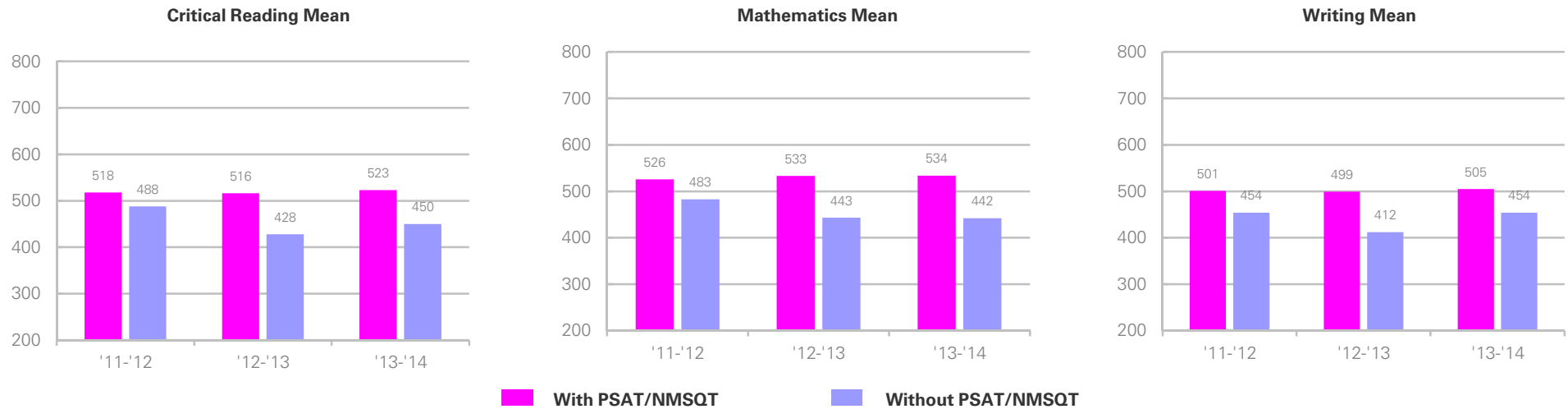
*Represents the mean score for all students, including those who responded "Other" or "No Response." Please see the Self-Reported Ethnic Group Data Note for further details.

SAT: Writing Performance by Ethnic Group



*Represents the mean score for all students, including those who responded "Other" or "No Response." Please see the Self-Reported Ethnic Group Data Note for further details.

SAT: Performance Based on Self-Reported PSAT/NMSQT Participation

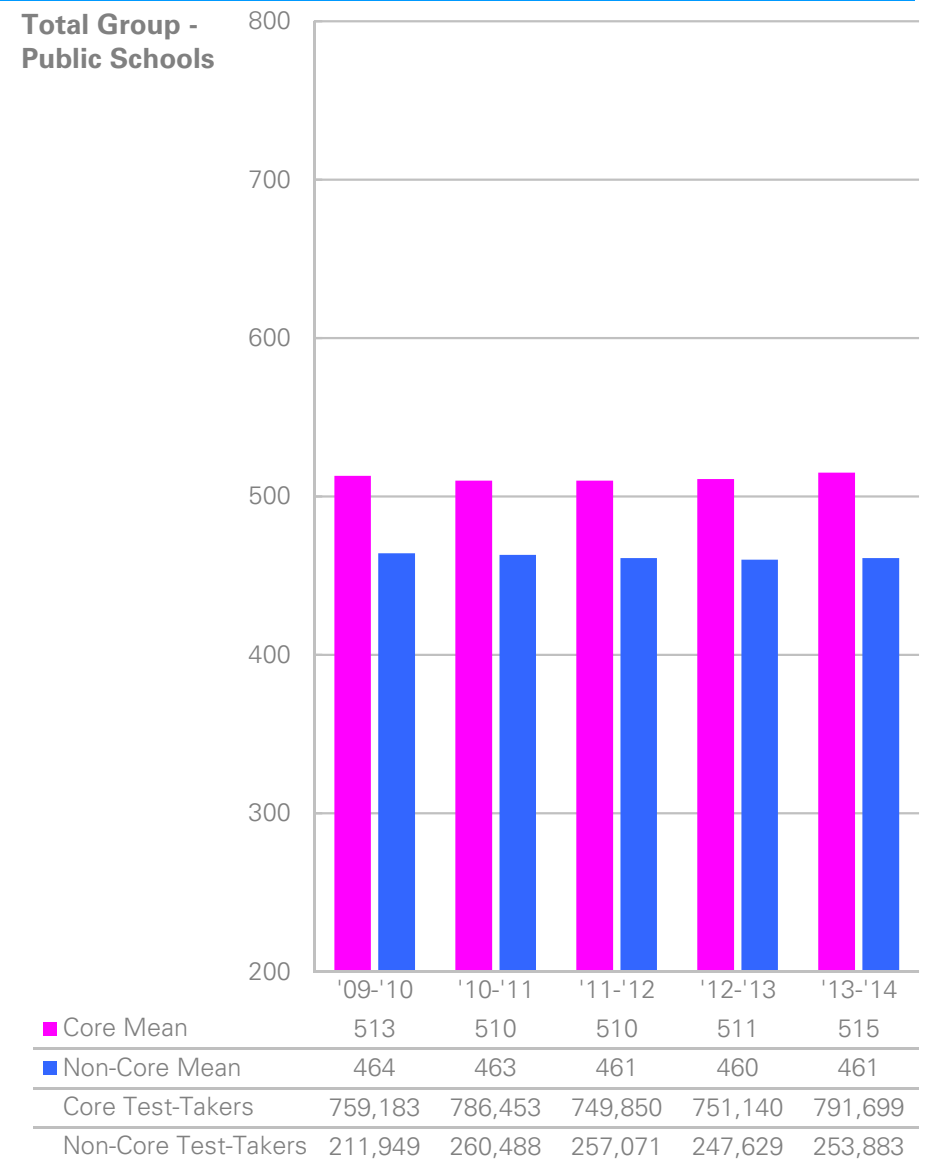
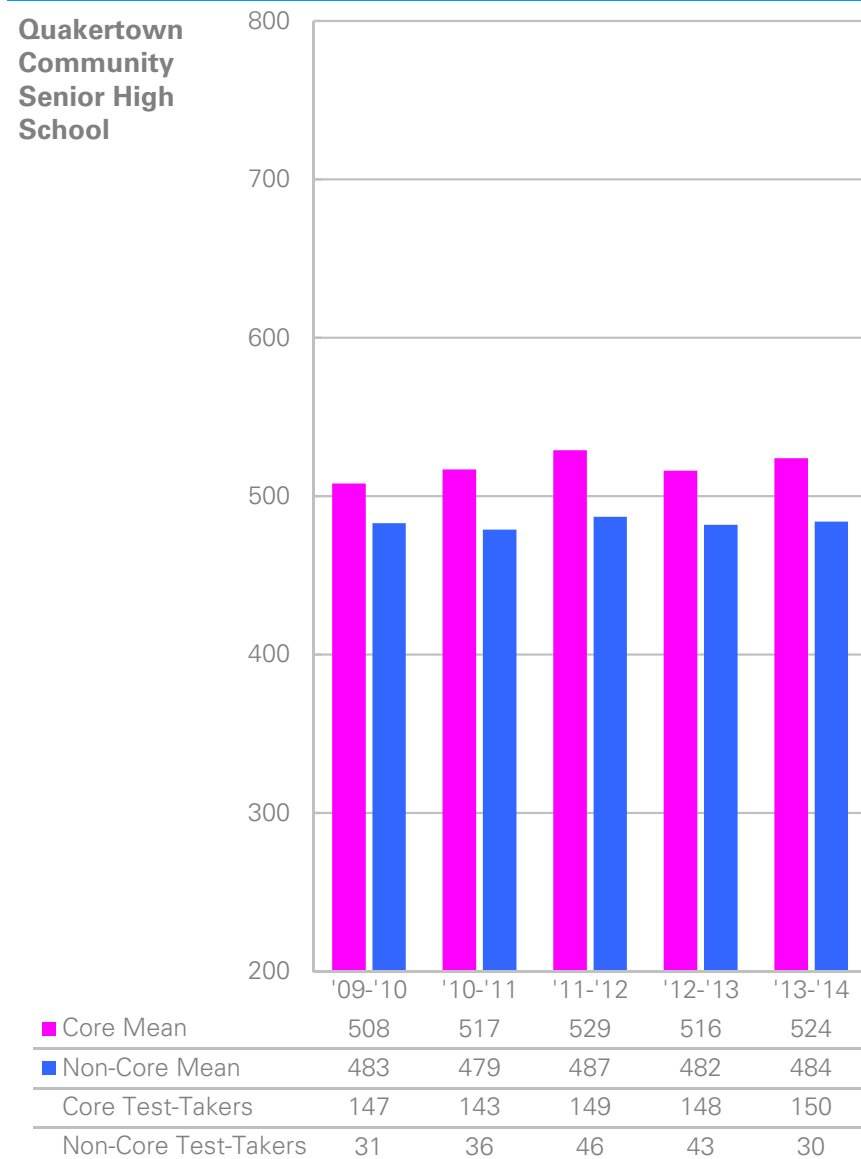


Graduating Class of 2014, Students Taking:	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
SAT (All Students)	205	515	523	498
SAT with PSAT/NMSQT (Junior)	33	519	513	491
SAT with PSAT/NMSQT (Sophomore or younger)	47	511	524	486
SAT with PSAT/NMSQT (Junior and Sophomore or younger)	99	530	546	518
SAT without PSAT/NMSQT	18	450	442	454
SAT with no response to taking the PSAT/NMSQT	8	489	458	448

Graduating Class of 2013, Students Taking:	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
SAT (All Students)	242	504	522	486
SAT with PSAT/NMSQT (Junior)	36	475	500	456
SAT with PSAT/NMSQT (Sophomore or younger)	72	521	533	494
SAT with PSAT/NMSQT (Junior and Sophomore or younger)	81	530	548	523
SAT without PSAT/NMSQT	25	428	443	412
SAT with no response to taking the PSAT/NMSQT	28	488	520	465

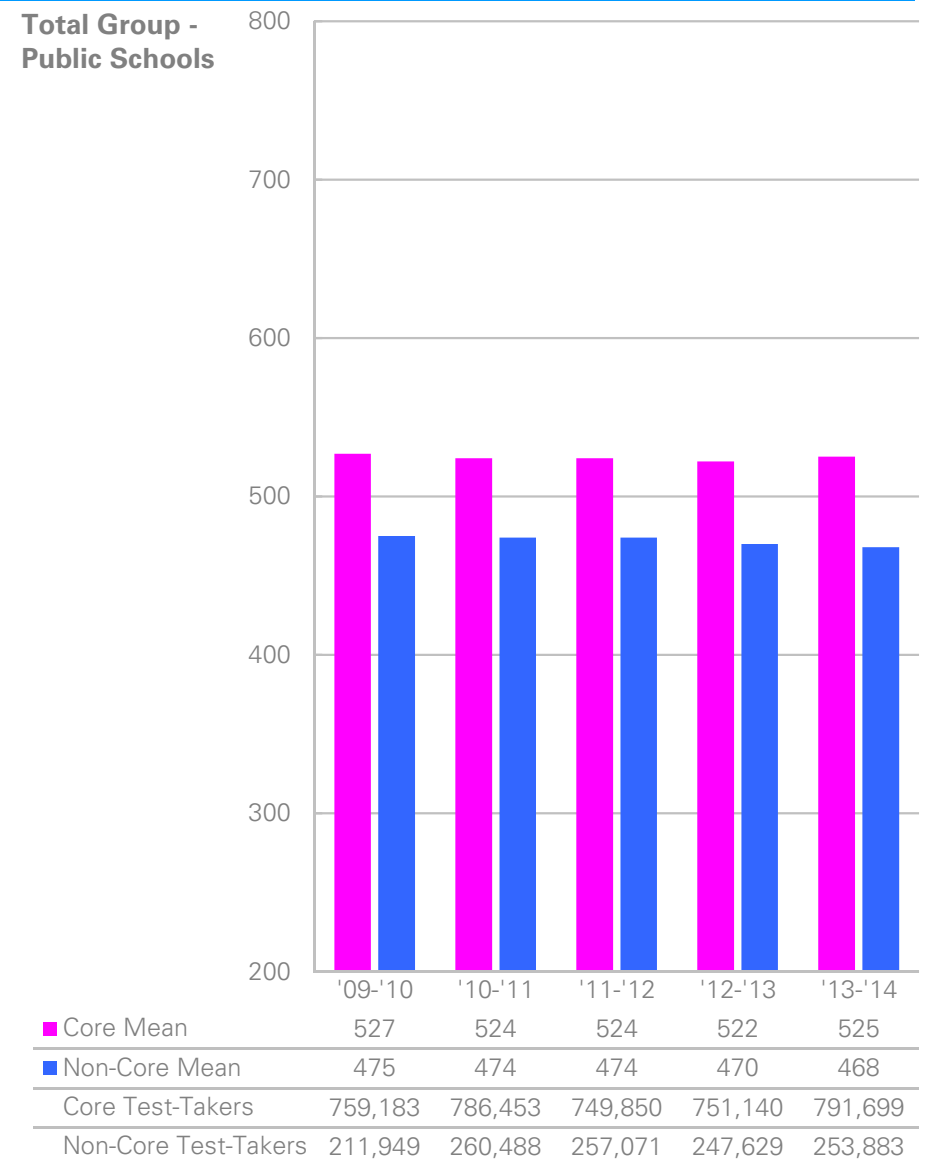
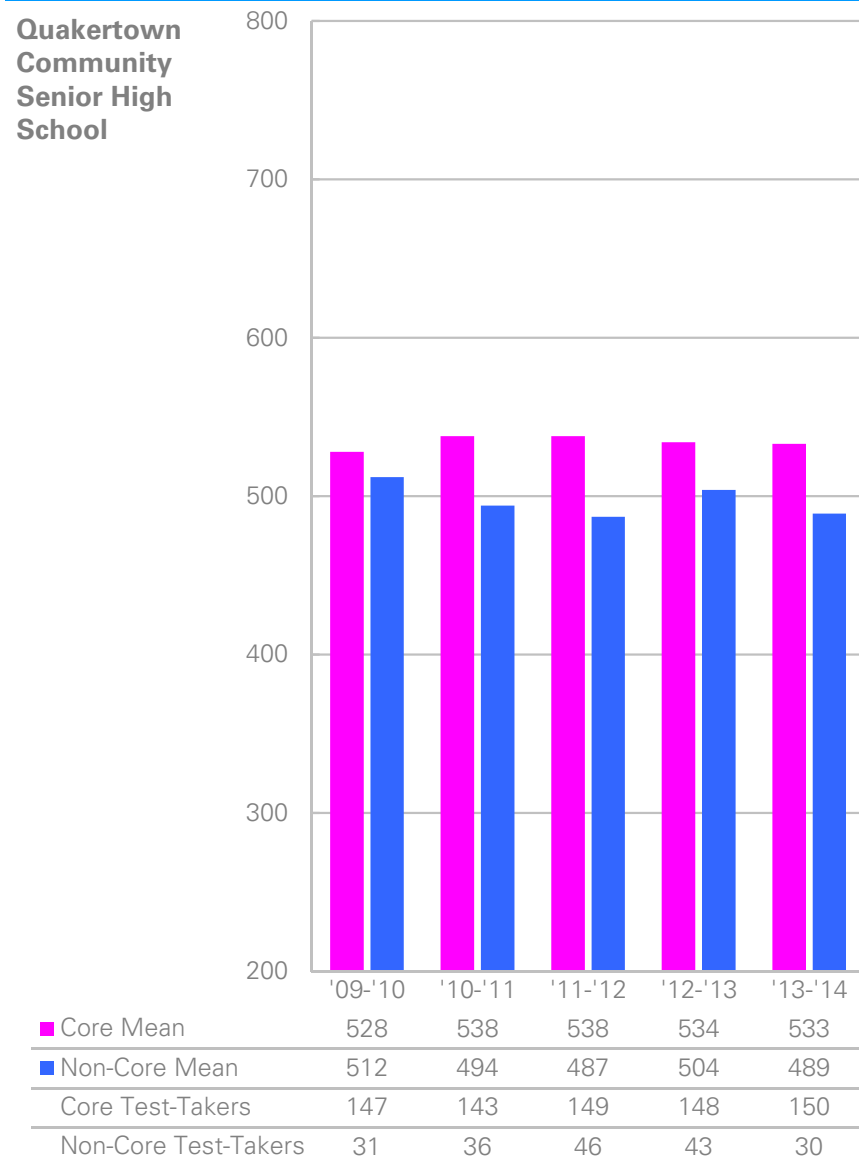
Graduating Class of 2012, Students Taking:	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
SAT (All Students)	240	514	520	494
SAT with PSAT/NMSQT (Junior)	41	520	519	506
SAT with PSAT/NMSQT (Sophomore or younger)	58	488	503	464
SAT with PSAT/NMSQT (Junior and Sophomore or younger)	99	535	543	520
SAT without PSAT/NMSQT	27	488	483	454
SAT with no response to taking the PSAT/NMSQT	15	501	503	482

SAT: Critical Reading Performance by Trends in Academic Preparation



Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration. Please see the Data Notes for definitions of Core and Non-Core.

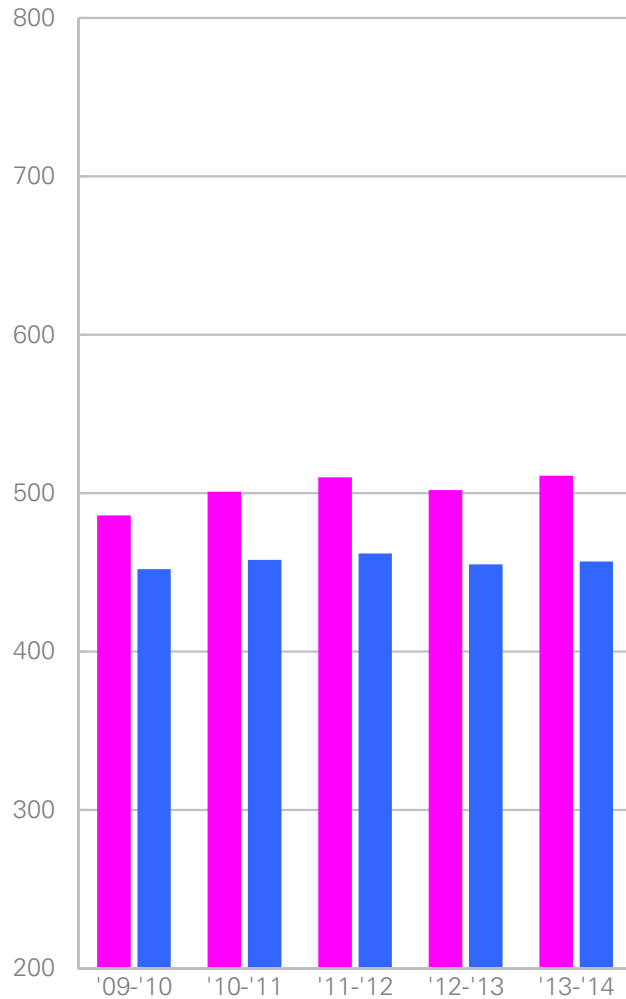
SAT: Mathematics Performance by Trends in Academic Preparation



Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration. Please see the Data Notes for definitions of Core and Non-Core.

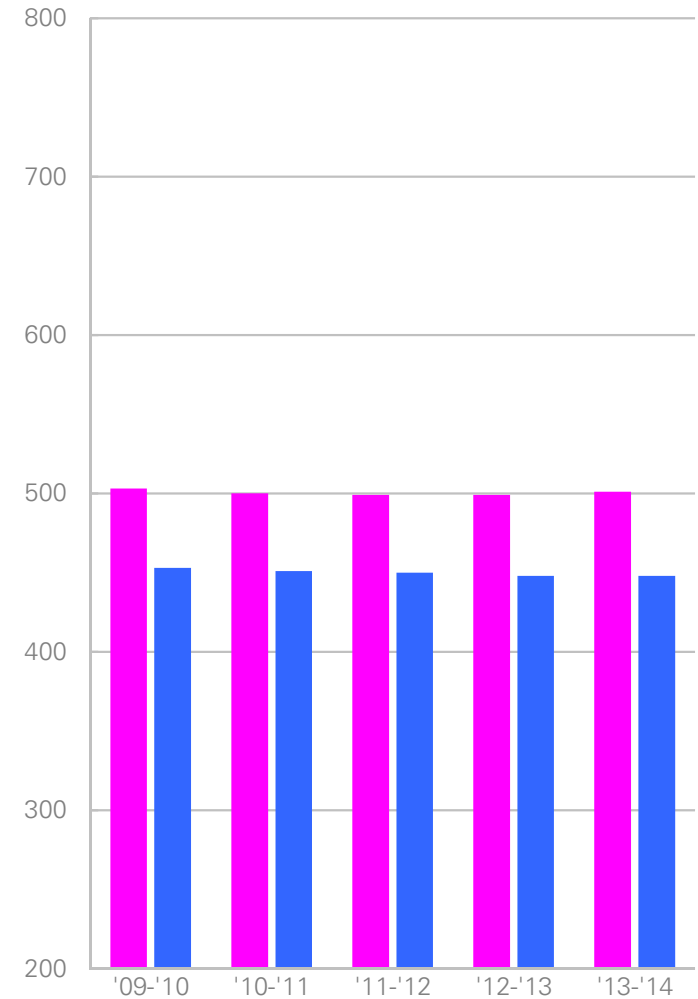
SAT: Writing Performance by Trends in Academic Preparation

Quakertown Community Senior High School



Core Mean	486	501	510	502	511
Non-Core Mean	452	458	462	455	457
Core Test-Takers	147	143	149	148	150
Non-Core Test-Takers	31	36	46	43	30

Total Group - Public Schools



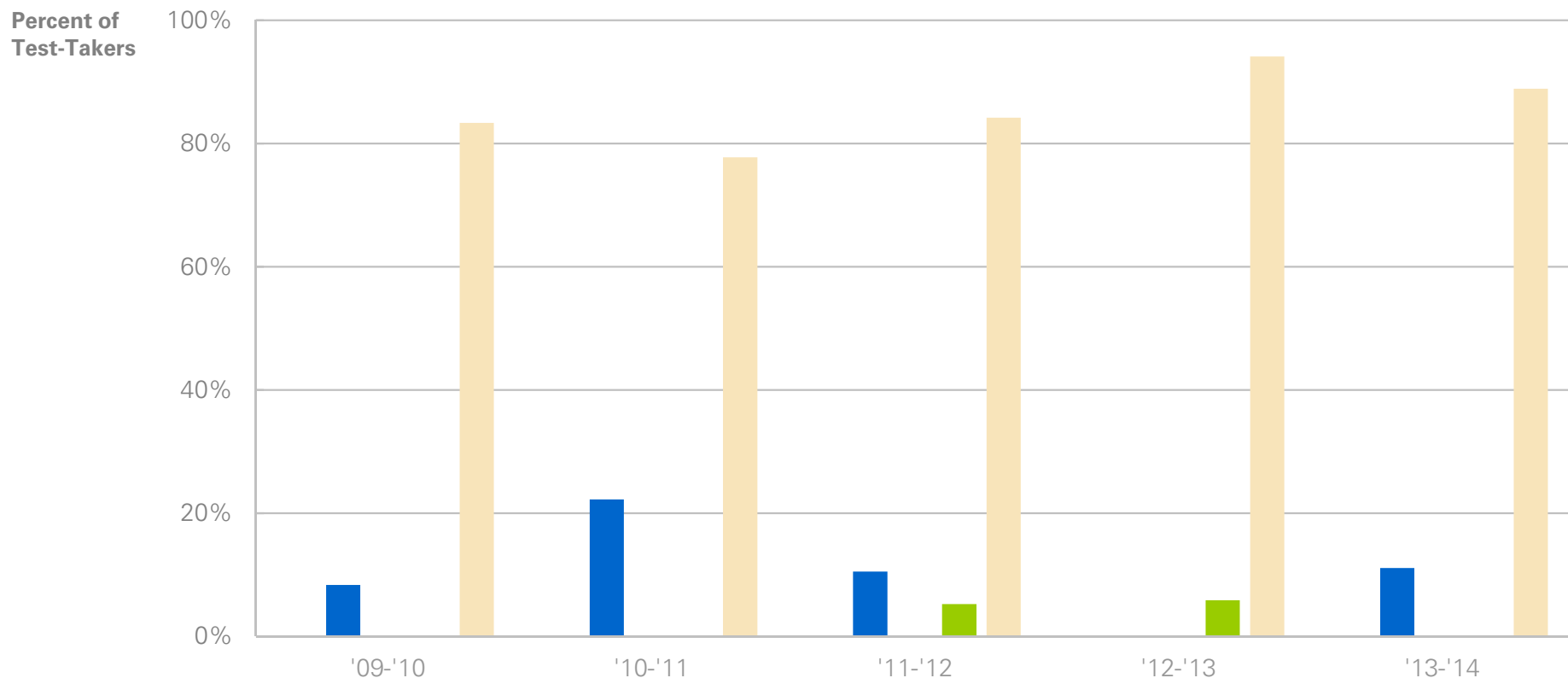
Core Mean	503	500	499	499	501
Non-Core Mean	453	451	450	448	448
Core Test-Takers	759,183	786,453	749,850	751,140	791,699
Non-Core Test-Takers	211,949	260,488	257,071	247,629	253,883

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration. Please see the Data Notes for definitions of Core and Non-Core.

SAT Subject Tests: Participation Overview

	Quakertown Community Senior High School			Pennsylvania - Public Schools			Total Group - Public Schools			
	# of Test-Takers	% of Total	# of Tests Taken	# of Test-Takers	% of Total	# of Tests Taken	# of Test-Takers	% of Total	# of Tests Taken	
All	Total	9	100.0%	19	5,734	100.0%	13,878	148,920	100.0%	369,687
	Change from last year	-47.1%		-53.7%	-7.4%		-8.4%	-3.9%		-4.0%
Gender	Female	4	44.4%	9	2,878	50.2%	7,022	78,083	52.4%	193,066
	Change from last year	-55.6%		-55.0%	-7.0%		-7.0%	-5.3%		-5.5%
	Male	5	55.6%	10	2,856	49.8%	6,856	70,837	47.6%	176,621
	Change from last year	-37.5%		-52.4%	-7.9%		-9.9%	-2.3%		-2.2%
Ethnic Group	American Indian	0	0.0%	0	14	0.2%	35	525	0.4%	1,282
	Change from last year	-		-	+75.0%		+66.7%	-12.1%		-8.8%
	Asian	1	11.1%	2	981	17.1%	2,557	42,634	28.6%	111,475
	Change from last year	-		-	-10.6%		-14.1%	-0.7%		-1.2%
	Black	0	0.0%	0	288	5.0%	673	7,648	5.1%	17,920
	Change from last year	-		-	-11.9%		-10.6%	-3.8%		-4.4%
	Hispanic Overall	0	0.0%	0	217	3.8%	500	20,628	13.9%	50,477
	Change from last year	-		-	+11.3%		+5.0%	-2.6%		-3.7%
	<i>Mexican American</i>	0	0.0%	0	32	0.6%	71	9,777	6.6%	24,074
	Change from last year	-		-	+52.4%		+42.0%	-6.0%		-7.6%
	<i>Puerto Rican</i>	0	0.0%	0	67	1.2%	159	1,179	0.8%	2,806
	Change from last year	-		-	+21.8%		+31.4%	-3.5%		-0.5%
	<i>Other Hispanic</i>	0	0.0%	0	118	2.1%	270	9,672	6.5%	23,597
	Change from last year	-		-	-0.8%		-11.5%	+1.2%		+0.2%
	White	8	88.9%	17	3,991	69.6%	9,500	70,253	47.2%	170,389
Change from last year	-50.0%		-56.4%	-6.8%		-7.0%	-4.9%		-4.7%	
Other	0	0.0%	0	203	3.5%	514	6,105	4.1%	15,454	
Change from last year	-		-	-3.8%		-2.7%	+0.4%		+1.2%	
No Response	0	0.0%	0	40	0.7%	99	1,127	0.8%	2,690	
Change from last year	-		-	-46.7%		-47.6%	-51.9%		-51.7%	

SAT Subject Tests: Percent Participation by Ethnic Group



Number of Students Taking SAT Subject Tests:

	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
American Indian	0	0	0	0	0
Asian	1	2	2	0	1
Black	0	0	0	0	0
Hispanic	0	0	1	1	0
White	10	7	16	16	8
Other	0	0	0	0	0
No Response	1	0	0	0	0
Total	12	9	19	17	9

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SAT Subject Tests: Subject Tests Participation and Performance

	'12-'13			'13-'14		
	# of Tests Taken	% of Total	Mean	# of Tests Taken	% of Total	Mean
Total Tests Taken	41	100%		19	100%	
Chemistry	3	7%		2	11%	
Chinese with Listening	0	0%		0	0%	
Ecological Biology	1	2%		0	0%	
French	0	0%		0	0%	
French with Listening	0	0%		0	0%	
German	0	0%		0	0%	
German with Listening	0	0%		0	0%	
Italian	0	0%		0	0%	
Japanese with Listening	0	0%		0	0%	
Korean with Listening	0	0%		0	0%	
Latin	0	0%		0	0%	
Literature	8	20%	636	4	21%	
Math Level I (M1)	9	22%	657	2	11%	
Math Level II (M2)	4	10%		4	21%	
Modern Hebrew	0	0%		0	0%	
Molecular Biology	3	7%		3	16%	
Physics	1	2%		0	0%	
Spanish	3	7%		0	0%	
Spanish with Listening	0	0%		0	0%	
U.S. History	8	20%	641	3	16%	
World History	1	2%		1	5%	

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AP: Participation and Performance Overview

		Quakertown Community Senior High School				Pennsylvania - Public Schools				Total Group - Public Schools			
		# of Test-Takers	% of Total	# of Exams Taken	# of Grades 3-5	# of Test-Takers	% of Total	# of Exams Taken	# of Grades 3-5	# of Test-Takers	% of Total	# of Exams Taken	# of Grades 3-5
All	Total	233	100.0%	400	270	53,677	100.0%	93,072	63,975	2,032,637	100.0%	3,595,705	2,053,009
	Change from last year	+2.2%		+2.0%	-1.5%	+5.2%		+6.9%	+8.9%	+5.8%		+6.2%	+6.6%
Gender	Female	139	59.7%	233	150	29,588	55.1%	49,555	32,459	1,144,973	56.3%	1,976,955	1,072,346
	Change from last year	+0.7%		-1.7%	-5.1%	+5.2%		+7.1%	+9.8%	+6.2%		+6.9%	+7.8%
Gender	Male	94	40.3%	167	120	24,089	44.9%	43,517	31,516	887,664	43.7%	1,618,750	980,663
	Change from last year	+4.4%		+7.7%	+3.4%	+5.2%		+6.8%	+8.1%	+5.4%		+5.5%	+5.3%
Ethnic Group	American Indian	1	0.4%	1	-	160	0.3%	247	127	11,826	0.6%	19,344	8,578
	Change from last year	-50.0%		-66.7%	-	+12.7%		+22.3%	+23.3%	+7.6%		+9.2%	+9.3%
Ethnic Group	Asian	13	5.6%	22	13	5,178	9.6%	10,937	8,218	253,243	12.5%	541,718	368,074
	Change from last year	+62.5%		+100.0%	+160.0%	+9.0%		+10.4%	+14.1%	+5.7%		+6.2%	+7.1%
Ethnic Group	Black	8	3.4%	13	6	3,489	6.5%	5,121	1,523	172,583	8.5%	269,968	77,890
	Change from last year	+700.0%		+225.0%	+50.0%	+3.0%		+5.2%	+18.7%	+8.2%		+8.8%	+12.0%
Ethnic Group	Hispanic Overall	8	3.4%	13	11	2,332	4.3%	3,748	1,903	380,399	18.7%	641,947	268,572
	Change from last year	-33.3%		-38.1%	-31.3%	+11.2%		+14.7%	+20.6%	+9.1%		+10.0%	+12.5%
Ethnic Group	<i>Mexican American</i>	2	0.9%	3	-	409	0.8%	634	335	185,079	9.1%	312,523	127,016
	Change from last year	0.0%		-25.0%	-	+12.4%		+13.0%	+18.4%	+8.2%		+9.1%	+12.4%
Ethnic Group	<i>Puerto Rican</i>	4	1.7%	8	-	776	1.4%	1,173	502	21,691	1.1%	35,314	15,632
	Change from last year	0.0%		+33.3%	-	+5.1%		+7.0%	+18.7%	+7.7%		+9.0%	+11.0%
Ethnic Group	<i>Other Hispanic</i>	2	0.9%	2	-	1,147	2.1%	1,941	1,066	173,629	8.5%	294,110	125,924
	Change from last year	-66.7%		-81.8%	-	+15.2%		+20.5%	+22.2%	+10.1%		+11.2%	+12.7%
Ethnic Group	White	200	85.8%	347	236	40,652	75.7%	69,775	50,159	1,113,785	54.8%	1,954,232	1,239,701
	Change from last year	+1.0%		+1.2%	-3.3%	+5.0%		+6.3%	+7.3%	+4.5%		+4.7%	+4.8%
Ethnic Group	Other	3	1.3%	4	-	1,463	2.7%	2,695	1,795	67,235	3.3%	122,657	69,957
	Change from last year	-50.0%		-55.6%	-	-2.9%		+4.5%	+14.1%	+3.5%		+4.1%	+5.2%
Ethnic Group	No Response	0	0.0%	0	-	403	0.8%	549	250	33,566	1.7%	45,839	20,237
	Change from last year	-		-	-	-5.2%		-2.1%	+6.8%	+9.7%		+11.6%	+15.2%

Note: Scores are reported when there are five or more exams taken by five or more test-takers.

AP: Exam Participation and Performance (Part 1 of 3)

	'12-'13					'13-'14								
	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
Total # of Exams	392	100%	45	73	153	90	31	400	100%	35	95	150	92	28
Art History % of Total	0	–	0	0	0	0	0	0	–	0	0	0	0	0
Art: Studio 2D-Design % of Total	0	–	0	0	0	0	0	0	–	0	0	0	0	0
Art: Studio 3D-Design % of Total	0	–	0	0	0	0	0	0	–	0	0	0	0	0
Art: Studio Drawing % of Total	0	–	0	0	0	0	0	0	–	0	0	0	0	0
Biology % of Total	7	2%	0	1	2	4	0	4	1%	–	–	–	–	–
Chemistry* % of Total	6	2%	1	1	4	0	0	8	2%	2	3	1	2	0
Chinese Language and Culture % of Total	0	–	0	0	0	0	0	0	–	0	0	0	0	0
Computer Science A % of Total	1	0%	–	–	–	–	–	0	–	0	0	0	0	0
Economics: Macroeconomics % of Total	0	–	0	0	0	0	0	0	–	0	0	0	0	0
Economics: Microeconomics % of Total	0	–	0	0	0	0	0	1	0%	–	–	–	–	–
English Language & Composition % of Total	64	16%	2	15	26	15	6	62	16%	3	13	21	20	5
English Literature & Composition % of Total	42	11%	0	10	15	15	2	62	16%	1	21	25	14	1
Environmental Science % of Total	2	1%	–	–	–	–	–	0	–	0	0	0	0	0
French Language % of Total	0	–	0	0	0	0	0	0	–	0	0	0	0	0

Note: Scores are reported when there are five or more exams.

* A revised exam in this subject with new exam standards was given in 2014. It is not possible to make valid comparisons of the 2014 score distribution with those from prior years.

AP: Exam Participation and Performance (Part 2 of 3)

	'12-'13					'13-'14								
	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
German Language % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Government & Politics: Comparative % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Government & Politics: United States % of Total	52	13%	0 0%	8 15%	25 48%	14 27%	5 10%	56	14%	0 0%	14 25%	24 43%	9 16%	9 16%
History: European % of Total	61	16%	19 31%	8 13%	28 46%	6 10%	0 0%	52	13%	9 17%	9 17%	28 54%	6 12%	0 0%
History: United States % of Total	46	12%	3 7%	14 30%	17 37%	11 24%	1 2%	35	9%	3 9%	16 46%	6 17%	7 20%	3 9%
History: World % of Total	5	1%	0 0%	1 20%	3 60%	1 20%	0 0%	9	2%	0 0%	1 11%	7 78%	1 11%	0 0%
Human Geography % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Italian % of Total	0	–	0 –	0 –	0 –	0 –	0 –	1	0%	– –	– –	– –	– –	– –
Japanese Language and Culture % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Latin % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Mathematics: Calculus AB % of Total	39	10%	12 31%	8 21%	13 33%	3 8%	3 8%	33	8%	8 24%	6 18%	11 33%	5 15%	3 9%
Mathematics: Calculus BC % of Total	14	4%	2 14%	2 14%	3 21%	1 7%	6 43%	12	3%	0 0%	1 8%	5 42%	4 33%	2 17%
Music: Theory % of Total	4	1%	– –	– –	– –	– –	– –	7	2%	0 0%	4 57%	1 14%	2 29%	0 0%
Physics B % of Total	3	1%	– –	– –	– –	– –	– –	6	2%	0 0%	1 17%	2 33%	2 33%	1 17%
Physics C: Electricity & Magnetism % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –

Note: Scores are reported when there are five or more exams.

* A revised exam in this subject with new exam standards was given in 2014. It is not possible to make valid comparisons of the 2014 score distribution with those from prior years.

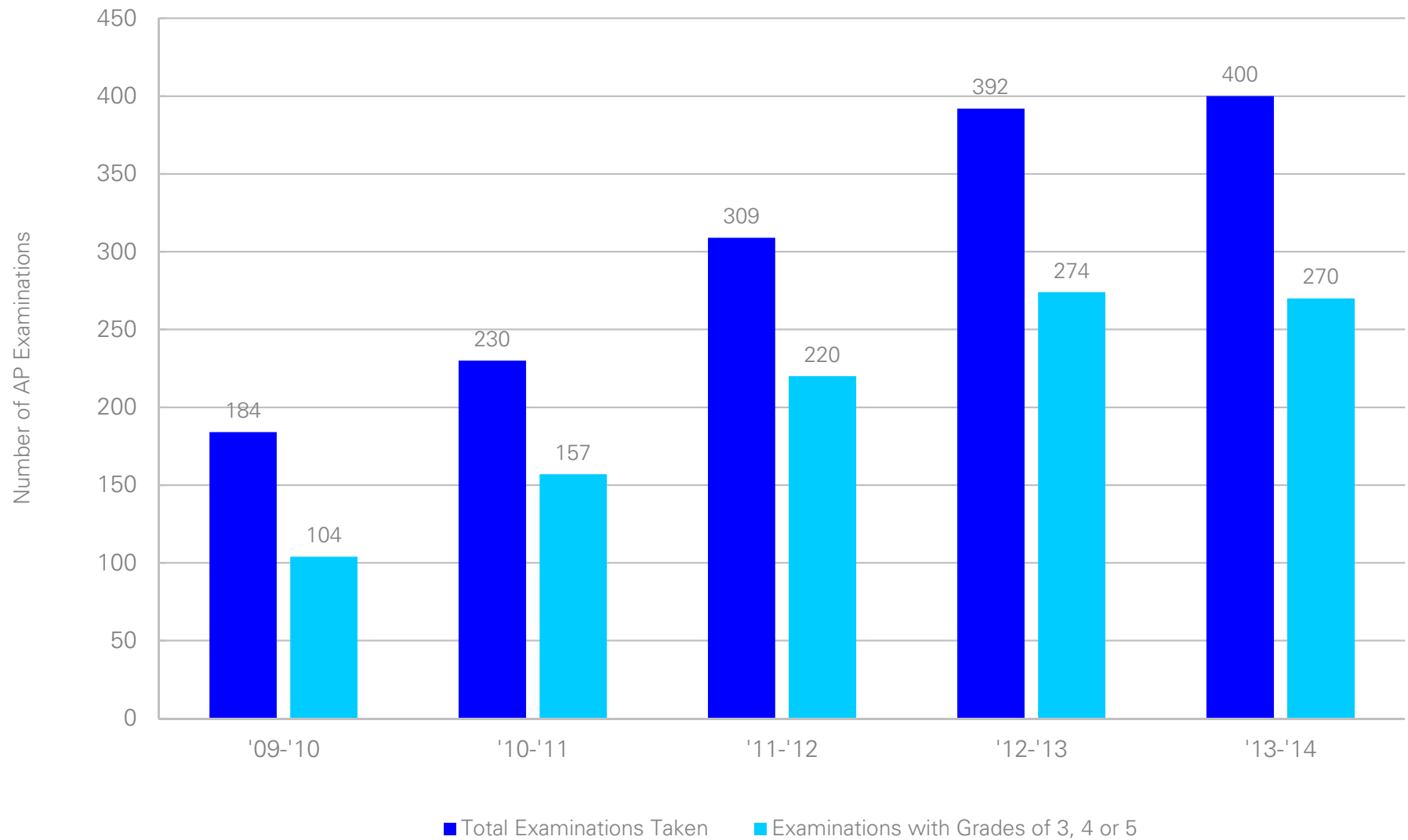
AP: Exam Participation and Performance (Part 3 of 3)

	'12-'13							'13-'14						
	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5	# of Exams	% of Total	Score of 1	Score of 2	Score of 3	Score of 4	Score of 5
Physics C: Mechanics % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Psychology % of Total	22	6%	1 5%	1 5%	7 32%	9 41%	4 18%	19	5%	3 16%	1 5%	6 32%	8 42%	1 5%
Spanish Language* % of Total	10	3%	1 10%	0 0%	3 30%	5 50%	1 10%	5	1%	0 0%	0 0%	2 40%	2 40%	1 20%
Spanish Literature and Culture % of Total	0	–	0 –	0 –	0 –	0 –	0 –	0	–	0 –	0 –	0 –	0 –	0 –
Statistics % of Total	14	4%	3 21%	3 21%	4 29%	2 14%	2 14%	28	7%	6 21%	5 18%	9 32%	8 29%	0 0%

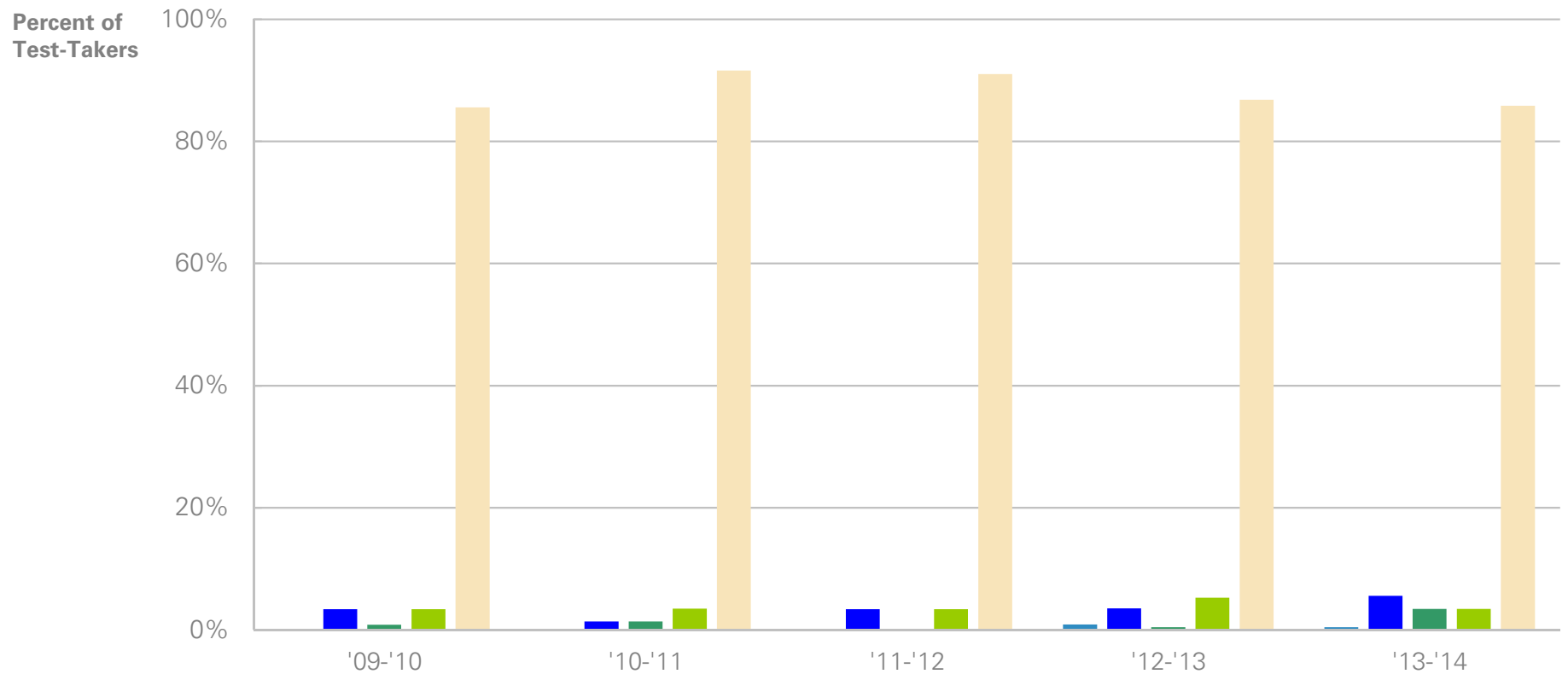
Note: Scores are reported when there are five or more exams.

* A revised exam in this subject with new exam standards was given in 2014. It is not possible to make valid comparisons of the 2014 score distribution with those from prior years.

AP: Number of Examinations and Number of Examinations with Grades of 3, 4 or 5



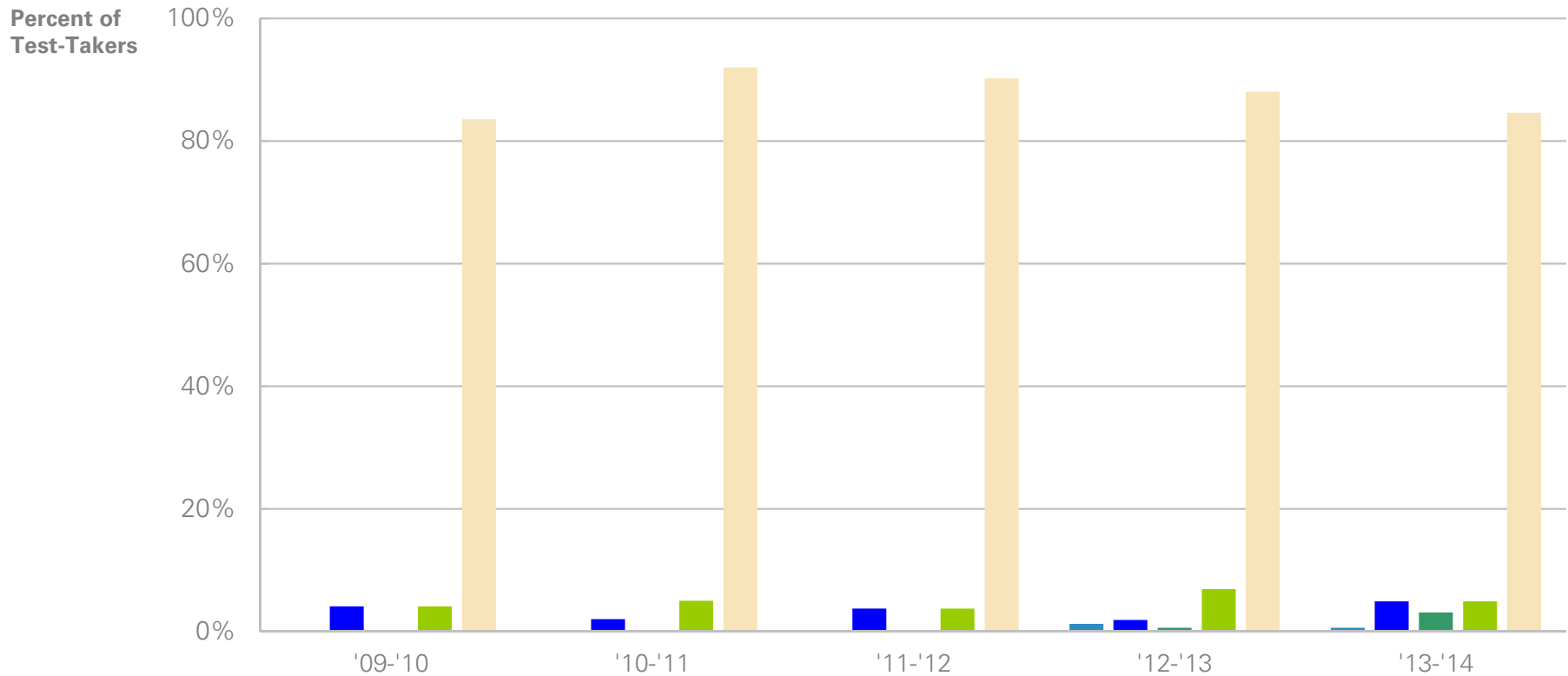
AP: Participation by Ethnic Groups Taking One or More Exam



Number of Students Taking One or More AP Exam:

American Indian	0	0	0	2	1
Asian	4	2	6	8	13
Black	1	2	0	1	8
Hispanic	4	5	6	12	8
White	101	131	162	198	200
Other	3	3	2	6	3
No Response	5	0	2	1	0
Total	118	143	178	228	233

AP: Participation by Ethnic Groups with Grades 3, 4 or 5



Number of Students With Grades 3, 4 or 5 on an AP Exam:

American Indian	0	0	0	2	1
Asian	3	2	5	3	8
Black	0	0	0	1	5
Hispanic	3	5	5	11	8
White	61	92	120	140	137
Other	3	1	1	2	3
No Response	3	0	2	0	0
Total	73	100	133	159	162

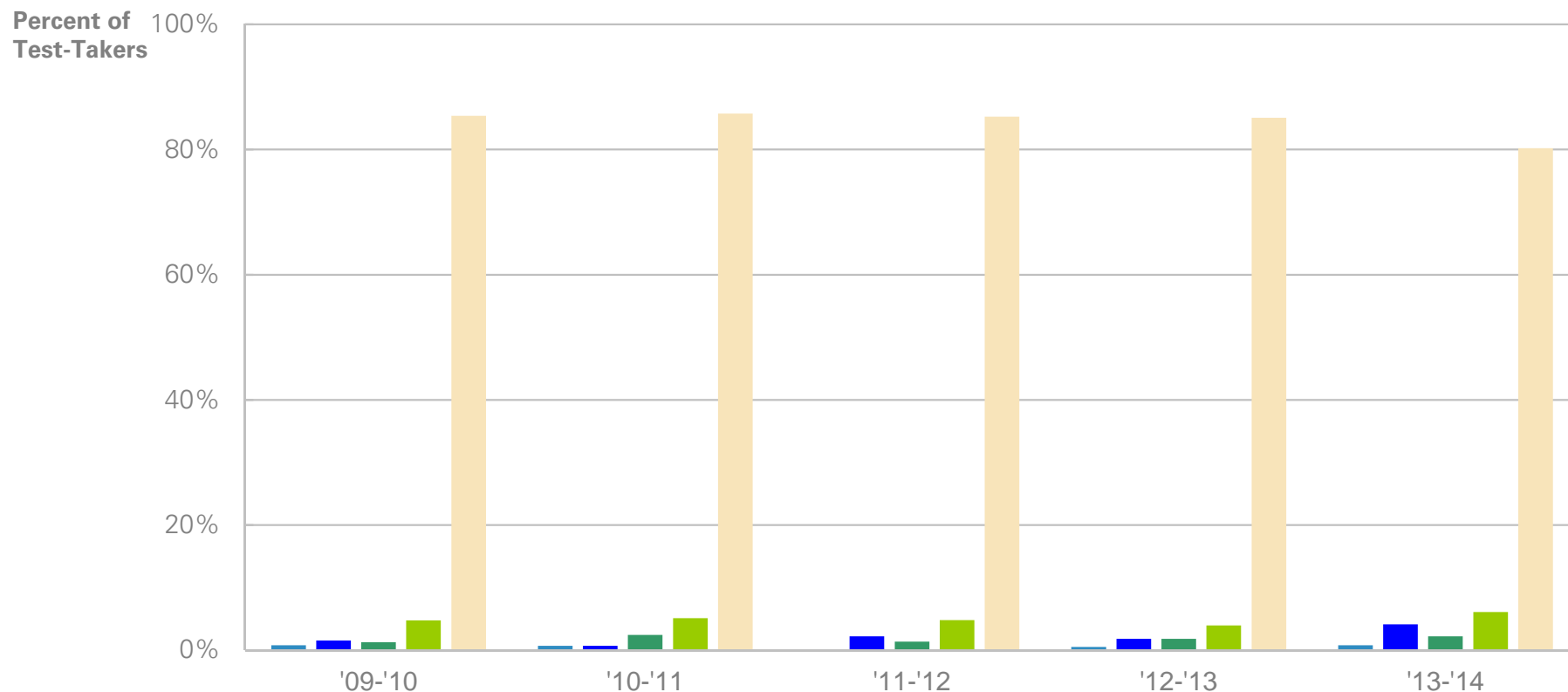
PSAT/NMSQT: Sophomore Participation and Performance Overview

		Quakertown Community Senior High School					Pennsylvania - Public Schools					Total Group - Public Schools				
		# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing
All	Total	359	100.0%	42.1	44.9	40.2	47,695	100.0%	44.8	46.3	43.0	1,435,463	100.0%	41.9	42.8	40.4
	Change from last year	-4.3%		-0.2	+0.8	-0.3	+9.1%		-0.5	+0.3	-0.3	+5.5%		-0.5	-0.1	-0.6
Gender	Female	174	48.5%	42.8	44.8	41.3	24,969	52.4%	45.5	46.0	44.1	736,770	51.3%	42.6	42.6	41.5
	Change from last year	-10.3%		-0.2	+0.4	-0.6	+7.5%		0.0	+0.7	0.0	+5.1%		-0.2	+0.1	-0.5
Gender	Male	183	51.0%	41.4	45.1	39.1	22,268	46.7%	44.2	46.9	41.9	689,785	48.1%	41.2	43.1	39.3
	Change from last year	+1.7%		-0.2	+1.2	-0.1	+9.6%		-0.9	0.0	-0.5	+6.0%		-0.9	-0.3	-0.6
Ethnic Group	American Indian	3	0.8%	-	-	-	232	0.5%	41.6	43.4	39.6	11,578	0.8%	39.1	39.9	37.3
	Change from last year	+50.0%		-	-	-	+20.2%		+0.1	+1.9	+0.4	+7.8%		-0.8	+0.1	-0.4
Ethnic Group	Asian	15	4.2%	44.1	47.5	42.3	2,571	5.4%	48.9	53.4	46.8	104,343	7.3%	46.7	50.9	45.0
	Change from last year	+114.3%		+3.2	-5.2	+1.7	+4.2%		-0.2	+0.7	-0.1	+3.3%		-0.3	+0.1	-0.2
Ethnic Group	Black	8	2.2%	39.5	40.5	36.4	4,638	9.7%	37.7	38.6	36.0	214,324	14.9%	37.1	37.5	35.9
	Change from last year	+14.3%		-4.4	-4.4	-0.3	+6.2%		-0.9	+0.2	-0.5	+2.8%		-0.8	+0.2	-0.6
Ethnic Group	Hispanic Overall	22	6.1%	38.0	41.9	38.5	2,302	4.8%	39.0	39.9	37.2	328,710	22.9%	37.7	38.7	36.6
	Change from last year	+46.7%		-0.1	+2.4	+3.0	-2.9%		+0.3	+1.6	+0.8	+9.4%		-0.7	0.0	-0.9
Ethnic Group	<i>Mexican American</i>	2	0.6%	-	-	-	391	0.8%	39.7	41.1	38.4	147,891	10.3%	37.7	38.7	36.7
	Change from last year	-60.0%		-	-	-	+6.8%		-0.4	+0.8	+0.3	+9.3%		-0.6	-0.2	-1.0
Ethnic Group	<i>Puerto Rican</i>	9	2.5%	39.1	41.7	39.9	1,030	2.2%	37.3	38.0	35.5	24,802	1.7%	37.8	38.2	36.3
	Change from last year	+125.0%		-	-	-	-6.4%		+0.4	+1.5	+1.0	+4.5%		-0.6	+0.4	-0.3
Ethnic Group	<i>Other Hispanic</i>	11	3.1%	38.1	42.7	39.2	881	1.8%	40.7	41.5	38.7	156,017	10.9%	37.8	38.7	36.6
	Change from last year	+83.3%		-6.9	-2.0	+1.5	-2.7%		+0.5	+1.9	+0.6	+10.2%		-0.7	0.0	-0.9
Ethnic Group	White	288	80.2%	42.8	45.5	40.6	34,113	71.5%	46.4	47.8	44.6	632,606	44.1%	45.4	46.1	43.7
	Change from last year	-9.7%		+0.1	+1.2	-0.5	+10.4%		-0.5	+0.1	-0.4	+3.8%		-0.4	-0.2	-0.5
Ethnic Group	Other	8	2.2%	42.1	46.5	42.0	1,252	2.6%	43.0	44.0	41.4	49,883	3.5%	41.0	41.7	39.6
	Change from last year	+60.0%		-0.3	-1.9	-1.8	+3.0%		-0.6	+0.3	0.0	+5.9%		-0.6	+0.1	-0.4
Ethnic Group	No Response	15	4.2%	35.3	38.9	35.8	2,587	5.4%	38.8	40.3	37.0	94,019	6.5%	38.6	39.6	37.3
	Change from last year	-25.0%		-4.3	-1.6	-0.8	+18.5%		-0.7	+0.5	-0.2	+12.8%		-0.5	+0.5	-0.2

PSAT/NMSOT: Junior Participation and Performance Overview

		Quakertown Community Senior High School					Pennsylvania - Public Schools					Total Group - Public Schools				
		# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing	# of Test-Takers	% of Total	Mean Critical Reading	Mean Mathematics	Mean Writing
All	Total	213	100.0%	48.9	50.3	46.7	60,883	100.0%	46.9	48.4	44.9	1,288,553	100.0%	46.8	48.1	45.2
	Change from last year	-0.9%		+0.4	+0.7	+0.8	+3.4%		-0.4	+0.3	-0.3	+2.2%		-0.2	+0.1	-0.5
Gender	Female	119	55.9%	49.2	50.1	47.3	32,672	53.7%	47.1	47.5	45.6	690,038	53.6%	47.1	47.3	45.9
	Change from last year	+5.3%		+1.0	+2.2	+1.7	+3.8%		-0.1	+0.4	-0.2	+1.9%		0.0	+0.2	-0.4
Gender	Male	94	44.1%	48.5	50.6	45.9	27,979	46.0%	46.8	49.4	44.2	593,785	46.1%	46.5	49.0	44.4
	Change from last year	-7.8%		-0.4	-1.0	-0.2	+2.6%		-0.5	+0.1	-0.4	+2.7%		-0.6	-0.2	-0.6
Ethnic Group	American Indian	0	0.0%	-	-	-	235	0.4%	42.8	43.5	40.3	9,085	0.7%	44.6	45.3	42.5
	Change from last year	-		-	-	-	+23.7%		-2.5	-1.3	-1.6	+5.4%		-0.3	+0.1	-0.2
Ethnic Group	Asian	6	2.8%	43.7	49.8	42.0	3,004	4.9%	50.8	55.8	49.2	110,117	8.5%	51.0	55.7	49.4
	Change from last year	-33.3%		-1.7	-0.2	-2.9	+1.6%		+0.9	+1.6	+1.0	+3.2%		-0.1	+0.2	-0.3
Ethnic Group	Black	2	0.9%	-	-	-	6,639	10.9%	39.4	40.4	37.6	156,014	12.1%	40.8	41.1	39.4
	Change from last year	0.0%		-	-	-	+0.5%		-0.1	+0.8	0.0	+2.3%		-0.1	+0.4	-0.2
Ethnic Group	Hispanic Overall	10	4.7%	44.6	48.1	42.4	3,739	6.1%	40.6	41.6	38.5	261,735	20.3%	41.6	42.8	40.4
	Change from last year	+66.7%		-0.7	+5.3	-1.6	+10.1%		-0.3	+0.7	-0.5	+7.0%		-0.1	+0.1	-0.7
Ethnic Group	<i>Mexican American</i>	3	1.4%	-	-	-	638	1.0%	42.5	43.7	40.5	120,311	9.3%	41.8	43.1	40.7
	Change from last year	+200.0%		-	-	-	+47.7%		-1.1	-0.7	-1.5	+6.7%		-0.1	-0.1	-0.8
Ethnic Group	<i>Puerto Rican</i>	2	0.9%	-	-	-	1,680	2.8%	38.9	39.9	36.8	19,214	1.5%	41.8	42.2	40.0
	Change from last year	-50.0%		-	-	-	+0.5%		-0.4	+0.7	-0.4	+4.3%		0.0	+0.6	0.0
Ethnic Group	<i>Other Hispanic</i>	5	2.3%	46.2	49.0	42.2	1,421	2.3%	41.9	42.7	39.6	122,210	9.5%	41.4	42.6	40.1
	Change from last year	+400.0%		-	-	-	+9.9%		-0.2	+0.7	-0.7	+7.7%		-0.2	+0.1	-0.7
Ethnic Group	White	189	88.7%	49.3	50.5	47.2	42,822	70.3%	48.8	50.2	46.8	650,376	50.5%	50.0	51.1	48.2
	Change from last year	-0.5%		+0.4	+0.5	+1.1	+2.5%		-0.4	+0.1	-0.4	-0.2%		-0.2	+0.1	-0.4
Ethnic Group	Other	2	0.9%	-	-	-	1,588	2.6%	44.9	45.8	42.8	41,758	3.2%	46.1	46.9	44.4
	Change from last year	0.0%		-	-	-	-4.0%		-0.4	+0.8	-0.2	-1.0%		-0.3	+0.1	-0.5
Ethnic Group	No Response	4	1.9%	-	-	-	2,856	4.7%	41.0	42.5	39.1	59,468	4.6%	43.2	44.1	41.6
	Change from last year	0.0%		-	-	-	+23.6%		-0.7	+0.3	-0.6	+9.6%		0.0	+0.6	+0.1

PSAT/NMSQT: Sophomore Participation by Ethnic Group

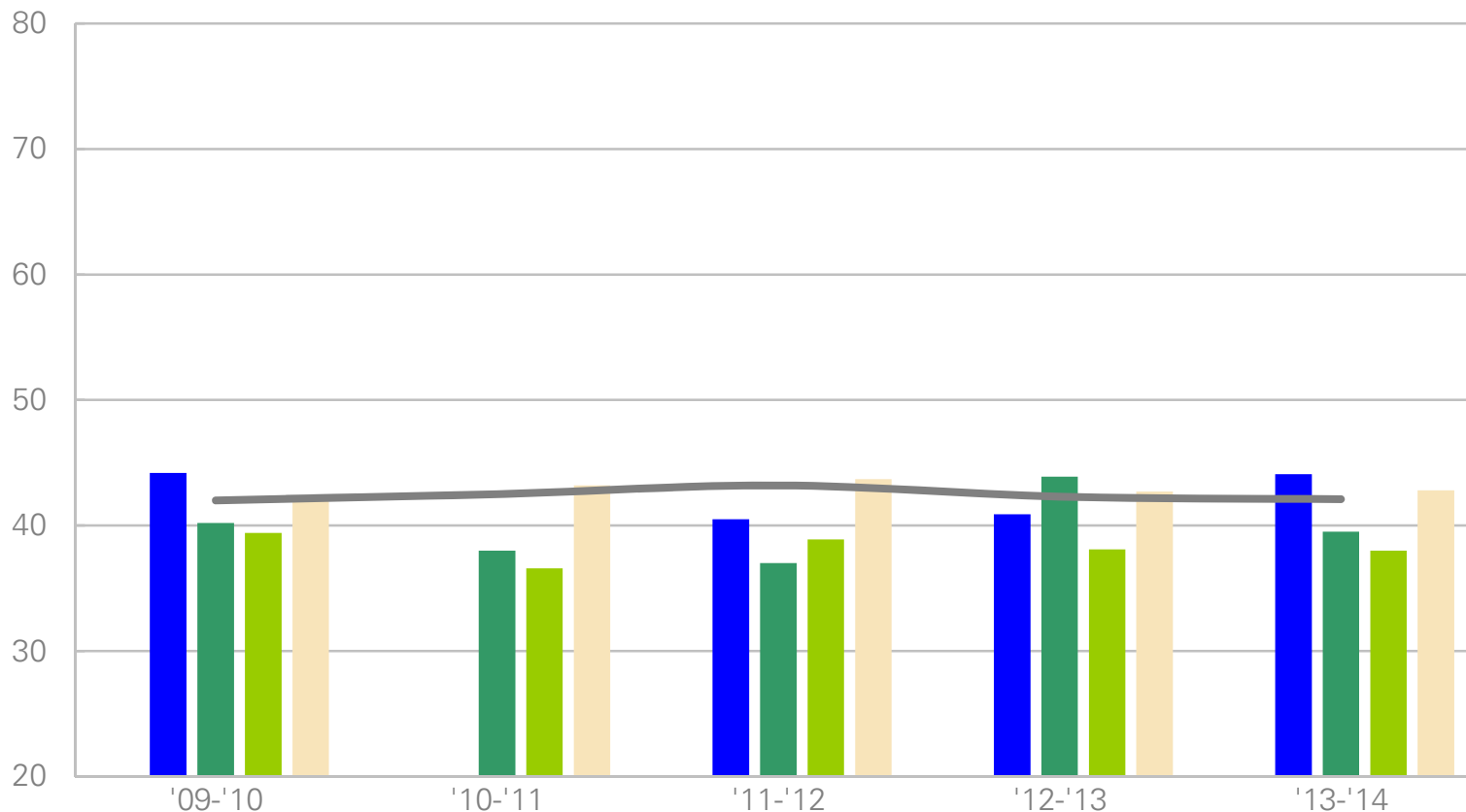


Number of Sophomores Taking the PSAT/NMSQT:

American Indian	3	3	0	2	3
Asian	6	3	8	7	15
Black	5	10	5	7	8
Hispanic	18	21	17	15	22
White	321	349	301	319	288
Other	1	11	4	5	8
No Response	22	10	18	20	15
Total	376	407	353	375	359

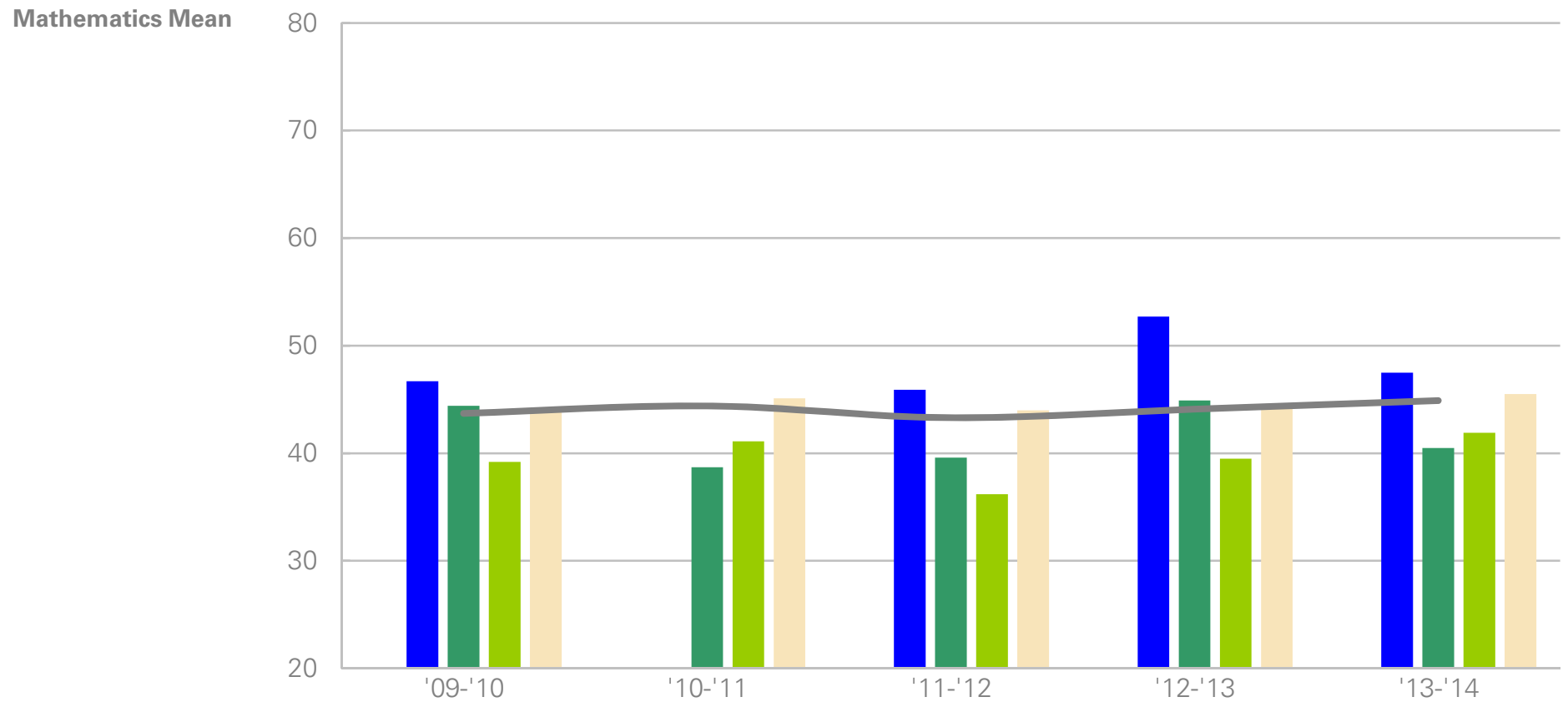
PSAT/NMSQT: Sophomore Critical Reading Performance by Ethnic Group

Critical Reading Mean



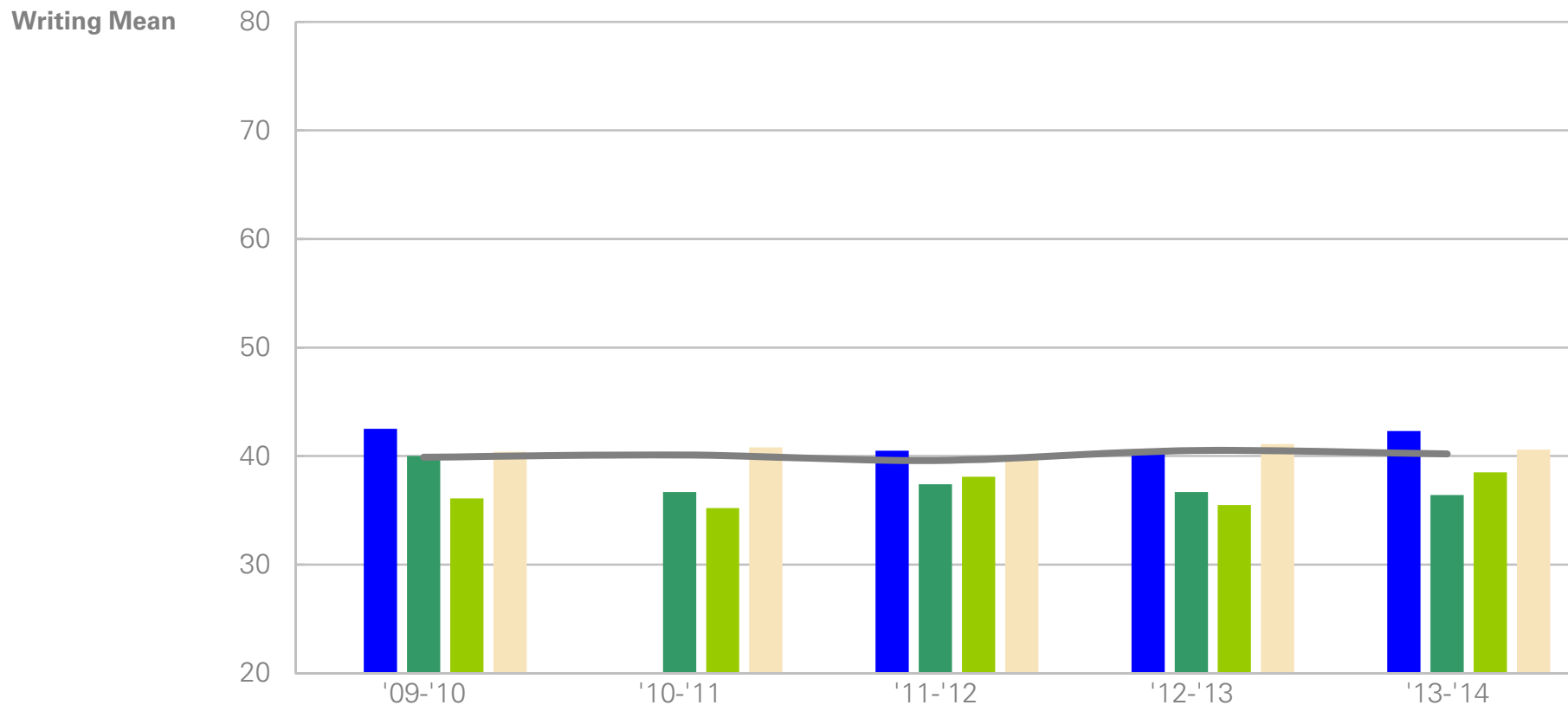
	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
American Indian					
Asian	44.2		40.5	40.9	44.1
Black	40.2	38.0	37.0	43.9	39.5
Hispanic	39.4	36.6	38.9	38.1	38.0
White	42.4	43.2	43.7	42.7	42.8
Overall	42.0	42.5	43.2	42.3	42.1

PSAT/NMSQT: Sophomore Mathematics Performance by Ethnic Group



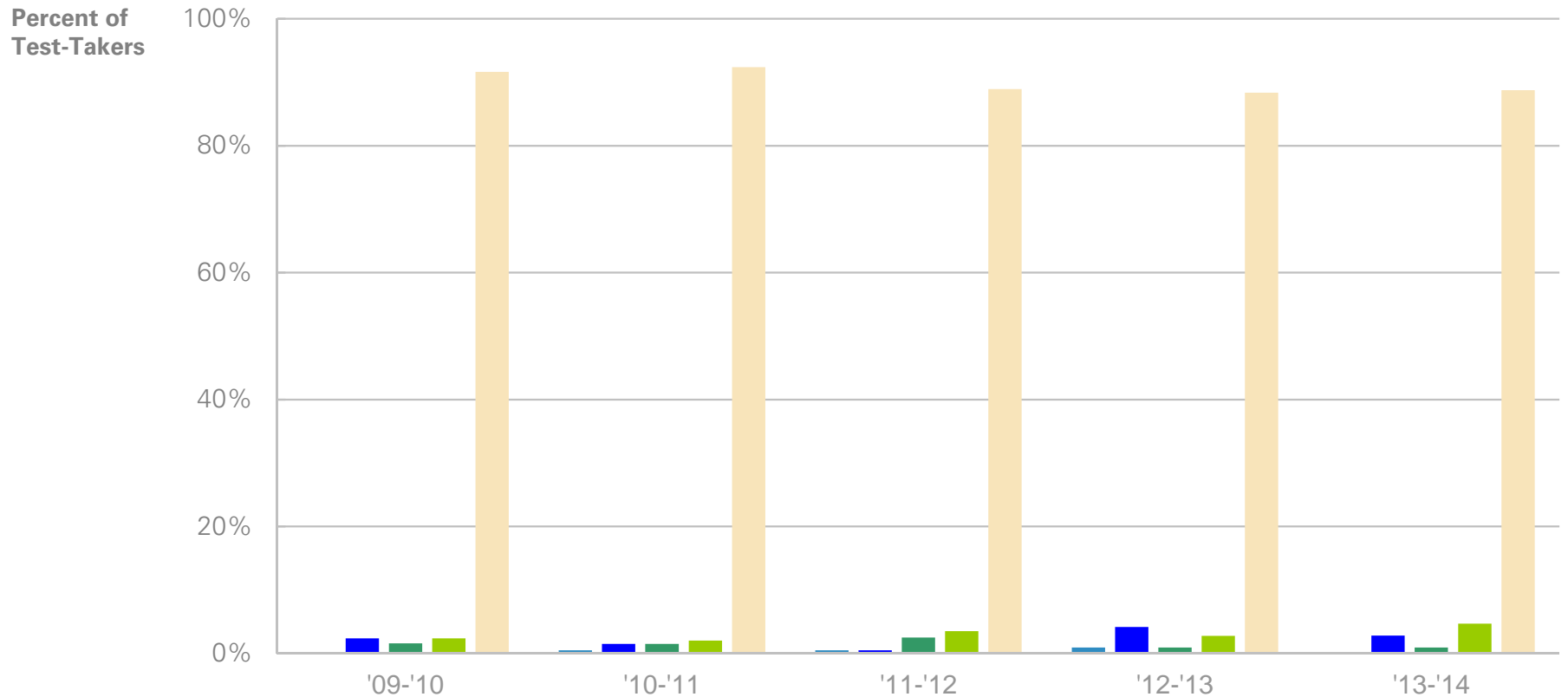
	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
American Indian					
Asian	46.7		45.9	52.7	47.5
Black	44.4	38.7	39.6	44.9	40.5
Hispanic	39.2	41.1	36.2	39.5	41.9
White	44.0	45.1	44.0	44.3	45.5
Overall	43.7	44.4	43.3	44.1	44.9

PSAT/NMSQT: Sophomore Writing Performance by Ethnic Group



	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
American Indian					
Asian	42.5		40.5	40.6	42.3
Black	40.0	36.7	37.4	36.7	36.4
Hispanic	36.1	35.2	38.1	35.5	38.5
White	40.4	40.8	39.8	41.1	40.6
Overall	39.9	40.1	39.6	40.5	40.2

PSAT/NMSQT: Junior Participation by Ethnic Group

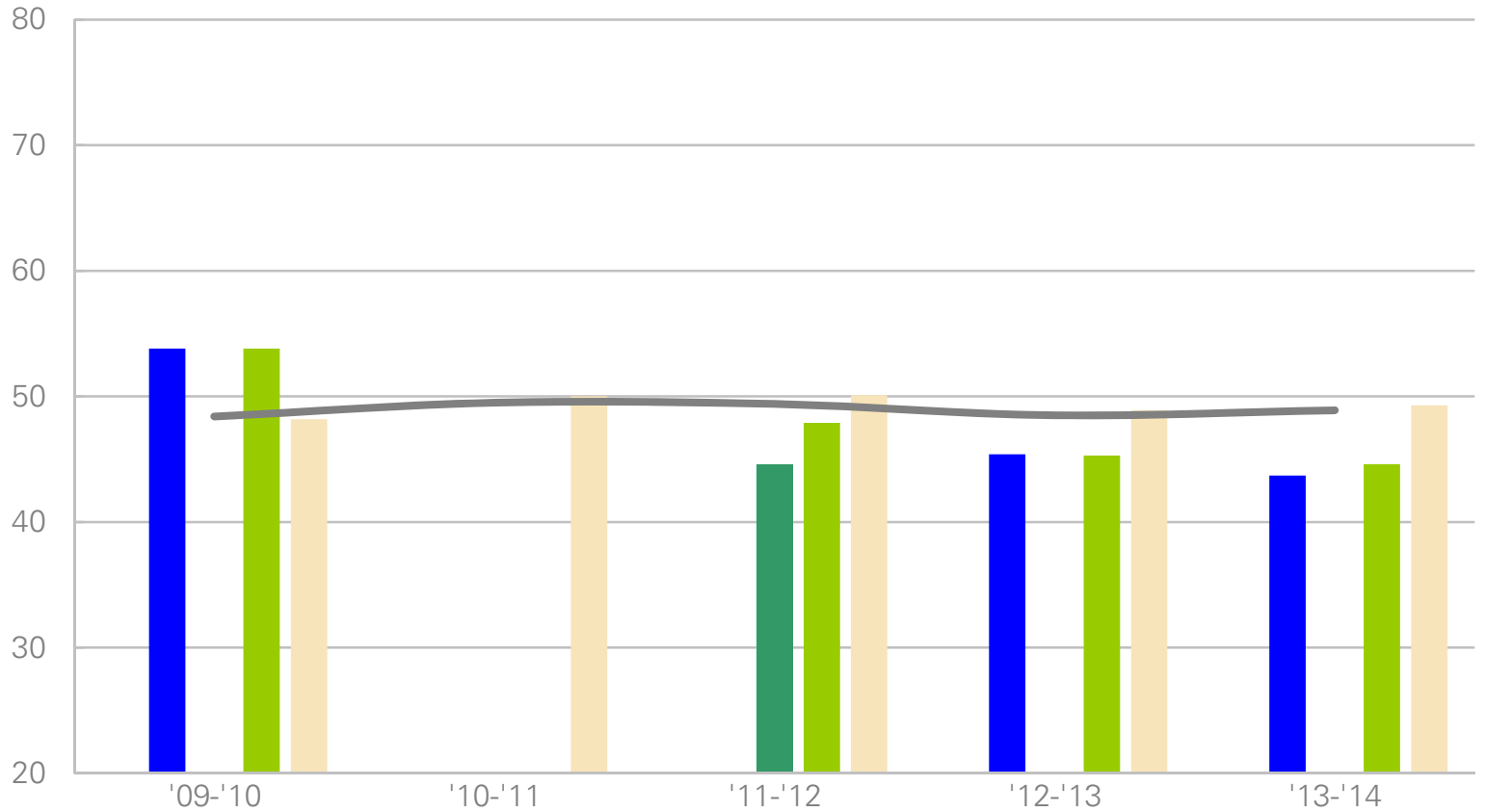


Number of Juniors Taking the PSAT/NMSQT:

American Indian	0	1	1	2	0
Asian	6	3	1	9	6
Black	4	3	5	2	2
Hispanic	6	4	7	6	10
White	230	182	177	190	189
Other	4	2	3	2	2
No Response	1	2	5	4	4
Total	251	197	199	215	213

PSAT/NMSQT: Junior Critical Reading Performance by Ethnic Group

Critical Reading Mean



American Indian

Asian

53.8

Black

44.6

Hispanic

53.8

47.9

45.3

44.6

White

48.2

50.0

50.1

48.9

49.3

Overall

48.4

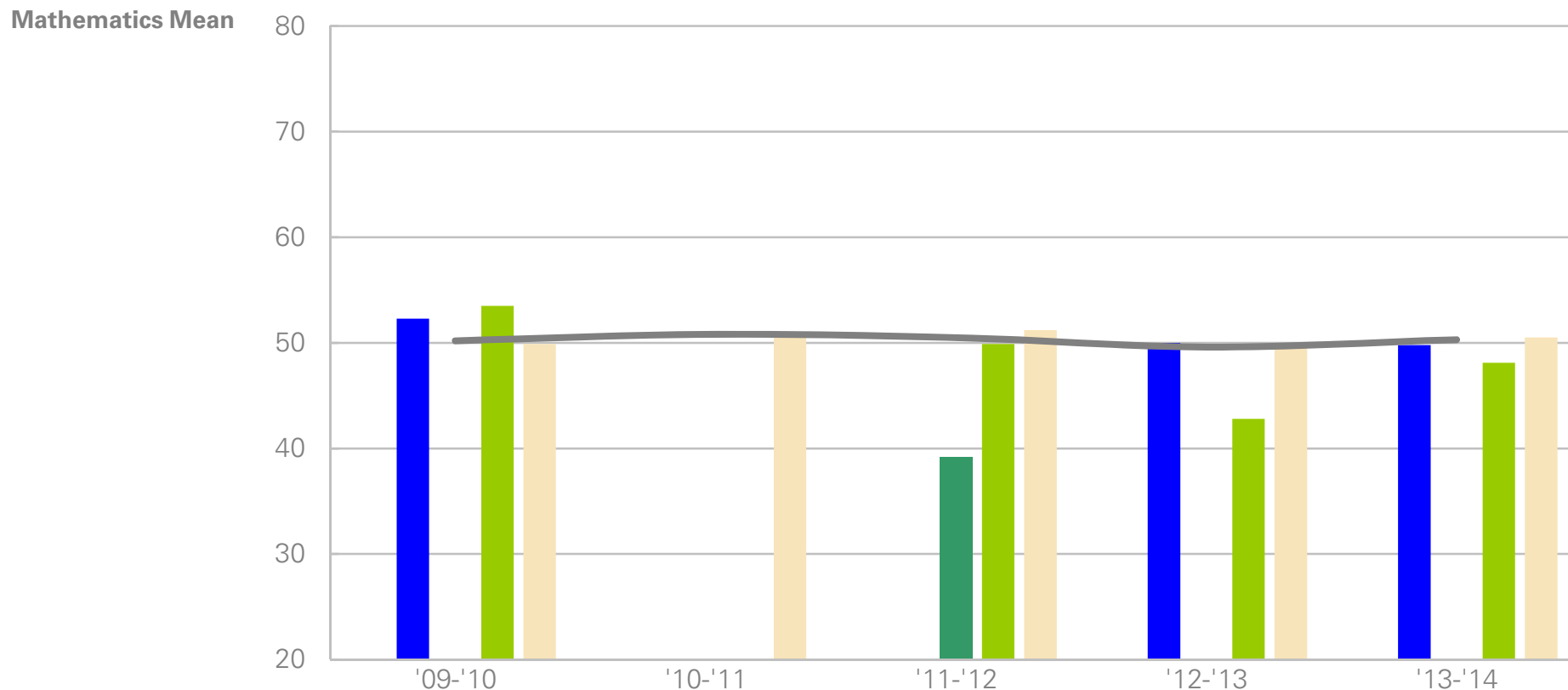
49.5

49.4

48.5

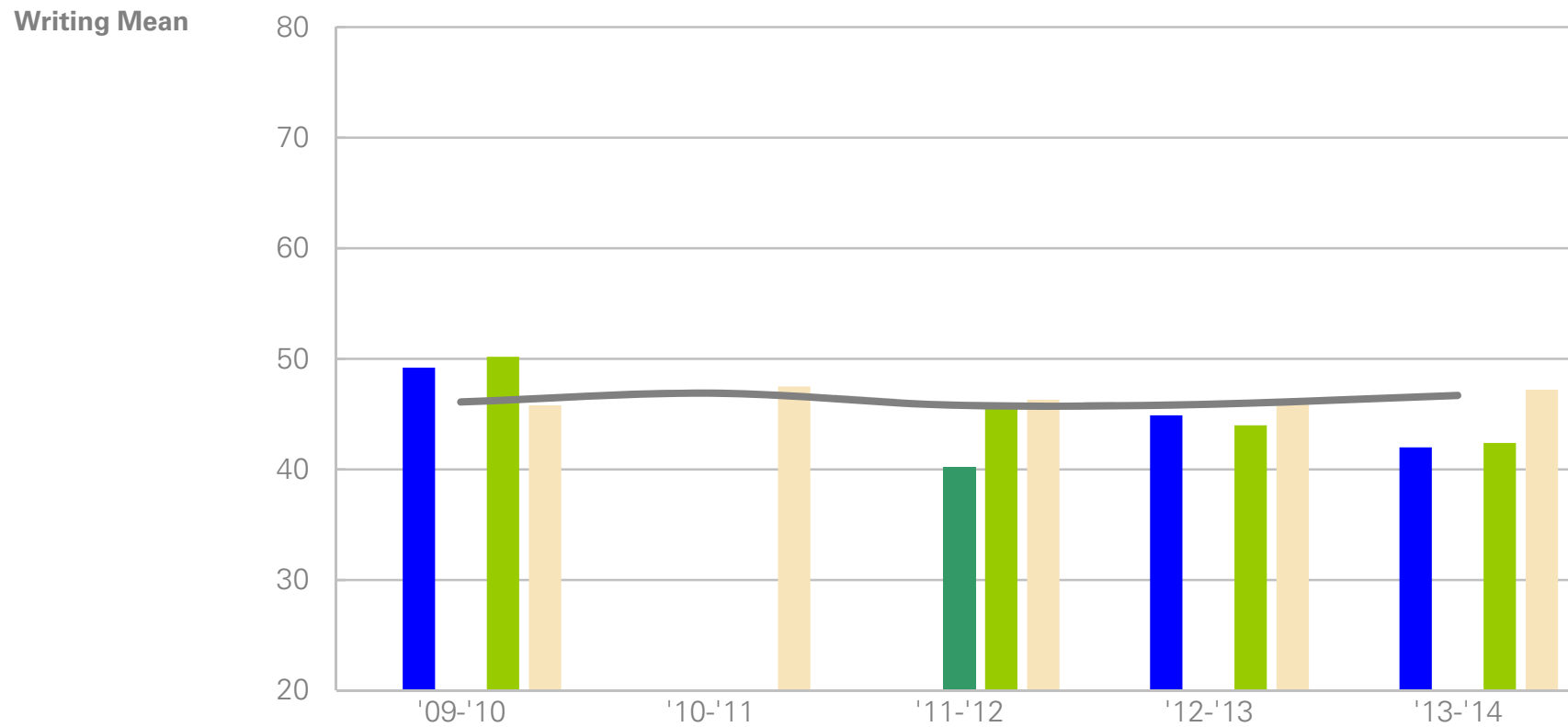
48.9

PSAT/NMSQT: Junior Mathematics Performance by Ethnic Group



	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
American Indian					
Asian	52.3			50.0	49.8
Black			39.2		
Hispanic	53.5		49.9	42.8	48.1
White	49.9	51.0	51.2	50.0	50.5
Overall	50.2	50.8	50.5	49.6	50.3

PSAT/NMSQT: Junior Writing Performance by Ethnic Group



	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
American Indian					
Asian	49.2			44.9	42.0
Black			40.2		
Hispanic	50.2		46.0	44.0	42.4
White	45.8	47.5	46.3	46.1	47.2
Overall	46.1	46.9	45.8	45.9	46.7

Data Notes

SAT Participation and Performance: Statistical information about SAT and SAT Subject test-takers is based on a year's graduating seniors and may include exams taken at any time during each student's high school career. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized.

AP Participation and Performance: AP Exams are administered in May each year. Statistical Information about AP Exam takers is based on all students taking AP for each year reported.

PSAT Participation and Performance: PSAT tests are administered in October each year. Statistical Information about PSAT takers is summarized by education level for all Sophomores and Juniors taking the PSAT for each year reported. Only those students having a critical reading, mathematics and writing score are included.

ReadiStep Participation and Performance: Readistep tests have been administered during the fall and spring of each academic year. For District-level reports, statistical information about Readistep test-takers is summarized by education level for all 8th and 9th grade students taking the Readistep for each year reported. Only those students having a critical reading, mathematics and writing score are included.

Ethnic Background: Test-takers complete an optional questionnaire that asks them to indicate their ethnic group membership. The groupings provided for this question are American Indian or Alaskan Native; Asian, Asian American, or Pacific Islander; African American or black; Mexican or Mexican American; Puerto Rican; Latin American, South American, Central American, or other Hispanic or Latino; white; and Other. A small percentage of students indicated Other or did not provide a response.

Hispanic: Includes all students who indicated Mexican or Mexican American; Puerto Rican; Other Hispanic, Latino, or Latin American.

Minority: Students who provided a response and indicated any ethnic group other than white are included in this group.

Change from Last Year: The change from last year for frequency data (number of test-takers or exams) is represented as a percent change. It is obtained by subtracting the previous year's total from the current year and then dividing this difference by the previous year's total, which is then multiplied by 100. Change in mean score from last year is represented by the actual change in scale score. It is calculated by subtracting the previous year's mean score from that of the current year.

SAT Performance Based on PSAT/NMSQT Participation: Based on self-reported answers to the SAT Questionnaire.

Academic Preparation: Core includes SAT takers who have taken four or more years of English, three or more years of mathematics, three or more years of natural sciences and three or more years of social sciences and history based on self-reported answers to the SAT Questionnaire. Non-core includes students who provided responses for all four subject areas and did not meet the Core criteria.

SAT school participation and mean scores: Many factors can contribute to fluctuations in SAT school participation levels and mean scores, including efforts to foster a college-going culture, the academic preparedness of test-takers and changes in student self-reported information during SAT registration. Increases or decreases in the percentage of students providing their high school's unique code can influence year-over-year differences in school participation and mean scores. A decline in the number of students providing their high school's unique code among the classes of 2009 and 2010 resulted in a decline in reported public school participation in many states for those years. The College Board carefully monitors changes in student data and has enhanced the registration process to require students to report their school affiliation. As a result, the percentage of students reported by school type in the classes of 2011 through 2014 has increased. As with any data, fluctuations from year to year should be interpreted with appropriate consideration.