

2nd Grade Writing Curriculum Map/Pacing Guide 2015-2016

	Marking Period: 1 (8/31-11/4) Journeys Lessons 1- 6	Marking 2: (11/5-1/22) Journeys Lessons 7-12	Marking Period: 3 (1/23-4/4) Journeys Lessons 13-19	Marking Period: 4 (4/5-6/9) 20-25 Begin Unit 6
Spelling	Spelling Principle: Short Vowels a, e, i, o, u, Long Vowels, a, e, i, o, u, Consonant Blends with r, l, s, Consonant Final Blends with nd, ng, nk, nt, lt, xt, mp	Spelling Principle: Double Consonants and ck, Consonant Digraphs th, sh, wh, ch, tch, -ed and -ing Endings, Contractions, Base Words with Endings-s, -es, Words with ai, ay	Spelling Principle: Words with ee, ea, Long O (o, ao, ow) Compound Words, Base Words with Endings -ed, -ing, Long I (l, igh, y) Long e Spelled Y, Words with ar	Spelling Principle: Controlled vowels or, ore, Words with er, Homophones, Suffixes -ly, -ful, Prefixes re-, un-, Words with aw, al, o
Language	Grammar: Subjects and Predicates, Simple Sentences, Types of Sentences, What is a Noun, Singular and Plural Nouns	Grammar: Proper Nouns, What is a Verb, Verbs in the Present, Past and Future, Compound Sentences, Expanding/Rearranging Compound Sentences	Grammar: Quotation Marks, Using Proper Nouns, Abbreviations, Pronouns, Subject-Verb Agreement, The Verb be, Commas in Dates and Places	Grammar: Commas in a Series, What is an Adjective, Using Adjectives, Irregular Verbs, Irregular Action Verbs, More Irregular Action Verbs
Units of Stu-y- Common Core	<p>Writing Mode: Narrative Writing: <i>Improving Narrative Writing</i></p> <p>Bends:</p> <ul style="list-style-type: none"> Studying the Masters for Inspiration and Ideas Noticing the Author's Craft: Studying Imagery, Tension and Literary Language in Owl Moon Study Your Own Authors <p>Writing Workshop:</p> <ul style="list-style-type: none"> Mini Lessons Conferring and Small Group Work Mid-Workshop Teaching Share 	<p>Writing Mode: Informative Writing: <i>Lab Reports and Science Books</i></p> <p>Bends:</p> <ul style="list-style-type: none"> Writing as Scientists Do Writing to Teach Others about Our Discoveries Writing about Forces and Motion in Information Books <p>Writing Workshop:</p> <ul style="list-style-type: none"> Mini Lessons Conferring and Small Group Work Mid-Workshop Teaching Share 	<p>Writing Mode: Opinion Writing: <i>Writing About Reading</i></p> <p>Bends:</p> <ul style="list-style-type: none"> Letter Writing a Glorious Tradition Raising the Level of Our Letter Writing Writing Nominations and Award Winning Favorite Books <p>Writing Workshop:</p> <ul style="list-style-type: none"> Mini Lessons Conferring and Small Group Work Mid-Workshop Teaching Share 	<p>Writing Mode: Poetry</p> <p>Bends:</p> <ul style="list-style-type: none"> Seeing with Poets' Eyes Delving Deeper: Experimenting with Language and Sound to Create Meaning Trying Structure on for Size <p>Writing Workshop:</p> <ul style="list-style-type: none"> Mini Lessons Conferring and Small Group Work Mid-Workshop Teaching Share
On Demand Assessments	<p>Pre Unit: On Demand Writing Assessment Prompt Norming Meeting</p> <p>Post Unit: End On Demand Writing Assessment Prompt Norming Meeting</p>	<p>Pre Unit: On Demand Writing Assessment Prompt Norming Meeting</p> <p>Post Unit: End On Demand Writing Assessment Prompt Norming Meeting</p>	<p>Pre Unit: On Demand Writing Assessment Prompt Norming Meeting</p> <p>Post Unit: End On Demand Writing Assessment Prompt Norming Meeting</p>	<p>Pre Unit: On Demand Writing Assessment Prompt Norming Meeting</p> <p>Post Unit: End On Demand Writing Assessment Prompt Norming Meeting</p>

Handwriting: : Handwriting: Sept-mid-October direct and explicit manuscript handwriting instruction will occur on a regular basis to review letter formation. Throughout the remainder of the year guided practice will occur as needed. Zaner-Bloser instructional guidelines and materials for letter formation will be used. .

