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Pfaff El Sch (2012 - 2013)

Fast Facts Academic Performance Scoring Compare School Supports

Percent 3 or Higher on an Advanced Placement Exam

* Indicators of closing the achievement gap will be included in 2013 - 2014

Building Level Academic Score



^ 97.7

Select View Calculation below to see the detailed calculation used to determine the building level academic score.

Q View Calculation

Federal Accountability Designation

Non-Title I School: Not Applicable

• Federal Accountability Descriptions

Required Federal Reporting

www.eseafedreport.com

Measures

Academic Performance Fast Facts

(Select any data element for its definition.)

PSSA/Keystone Proficiency Reported		3,4,5
for Grade(s)		0,4,0
Test Participation Rate:		100.0
Mathematics/Algebra I - All Student	ts.	
Test Participation Rate:		100.0
Reading/Literature - All Students		
Test Participation Rate:		100.0
Science/Biology - All Students		
Test Participation Rate:		100.0
Writing - All Students		
Students Eligible for Opportunity		No
Scholarship Tax Credit Program		
SAT Subject Scores (Averages)	Math	NA
	Reading	NA
	Writing	NA
ACT Subject Scores (Averages)	Math	NA
	Reading	NA
	English	NA
	Science	NA

Academic Performance Compare School	n Sup	ports
Academic Performance Data		
(This data is used to determine the building level academic score.)		
★ > 100 ▲ 90-100 ▲ 80-89.9 ■ 70-79.9 ▼ 60-69.9 ▼ < 6	0	
Not Applicable (NA) Insufficient Sample (IS)		
(Select any data element for further detail.)		
Data	Perfe	ormance
Element		Measure
Indicators of Academic Achievement		
Mathematics/Algebra I - Percent Proficient or Advanced on PSSA/Keystone	Δ	92.96
Reading/Literature - Percent Proficient or Advanced on PSSA/Keystone	-	88.94
Science/Biology - Percent Proficient or Advanced on PSSA/Keystone	Δ	98.39
Writing - Percent Proficient or Advanced on PSSA		87.50
Industry Standards-Based Competency Assessments - Percent Competent or Advanced		NA
Grade 3 Reading - Percent Proficient or Advanced on PSSA	_	89.23
SAT/ACT College Ready Benchmark		NA
Indicators of Closing the Achievement Gap - All Students		
Mathematics/Algebra I - Percent of Required Gap Closure Met		NA
Reading/Literature - Percent of Required Gap Closure Met		NA
Science/Biology - Percent of Required Gap Closure Met		NA
Writing - Percent of Required Gap Closure Met		NA
Indicators of Closing the Achievement Gap - Historically Underperforming Students *		
Mathematics/Algebra I - Percent of Required Gap Closure Met	_	NA
Reading/Literature - Percent of Required Gap Closure Met	-	NA.
Science/Biology - Percent of Required Gap Closure Met	-	NA.
Writing - Percent of Required Gap Closure Met	-	NA.
	_	
Indicators of Academic Growth/PVAAS		
Mathematics/Algebra I - Meeting Annual Academic Growth Expectations	Δ	100.00
Reading/Literature - Meeting Annual Academic Growth Expectations	Δ	100.00
Science/Biology - Meeting Annual Academic Growth Expectations	Δ	100.00
Writing - Meeting Annual Academic Growth Expectations	Δ	100.00
Other Academic Indicators		
Cohort Graduation Rate		NA
Promotion Rate **	-	NA.
Attendance Rate	_	96.53
Advanced Placement, International Baccalaureate Diploma, or College Credit		NA
PSAT/Plan Participation	Ŧ	NA
Extra Credit for Advanced Achievement		
Percent PSSA/Keystone Advanced - Mathematics/Algebra I		75.88
Percent PSSA/Keystone Advanced - Reading/Literature		48.74
Percent PSSA/Keystone Advanced - Science/Biology		74.19
Percent PSSA Advanced - Writing		5.55
Percent Advanced - Industry Standards-Based Competency Assessments		NA
December 2 on Higher on an Advanced Discourse France		