





# Quakertown Community Freshmen Ctr (2012 - 2013)

Scoring **Fast Facts** Academic Performance **School Supports** Compare

## **Building Level Academic Score**



80.5

Select View Calculation below to see the detailed calculation used to determine the building level academic score.

Q View Calculation

# **Federal Accountability Designation**

#### Non-Title I School: Not Applicable

• Federal Accountability Descriptions

Required Federal Reporting

www.eseafedreport.com

NA

Science

Measures

## Academic Performance Fast Facts

(Select any data element for	its definition.)	
PSSA/Keystone Proficiency Reporter for Grade(s)	d Not A	vailable
ior Grade(s)		
Test Participation Rate:	Not A	vailable
Mathematics/Algebra I - All Students	<u>.</u>	
Test Participation Rate:	Not A	vailable
Reading/Literature - All Students		
Test Participation Rate:	Not A	vailable
Science/Biology - All Students		
Test Participation Rate:	Not A	vailable
Writing - All Students		
Students Eligible for Opportunity		No
Scholarship Tax Credit Program		
SAT Subject Scores (Averages)	Math	NA
	Reading	NA
	Writing	NA
ACT Subject Scores (Averages)	Math	NA
	Reading	NA
	English	NA

	Academia Davi		Data					
(This o	Academic Perf data is used to determine the			e.)				
<b>★</b> > 100	△ 90-100	70-79.9	V 60-69.9	▼<60				
	Not Applicable (NA)	Insufficient	Sample (IS)					
(Select any data element for further detail.)								
Data					Perf	ormance		
Element						Measure		
Indicators of Academic Ach					_			
Mathematics/Algebra I - Pe	Mathematics/Algebra I - Percent Proficient or Advanced on PSSA/Keystone					70.97		
Reading/Literature - Percen	t Proficient or Advanced or	n PSSA/Keyston	<u>e</u>		<u>-</u>	88.14		
Science/Biology - Percent Proficient or Advanced on PSSA/Keystone					<b>V</b>	52.83		
Writing - Percent Proficient or Advanced on PSSA					=	NA		
Industry Standards-Based Competency Assessments - Percent Competent or Advanced						NA		
Grade 3 Reading - Percent		PSSA				NA		
SAT/ACT College Ready Ber	nchmark					NA		
Indicators of Closing the Ac	hiavament Gan - All Stude	nto						
Mathematics/Algebra I - Pe	•					NA		
					=	NA.		
Reading/Literature - Percent of Required Gap Closure Met  Science/Biology - Percent of Required Gap Closure Met				-	NA.			
Writing - Percent of Required Gap Closure Met					=	NA.		
Writing - Percent of Require	a dap closure met					100		
Indicators of Closing the Ac	hievement Gap - Historica	lly Underperforn	ning Students					
Mathematics/Algebra I - Pe	rcent of Required Gap Clos	sure Met				NA		
Reading/Literature - Percen	t of Required Gap Closure	Met				NA		
Science/Biology - Percent of Required Gap Closure Met						NA		
Writing - Percent of Required Gap Closure Met						NA		
Indicators of Academic Gro	wth/PVAAS							
Mathematics/Algebra I - Meeting Annual Academic Growth Expectations				Δ	100.00			
Reading/Literature - Meeting Annual Academic Growth Expectations					NA			
Science/Biology - Meeting Annual Academic Growth Expectations					NA			
Writing - Meeting Annual Ac	ademic Growth Expectatio	ns				NA		
Other Assessed Ladissasses								
Other Academic Indicators					-			
Cohort Graduation Rate					=	NA 		
Promotion Rate **				_	NA 05.00			
Attendance Rate			0		_	95.62		
Advanced Placement, International Baccalaureate Diploma, or College Credit					=	NA NA		
PSAT/Plan Participation						NA		
Extra Credit for Advanced	Achievement							
Percent PSSA/Keystone Ad	vanced - Mathematics/Alge	ebra I				32.53		
Percent PSSA/Keystone Ad						18.60		
Percent PSSA/Keystone Ad						14.02		
Percent PSSA Advanced - \						NA		
Percent Advanced - Industr		etency Assessm	ents			NA		
Percent 3 or Higher on an A	Advanced Placement Exam					NA		
* Indicators of closing the ac			14					

\* Indicators of closing the achievement gap will be included in 2013 - 2014