



2015 PSSA
A STORY OF TWO BUILDINGS

Quakertown Elementary School

Ms. Anita Serge, Principal



QUAKERTOWN ELEMENTARY

“We moved away from an environment of remediation to one of acceleration.” Ms. Serge

Staffing changes were made for the 2014-2015 school year.

CORE Team Meetings were focused on analyzing the effectiveness of support that was given to Tier II students.

Teachers embedded PSSA language in instruction.

Students were exposed to tasks that replicated the tasks on PSSAs. NO child was surprised with the format of the test.

Teachers worked collaboratively with Lynne Morgan in helping students answer Text Dependent Analysis Questions .

Attitude and Culture at QE

PLC book study: Learning in the Fast Lane

QUAKERTOWN ELEMENTARY – 3 YEAR AVERAGE



[Legend Quickview](#)

Group By: Test/Grade Show Reports: All Table Highlighting: On Off

Select items below to see them above.

[+ Add All](#) [✕ Remove All](#)

Test/Grade	Subject	School Value Added		School Quintile Diagnostic - Achievement Groups				
		2015	3 Year Average	1 (Lowest)	2	3 (Middle)	4	5 (Highest)
PSSA, Grade 4 ✕	Math	▲	▲	○	●	●	●	●
	Reading/ELA	▲	▲	●	●	●	●	●
	Science	▲	▲	●	●	●	●	●
PSSA, Grade 5 ✕	Math	▲	▲	●	○	○	●	○
	Reading/ELA	▲	▲	○	○	●	○	○

QUAKERTOWN ELEMENTARY 2015 PVAAS MATH

		Achievement Group									
		1 (Lowest)		2		3 (Middle)		4		5 (Highest)	
Grade	Sort by	Prev	2015	Prev	2015	Prev	2015	Prev	2015	Prev	2015
		<u>Standard for PA Academic Growth</u>		0.0		0.0		0.0		0.0	
4	<u>2015 Growth</u>		2.3 (5) G		10.5 (5) B		10.6 (10) B		10.8 (12) B		15.7 (11) B
	<u>Previous Years</u>		-4.6 (19) P		-2.4 (21) G		5.1 (13) B		-2.3 (20) G		0.8 (23) G
5	<u>2015 Growth</u>		2.6 (9) B		3.4 (7) G		3.2 (5) G		7.0 (13) B		3.9 (11) G
	<u>Previous Years</u>		5.3 (18) B		4.3 (16) B		1.1 (19) G		2.9 (18) B		4.2 (26) B

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B	Moderate evidence that the group exceeded the standard for PA Academic Growth.
G	Evidence that the group met the standard for PA Academic Growth.
P	Moderate evidence that the group did not meet the standard for PA Academic Growth.
White	There were not enough students to define growth.

QUAKERTOWN ELEMENTARY 2015 PVAAS ELA

		Achievement Group				
		1 (Lowest)	2	3 (Middle)	4	5 (Highest)
Grade	Sort by	Prev 2015	Prev 2015	Prev 2015	Prev 2015	Prev 2015
		<u>Standard for PA Academic Growth</u>	0.0	0.0	0.0	0.0
4	<u>2015 Growth</u>	12.2 (5) B	7.6 (11) B	13.4 (8) B	14.1 (9) B	7.5 (8) B
	<u>Previous Years</u>	-1.7 (16) G	0.0 (20) G	2.9 (21) G	3.8 (20) B	-3.5 (17) G
5	<u>2015 Growth</u>	2.9 (6) G	2.5 (11) G	4.9 (10) B	1.7 (8) G	2.5 (9) G
	<u>Previous Years</u>	9.3 (18) B	3.8 (16) B	10.5 (16) B	2.6 (19) G	2.5 (27) G

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P	Moderate evidence that the group did not meet the standard for PA Academic Growth.
White	There were not enough students to define growth.

QUAKERTOWN ELEMENTARY 2015 PVAAS SCIENCE

		Achievement Group				
		1 (Lowest)	2	3 (Middle)	4	5 (Highest)
Grade	Sort by	Prev 2015	Prev 2015	Prev 2015	Prev 2015	Prev 2015
4	2015 Growth	62.8 (6) B	66.9 (13) B	69.9 (8) B	68.8 (7) B	117.9 (7) B
	Previous Years	-9.1 (20) G	-26.7 (14) G	41.3 (25) B	-1.3 (13) G	50.0 (21) B

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- B** Moderate evidence that the group exceeded the standard for PA Academic Growth.
- G** Evidence that the group met the standard for PA Academic Growth.
- P** Moderate evidence that the group did not meet the standard for PA Academic Growth.
- White** There were not enough students to define growth.

Richland Elementary School

Dr. Kathy Winters, Principal

Teachers: Mike Huber, Kim Finnerty, Luke Witts, Diane
Golrick and Jen Froshour

RICHLAND 2015 PVAAS

Test/Grade	Subject	School Value Added		School Quintile Diagnostic - Achievement Groups				
		2015	3 Year Average	1 (Lowest)	2	3 (Middle)	4	5 (Highest)
PSSA, Grade 4 ✕	Math	▲	▲			●	○	●
	Reading/ELA	▲	▲	○	○	○	●	○
	Science	▲	▲	●		●	●	●
PSSA, Grade 5 ✕	Math	▲	▲	●	●	●	●	●
	Reading/ELA	▲	▲	○	○	●	○	●

RICHLAND PROUD

**Additional reading teacher support-Title 1 for grades 4-5
(plan, model, support teachers)**

**Nonfiction text incorporated literacy into Science and
Social Studies**

Extended Day (Morning and Afternoon Clubs)

**Math support by aide or IST 30 minutes of lesson for
guided practice**

**Technology-Reflex, Study Island, Lexia, Imagine Learning
Core, Prep and Planning, Grade Level Meetings**

