



February 27, 2014 Superintendent Report

1. SNAPSHOT OF EXCELLENCE:

a. Upper Bucks County Tech School – SkillsUSA District 11 Championship Results

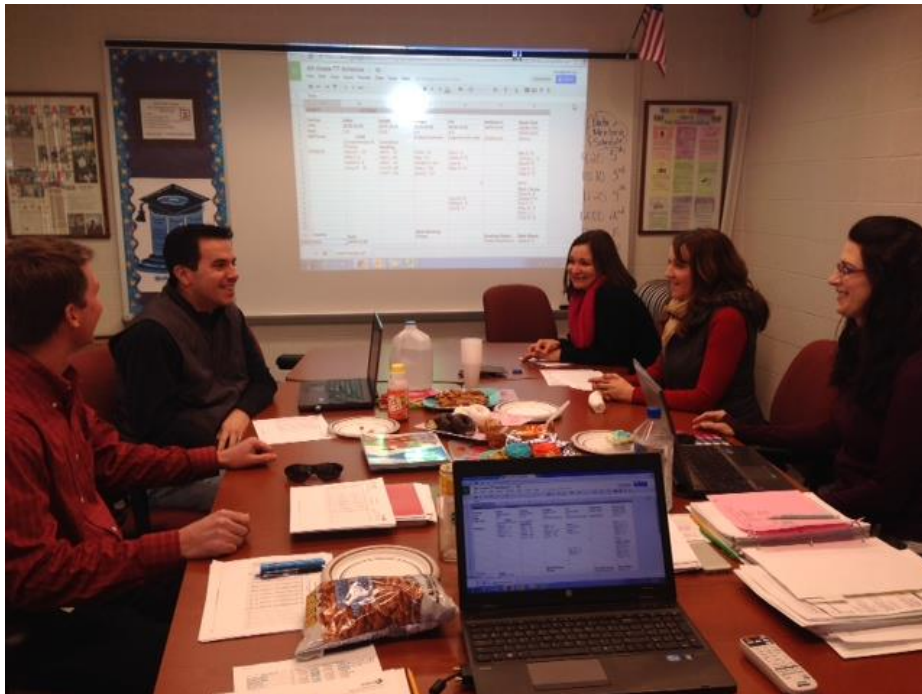
b. Colin Fowler – National Merit Scholarship Finalist

c. Lincoln Kaar – Quakertown Senior High School Logo Design



d. Pfaff elementary school teachers:

Jason Erk, IST, Karin Stabilist reading specialist, and pictured are 4th grade teachers: Bill Cammann, Lisa Gridley, and Kristine Stottlemeyer at their quarterly 4th Grade Data Team Meeting.



e. QCSD Recognizing 25 Years of Service



<u>Name</u>	<u>Position</u>	<u>Building</u>	<u>Start Date</u>	<u>QCSD</u>	<u>Non-QCSD</u>	<u>Total Years</u>
Theresa Kelly	TCHR	High School	9/30/1987	25.81	0	25.81
Shirley Moyer	ADMIN	DSC	10/29/2008	4.7	21	25.7
Kathleen Mease	TCHR	Milford	1/4/1988	25.6	0	25.6
Linda Grosella	SECY	DSC	5/31/1988	25.08	0	25.08
Patrick Tannous	ADMIN	High School	8/8/2005	8	17	25
Jacqueline Clymer	TCHR	Strayer	9/2/1993	20	5	25
Nancy Lubenetski	TCHR	Tohickon Valley	9/1/1988	25	0	25
Mark Lutz	TCHR	Tohickon Valley	9/1/1988	25	0	25
Craig Stephens	TCHR	High School	9/1/1988	25	0	25

Celebrating Our
Everyday Heroes

f. BOARD RECOGNITION

Paul Stepanoff was honored by PSBA for 8 years of service

Library Books donated by the school buildings to honor the school board:

- Neidig Elem School: *Art and Max* by David Wiesner
- Richland Elem School: *The Fantastic Flying Books of Mr. Morris Lessmore* by William Joyce
- Quakertown Community Senior HS: *Trident K9 Warriors: My Tale from the Training Ground to the Battlefield with Elite Navy SEAL* by Michael Ritland
- Tohickon Valley Elem School: *Helen's Big World; The Life of Helen Keller* by /Doreen Rappaport
- Pfaff Elem School: *Each Kindness* by Jaqueline Woodson
- Milford Middle School: *Operation Oleander* by Valerie O. Patterson
- Strayer Middle School: *The absolute VALUE of MIKE*, by Kathryn Erskine
- Trumbauersville Elem School: *When Jackie and Hank Met* by Cathy Goldberg Fischman
- Quakertown Elem School: *Creepy Carrots* by Aaron Reynolds
- Freshmen Center: *And the Mountains Echoed*, by Khaled Hosseini



2. PUBLIC FINANCIAL MANAGEMENT PRESENTATION – Zach Williard from PFM

3. REDISTRICTING - On Feb 6th, the Board president and I conducted a community regarding re-districting, with 80-90 parents in attendance. I spoke with many of you afterwards to get your impressions of parent feedback. Considering what I learned studying the problem, we will NOT re-district next year. The staff and I will study student enrollments and class sizes going into and through the summer, and handle it with the FTE that is already in the budget, if need be. Between now and August, we will study the class size/student assignment issue for K-8: considering keeping neighborhoods together, class size, classroom size (Milford versus Strayer square footage), socio-economic demographics, and building capacities, then after letting you know what we learned, we will work with the community to bring the Board the optimal solution. In the meantime, we will refer a few recommendations that some of you have mentioned to me to the policy committee regarding student assignments.

4. START TIMES

a. 2013 – 2014 Loss of Instructional Time – Athletics Early Dismissals

Here are some data on athletic early dismissals for 2013 – 2014. Spring sports are projections.

Loss of Instructional Time

	# of Students Affected	Lost Instructional Time (minutes)
Cross Country	20	5235
Field Hockey (V & JV)	32	17970
Field Hockey (F)	14	8820
Football (JV)	22	11220
Football (F)	27	13365
Golf	24	13320
Boys Soccer	39	10710
Girls Soccer	43	18840
Girls Tennis	24	12840
Girls Volleyball	27	4320
Boys Basketball	19	2910
Boys Basketball (F)	12	7680
Girls Basketball	14	1305
Swimming	22	15510
Baseball	28	25500
Baseball (F)	16	10240
Girls Lacrosse	20	6000
Softball	30	26190
Softball (F)	13	6825
Boys Tennis	24	14595
Girls Track	50	22350
Boys Volleyball	11	2595
	Total	272,520

Total lost instructional time due to early dismissal sums to 4,542 hours representing the equivalent of 567 days or more than 3 full school years.

Early dismissal times vary minimally: 1:45 at the SHS and 1:35 at the FC. There is some variation for more distant locations.

b. Instructional Time Upper Bucks Technical School 2013 – 2104

Upper Bucks Technical School 2013 - 2014

	AM Start	AM End	AM Instruction	PM Start	PM End	PM Instruction
Palisades	8:05	10:45	160 min	11:35	2:12	157 min
Pennridge	8:20	10:45	145 min	11:35	2:05	150 min
Quakertown	8:20	10:40	140 min	11:35	1:40	125 min

Quakertown UBCTS AM students receive:

- 20 fewer minutes of instruction per day compared to Palisades students
- 5 fewer minutes of instruction per day compared to Pennridge students

Quakertown UBCTS PM students receive:

- 32 fewer minutes of instruction per day compared to Palisades students
- 25 fewer minutes of instruction per day compared to Pennridge students

5. FACULTY/PARENT COMMUNITY MEETINGS - The following faculty and parent meetings have been scheduled for me:

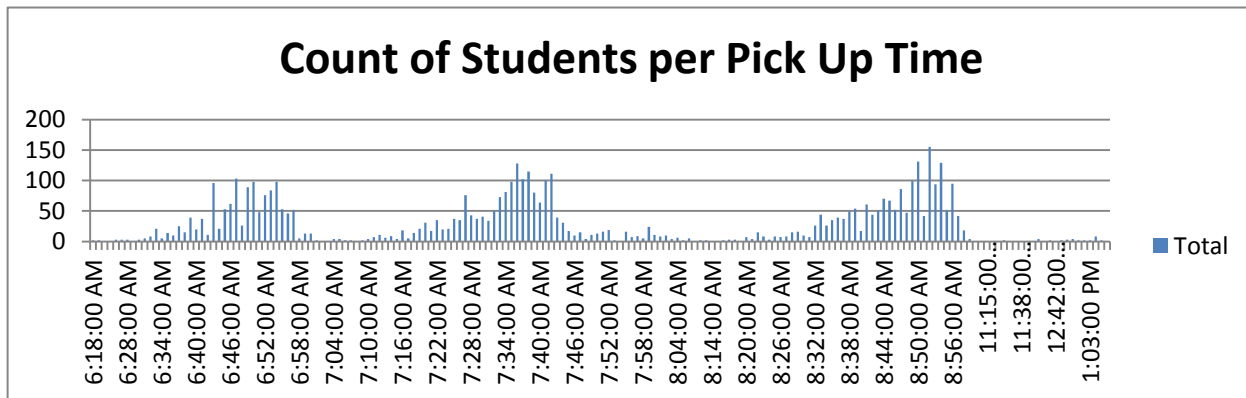
Pfaff Wed Feb 12, 7:45 am
 Strayer Wed., Feb 12, 2:30 pm
 Richland Wed., Feb 19, 8:15 am
 HS Wed., Feb 19, 3:15 pm
 TV Tues, Feb 25, 8:30 am
 Neidig Wed, Feb 26, 7:45 am
 T'ville Thurs, Feb 27, 8:10 am
 QE Fri, Feb 28, 8:30 am

 The following TPO/PAL/PTA parent meetings have been set up for me:

MMS & SMS Mon, Feb 10, 7 pm COMBINED MIDDLE SCHOOL MTGS @ Milford
 Neidig Tues, Feb 11, 6:30 pm
 Richland Mon, March 3, 6:30 pm
 Pfaff Mon, March 3, 7:30 pm
 QE Mon, March 10, 7 pm
 TV Tues, March 11, 7 pm
 T-ville Mon, March 17, 6:30 pm
 Richland Mon, May 5, 6:30 pm

6. TRANSPORTATION COSTS – At the Feb 6th meeting, a parent asked us how much we spend on transportation. The figure this year is approximately \$3.99 million dollars. Next year, with everything remaining equal, Bob Riegel projects the costs to be \$4.12 million. This is over 4 percent of our budget. Important to note; the state reimburses us some of our costs for transportation. This year, Bob said that it will be about \$1.4 million. You can see the different categories of expenditures, public school transportation versus the cost of non-public transportation (\$1.2 + million). I would think that within these costs, there are efficiencies that can be realized. However, those efficiencies do come at a cost. Some parents may not like a change to bus routing or how we provide certain door to door services. As an example, we spend approximately \$200 k to transport five vans with students that have disabilities and one student transported to a special school. All are vehicles that transport three students or less. This gives you some idea of the larger picture of transportation issues.

The chart below shows the 1st wave of pick up times (left side of the chart) for middle school students beginning at 6:18 am. The 2nd wave of pick up times (middle of the chart) represents high school students and the last wave (right side of the chart) represents elementary school students. The early pick-up time for middle school students is the basis for the two-hour delay decisions on snowy days.



7. HIGH SCHOOL GRADING PROCESS

8. SBG DISCUSSION AND REVIEW

9. BOARD RETREAT

Dr. Harner discussed a few items at Saturday’s board retreat that he wants to bring to the Education Curriculum Committee

- Full Day Pilot Kindergarten Program for the most academically challenged students
- Differentiated middle school curriculum (Math)
- Aligning secondary Social Studies Curriculum, adding AP Human Geography for 9th graders next year along with AP Art History as an elective
- Developing a survey to provide baseline data on secondary guidance services

Respectfully,

Dr. Bill Harner