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# Milford MS (2012 - 2013)

**Academic Performance** Scoring Compare **School Supports** Fast Facts

## **Building Level Academic Score**



**4** 91.5

Select View Calculation below to see the detailed calculation used to determine the building level academic score.

Q View Calculation

## **Federal Accountability Designation**

#### Non-Title I School: Not Applicable

• Federal Accountability Descriptions

Required Federal Reporting

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#### **Academic Performance Fast Facts**

(Select any data element for	its definition.)	)
PSSA/Keystone Proficiency Reported		6,7,8
for Grade(s)		
Test Participation Rate:		99.8
Mathematics/Algebra I - All Student	8	
Test Participation Rate:		99.8
Reading/Literature - All Students		
Test Participation Rate:		100.0
Science/Biology - All Students		
Test Participation Rate:		100.0
Writing - All Students		
Students Eligible for Opportunity		No
Scholarship Tax Credit Program		
SAT Subject Scores (Averages)	Math	NA
	Reading	NA
	Writing	NA
ACT Subject Scores (Averages)	Math	NA
	Reading	NA
	English	NA

Science

NA

Percent 3 or Higher on an Advanced Placement Exam

Academic Performance Data				
(This data is used to determine the building level academic score.)				
▼ > 100 △ 90-100 △ 80-89.9 ■ 70-79.9 ▼ 60-69.9 ▼ < 60	1			
Not Applicable (NA) Insufficient Sample (IS)				
Not Applicable (NA)				
(Select any data element for further detail.)				
Data Element	-	ormance Measure		
Element		measure		
Indicators of Academic Achievement				
Mathematics/Algebra I - Percent Proficient or Advanced on PSSA/Keystone	Δ	93.84		
Reading/Literature - Percent Proficient or Advanced on PSSA/Keystone	_	88.39		
Science/Biology - Percent Proficient or Advanced on PSSA/Keystone		87.66		
Writing - Percent Proficient or Advanced on PSSA	_	92.21		
Industry Standards-Based Competency Assessments - Percent Competent or Advanced	-	NA		
Grade 3 Reading - Percent Proficient or Advanced on PSSA	-	NA		
SAT/ACT College Ready Benchmark		NA		
Indicators of Closing the Achievement Gap - All Students				
Mathematics/Algebra I - Percent of Required Gap Closure Met		NA		
Reading/Literature - Percent of Required Gap Closure Met		NA		
Science/Biology - Percent of Required Gap Closure Met		NA		
Writing - Percent of Required Gap Closure Met		NA		
Indicators of Observation Archiver and One - Westerlands Westerlands Observation				
Indicators of Closing the Achievement Gap - Historically Underperforming Students *  Mathematics/Algebra I - Percent of Required Gap Closure Met		NA		
Reading/Literature - Percent of Required Gap Closure Met	÷	NA.		
Science/Biology - Percent of Required Gap Closure Met	Ŧ	NA.		
Writing - Percent of Required Gap Closure Met		NA		
	_			
Indicators of Academic Growth/PVAAS				
Mathematics/Algebra I - Meeting Annual Academic Growth Expectations	_	82.75		
Reading/Literature - Meeting Annual Academic Growth Expectations		74.00		
Science/Biology - Meeting Annual Academic Growth Expectations		94.00		
Writing - Meeting Annual Academic Growth Expectations	Δ	100.00		
Other Academic Indicators				
Cohort Graduation Rate		NA		
Promotion Rate **		NA		
Attendance Rate		95.65		
Advanced Placement, International Baccalaureate Diploma, or College Credit		NA		
PSAT/Plan Participation		NA		
Extra Credit for Advanced Achievement		75.00		
Percent PSSA/Keystone Advanced - Mathematics/Algebra I		75.36 60.90		
Percent PSSA/Keystone Advanced - Reading/Literature  Percent PSSA/Keystone Advanced - Science/Biology		50.00		
Percent PSSA Advanced - Writing		24.02		
Percent Advanced - Industry Standards-Based Competency Assessments		NA.		
		144		

NA