





Quakertown Community SHS (2012 - 2013)

Fast Facts Academic Performance Scoring Compare School Supports

Building Level Academic Score



87.7

Select View Calculation below to see the detailed calculation used to determine the building level academic score.

Q View Calculation

Federal Accountability Designation

Non-Title I School: Not Applicable

• Federal Accountability Descriptions

Required Federal Reporting

www.eseafedreport.com

Measures

Academic Performance Fast Facts

(Select any data element for it	ts definition	.)
PSSA/Keystone Proficiency Reported		11
for Grade(s)		
Test Participation Rate:		98.4
Mathematics/Algebra I - All Students		
Test Participation Rate:		98.2
Reading/Literature - All Students		
Test Participation Rate:		98.2
Science/Biology - All Students		
Test Participation Rate:	Not	Available
Writing - All Students		
Students Eligible for Opportunity		No
Scholarship Tax Credit Program		
SAT Subject Scores (Averages)	Math	522.00
	Reading	504.88
	Writing	486.00
ACT Subject Scores (Averages)	Math	23.35
	Reading	23.54

English

Science

22.25 22.20

	Academic	Dorf	ormanca	Data					
(This o	ata is used to det				a.)				
★ > 100	△ 90-100	80-89.9	70-79.9	V 60-69.9	▼<60				
	Not Applical	ble (NA)	Insufficient	Sample (IS)					
(Select any data element for further detail.)									
Data							ince		
Element						Meas	ure		
Indicators of Academic Achi	evement								
Mathematics/Algebra I - Pe	rcent Proficient or	Advance	ed on PSSA/Key	stone		70	0.97		
Reading/Literature - Percen	t Proficient or Ad	vanced or	PSSA/Keyston	<u>e</u>		88	8.14		
Science/Biology - Percent P	roficient or Advar	nced on P	SSA/Keystone		7	52	2.83		
Writing - Percent Proficient	or Advanced on F	PSSA					NA		
Industry Standards-Based (Competency Asse	ssments	- Percent Comp	etent or Adva	nced	85	5.54		
Grade 3 Reading - Percent	Proficient or Adva	nced on I	PSSA				NA		
SAT/ACT College Ready Ber	nchmark					100	0.00		
Indicators of Closing the Ac	hievement Gap -	All Studer	nts						
Mathematics/Algebra I - Pe	rcent of Required	Gap Clos	ure Met				NA		
Reading/Literature - Percen	t of Required Gap	Closure	Met				NA		
Science/Biology - Percent of Required Gap Closure Met						NA			
Writing - Percent of Require	d Gap Closure M	et					NA		
Indicators of Closing the Ac	hievement Gap -	Historical	lly Underperforn	ning Students '	·				
Mathematics/Algebra I - Pe	rcent of Required	Gap Clos	ure Met				NA		
Reading/Literature - Percen	t of Required Gap	Closure	Met				NA		
Science/Biology - Percent of Required Gap Closure Met							NA		
Writing - Percent of Required Gap Closure Met							NA		
Indicators of Academic Gro	wth/PVAAS								
Mathematics/Algebra I - Me	eting Annual Acad	demic Gro	owth Expectation	18		71	1.00		
Reading/Literature - Meeting Annual Academic Growth Expectations						100	0.00		
Science/Biology - Meeting Annual Academic Growth Expectations						100	0.00		
Writing - Meeting Annual Academic Growth Expectations							NA		
Other Academic Indicators									
Cohort Graduation Rate						94	4.58		
Promotion Rate **							NA		
Attendance Rate						93	3.12		
Advanced Placement, Intern	national Baccalaur	eate Dipl	oma, or College	Credit		100	0.00		
PSAT/Plan Participation						100	0.00		
Extra Credit for Advanced A	Achievement								
Percent PSSA/Keystone Ad		atics/Alge	bra I			30	2.53		
							8.60		
Percent PSSA/Keystone Advanced - Reading/Literature Percent PSSA/Keystone Advanced - Science/Biology							4.02		
Percent PSSA Advanced - \		Diology				19	NA		
		nd Comm	tonou Assess	onte					
Percent Advanced - Industr				ents			0.24		
Percent 3 or Higher on an A	avanced Placeme	ent Exam				52	2.60		

* Indicators of closing the achievement gap will be included in 2013 - 2014