	1st Grade Writing Curriculum Map/Pacing Guide 2015-2016			
	Marking Period: 1 (8/31-11/4)	Marking 2: (11/5-1/22)	Marking Period: 3 (1/23-4/4)	Marking Period: 4 (4/5-6/9)
Spelling	Spelling Principle: Short Vowels a, e, i, o, u	Spelling Principle: Words with Short i, Words with short o, Words with short e, Words with Short u, Words with th, Words with ch, tch	Spelling Principle: Words with sh, wh, ph, Words with long o, Words with long i, Words with long e, Vowel Pairs ai, ay, Vowel Pairs oa, ow	Spelling Principle: Compound Words, Controlled Vowel ar, er, ir , ur, Vowel Diagraph oo, ou, ew, Vowel Combinations ou, ow
Language	Grammar: Nouns, Possessives, Action Verbs, Present Tense, Adjectives-Size and Shape, Adjectives-Color and Number, Complete Sentences	Grammar: Commas in a Series, Statements, Singular and Plural Nouns, Using a, an and the, Proper Nouns, Commands	Grammar: Subjects and Verbs-Subject Verb Agreement, Verbs and Time-Present and Past Tense, The Verb be-using is, are, was and were, Questions-What is a Question and Writing Questions, Compound Sentences-Produce and Expand Compound Sentences, Names of Months, Days and Holidays, Commas in Dates Future Tenseusing will and going to	Grammar: Prepositions and Prepositional Phrases, Prepositional Phrases for where and for when, Subject Pronouns-Pronouns that name One and Name More than One, The Pronouns I and me, Possessive Pronouns-using my, your, his and her, mine, yours, his and hers, Indefinite Pronouns, Contractions with not, Contractions with Pronouns
Units of Stu-y- Common Core	Writing Mode: Narrative Writing: Small Moments: Writing with Focus, Detail, and Dialogue Bends: WRITING SMALL MOMENT STORIES WITH INDEPENDENCE BRINGING SMALL MOMENT STORIES TO LIFE STUDYING OTHER WRITERS'CRAFT FIXINGAND FANCYING UP OUR BEST WORK Writing Workshop: Mini Lessons Conferring and Small Group Work Mid-Workshop Teaching Share	Writing Mode: Information Writing: Nonfiction Chapter Book Bends: WRITING TEACHING BOOKS WITH INDEPENDENCE NONFICTION WRITERS CAN WRITE CHAPTER BOOKS! WRITING CHAPTER BOOKS WITH GREATER INDEPENDENCE Writing Workshop: Mini Lessons Conferring and Small Group Work Mid-Workshop Teaching Share	Writing Mode: Opinion Writing: Writing Reviews Bends: BEST IN SHOW: JUDGING OUR COLLECTIONS WRITING PERSUASIVE REVIEWS WRITING PERSUASIVE BOOK REVIEWS Writing Workshop: Amini Lessons Conferring and Small Group Work Mid-Workshop Teaching Share	Writing Mode: From Scenes to Series: Writing Fiction Bends: FICTION WRITERS SET OUT TO WRITE REALISTIC FICTION! FICTION WRITERS SET OUT TO WRITE BECOMING MORE POWERFULAT REALISTIC FICTION: STUDYING THE GENREAND STUDYING OURSELVES AS WRITERS GETTING READY TO PUBLISH OUR SECOND SERIES Writing Workshop: Mini Lessons Conferring and Small Group Work Mid-Workshop Teaching Share

Pre Unit:

On Demand Writing Assessment Prompt Norming Meeting

Post Unit:

End On Demand Writing Assessment Prompt Norming Meeting

Pre Unit:

On Demand Writing Assessment Prompt Norming Meeting

Post Unit:

End On Demand Writing Assessment Prompt Norming Meeting

Pre Unit:

On Demand Writing Assessment Prompt Norming Meeting

Post Unit:

End On Demand Writing Assessment Prompt Norming Meeting

Pre Unit:

On Demand Writing Assessment Prompt Norming Meeting

Post Unit:

End On Demand Writing Assessment Prompt Norming Meeting

<u>Handwriting</u>: Handwriting: Sept-mid October direct and explicit manuscript handwriting instruction will occur on a regular basis to review letter formation. Throughout the remainder of the year guided practice will occur as needed. Zaner-Bloser instructional guidelines and materials for letter formation will be used.