

3 rd Grade Writing Curriculum Map/Pacing Guide 2015-2016				
	Marking Period: 1 (8/31-11/4) Journeys Lessons 1- 6	Marking 2: (11/5-1/22) Journeys Lessons 7-12	Marking Period: 3 (1/23-4/4) Journeys Lessons 13-19	Marking Period: 4 (4/5-6/9) 20-25 Begin Unit 6
Spelling	Spelling Principle: Short Vowels, VCe Spellings, Long a and Long e Spellings, Long o Spellings, Long i Spellings, More Short and Long Vowels	Spelling Principle: Three-Letter Clusters, Unexpected Consonant Spellings, Vowel Sound in town, Vowel Sound in talk, Vowel Sound in joy, Homophones	Spelling Principle: Contractions, Vowel + /r/ Sounds, Vowel + /r/ Sound in nurse, Vowel + /r/ Sounds in air and Fear, Words with /j/ and /s/, Spelling the /k/ and /kw/ Sounds, Vowel Sounds in spoon and wood	Spelling Principle: Compound Words, Words with -ed and -ing, Changing Final y to i, Suffixes -ful, -ly, and -er, Prefixes re- and un-, Suffixes -less and -ness
Language	Grammar: Simple Sentences, Kinds of Sentences, Compound Sentences, Common and Proper Nouns, Plural Nouns with -s and -es, What Is a Verb	Grammar: Verb Tenses, Using Commas, Abstract Nouns, Pronouns and Antecedents, Plural Nouns, Writing Quotations	Grammar: Subject-Verb Agreement, Verb Tenses, Pronoun-Verb Agreement, What Are Adjectives and Articles?, Adjectives That Compare, Using the Verb be and Helping Verbs, More Irregular Verbs	Grammar: What Is an Adverb?, Adverbs That Compare, Making Comparisons, Possessive Nouns and Pronouns, Complex Sentences, More, Most, -er, -est
Units of Stu-y- Common Core	<p>Writing Mode: Narrative Writing: <i>Adapting and Writing Fairytales</i></p> <p>Bends:</p> <ul style="list-style-type: none"> • Writing in the Footsteps of the Classics • Adapting Fairytales with Independence • Writing Original Fairytales <p>Writing Workshop:</p> <ul style="list-style-type: none"> • Mini Lessons • Conferring and Small Group Work • Mid-Workshop Teaching • Share 	<p>Writing Mode: Informative Writing: <i>Art of Information Writing</i></p> <p>Bends:</p> <ul style="list-style-type: none"> • Organizing Information • Reaching to Write Well • Moving Toward Publication, Moving Toward Readers • Transferring Learning from Long Projects to Short Projects <p>Writing Workshop:</p> <ul style="list-style-type: none"> • Mini Lessons • Conferring and Small Group Work • Mid-Workshop Teaching • Share 	<p>Writing Mode: Narrative Writing: <i>Crafting True Stories</i></p> <p>Bends:</p> <ul style="list-style-type: none"> • Writing Personal Narratives with Independence • Becoming a Storyteller on the Page • Writing with New Independence on a Second Piece • Fixing Up and Fancying Up Your Best Work: Revision and Editing <p>Writing Workshop:</p> <ul style="list-style-type: none"> • Mini Lessons • Conferring and Small Group Work • Mid-Workshop Teaching • Share 	<p>Writing Mode: Opinion Writing: <i>Changing the World Persuasive Speeches, Petitions, Editorials</i></p> <p>Bends:</p> <ul style="list-style-type: none"> • Launching Work on Persuasive Speeches • Raising the Level of Persuasive Writing • From Persuasive Speeches to Petitions, Editorials and Persuasive Letters • Cause Groups <p>Writing Workshop:</p> <ul style="list-style-type: none"> • Mini Lessons • Conferring and Small Group Work • Mid-Workshop Teaching • Share
On Demand Assessments	<p>Pre Unit: On Demand Writing Assessment Prompt Norming Meeting</p> <p>Post Unit: End On Demand Writing Assessment Prompt Norming Meeting</p>	<p>Pre Unit: On Demand Writing Assessment Prompt Norming Meeting</p> <p>Post Unit: End On Demand Writing Assessment Prompt Norming Meeting</p>	<p>Pre Unit: On Demand Writing Assessment Prompt Norming Meeting</p> <p>Post Unit: End On Demand Writing Assessment Prompt Norming Meeting</p>	<p>Pre Unit: On Demand Writing Assessment Prompt Norming Meeting</p> <p>Post Unit: End On Demand Writing Assessment Prompt Norming Meeting</p>
<p>Handwriting: Direct and explicit cursive handwriting will occur on a regular basis to introduce and practice letter formation. By the end of the third grade, students will write one paragraph in cursive writing. Zaner-Bloser instructional guidelines and materials for letter formation will be used. . Handwriting will be assessed once per marking period.</p>				

