

4th Grade Writing Curriculum Map/Pacing Guide 2015-2016				
	Marking Period: 1 (8/31-11/4) Journeys Lessons 1- 6	Marking 2: (11/5-1/22) Journeys Lessons 7-12	Marking Period: 3 (1/23-4/4) Journeys Lessons 13-19	Marking Period: 4 (4/5-6/9) 20-25 Begin Unit 6
Spelling	<b>Spelling Principle:</b> Short <i>a</i> and Long <i>a</i> , Short <i>e</i> and Long <i>e</i> , Short <i>i</i> and Long <i>i</i> , Short <i>o</i> and Long <i>oo</i> , Homophones, Vowel Sounds: Short <i>u</i> and Long <i>u</i> , <i>lyool</i> , <i>lool</i>	<b>Spelling Principle:</b> Vowel Sounds: <i>/oo/</i> , <i>/oo/Vowel Sounds: /ou/, /ô/</i> Vowel <i>+r/</i> Sounds, Compound Words	<b>Spelling Principle:</b> More Words with <i>-ed</i> or <i>-ing</i> , Final Long <i>e</i> , Changing Final <i>y</i> to <i>i</i> , Spelling <i>/k/</i> , <i>/ng/</i> , and <i>/kw/</i> , Words with Final <i>/j/</i> and <i>/s/</i> , Prefixes: <i>re-</i> , <i>un-</i> , <i>dis-</i> , Suffixes: <i>-ful</i> , <i>-less</i> , <i>-ness</i> , <i>-ment</i> ,	<b>Spelling Principle:</b> Words with VCCV Pattern, Words with VCV Pattern, Words with VCCV and VCV Patterns, Words with VCCV Pattern, Words with VCCCV Pattern, Words with VV Pattern
Language	<b>Grammar:</b> Skill: What is a Sentence?, Kinds of Sentences, Quotations, Fragments and Run-On Sentences, Proper Nouns, Verbs	<b>Grammar:</b> Verb Tenses, Progressive Verb Tenses, Compound and Complex Sentences, Pronouns, Frequently Confused Words	<b>Grammar:</b> Modal Auxiliaries, Participles, Irregular Verbs, Adjectives, Adverbs, Friendly Letter, Prepositions and Prepositional Phrases, Relative Pronouns and Adverbs	<b>Grammar:</b> Abbreviations, Comparative and Superlative, Adjectives and Adverbs, Negatives, Punctuation, Commas, Proper Mechanics
Units of Study – Common Core	<b>Writing Mode:</b> Opinion: <i>Boxes and Bullets: Personal and Persuasive Essays</i>  <b>Bends:</b> <ul style="list-style-type: none"> <li>• Writing to Learn</li> <li>• Raising the Level of Essay Writing</li> <li>• Personal to Persuasive</li> </ul> <b>Writing Workshop:</b> <ul style="list-style-type: none"> <li>• Mini Lessons</li> <li>• Conferring and Small Group Work</li> <li>• Mid-Workshop Teaching</li> <li>• Share</li> <li>•</li> </ul>	<b>Writing Mode:</b> Narrative: <i>The Arch of Story: Writing Realistic Fiction</i>  <b>Bends:</b> <ul style="list-style-type: none"> <li>• Creating and Developing Stories and Characters that Feel Real</li> <li>• Drafting and Revising with an Eye toward Believability</li> <li>• Preparing For Publication with an Audience in Mind</li> <li>• Embarking on Independent Fiction Projects</li> </ul> <b>Writing Mode:</b> Opinion: <i>The Literary Essay: Writing About Fiction</i>  <b>Bends:</b> <ul style="list-style-type: none"> <li>• Writing About Reading: Literary Essays</li> <li>• Raising the Quality of Literary Essays</li> <li>• Writing Compare and Contrast Essays</li> </ul> <b>Writing Workshop:</b> <ul style="list-style-type: none"> <li>• Mini Lessons</li> <li>• Conferring and Small Group Work</li> <li>• Mid-Workshop Teaching</li> <li>• Share</li> </ul>	<b>Writing Mode:</b> Information: <i>Bringing History to Life</i>  <b>Bends:</b> <ul style="list-style-type: none"> <li>• Informational Books: Making a Conglomerate of Forms</li> <li>• Writing with Greater Independence</li> <li>• Building Ideas in Informational Writing</li> </ul> <b>Writing Workshop:</b> <ul style="list-style-type: none"> <li>• Mini Lessons</li> <li>• Conferring and Small Group Work</li> <li>• Mid-Workshop Teaching</li> <li>• Share</li> </ul>	<b>Writing Mode:</b> Information: <i>Bringing History to Life</i>  <b>Bends:</b> <ul style="list-style-type: none"> <li>• Informational Books: Making a Conglomerate of Forms</li> <li>• Writing with Greater Independence</li> <li>• Building Ideas in Informational Writing</li> </ul> <b>Writing Workshop:</b> <ul style="list-style-type: none"> <li>• Mini Lessons</li> <li>• Conferring and Small Group Work</li> <li>• Mid-Workshop Teaching</li> <li>• Share</li> </ul>

<b>On Demand Assessments</b>	<u>Pre Unit:</u> On Demand Writing Assessment Prompt Norming Meeting <u>Post Unit:</u> End On Demand Writing Assessment Prompt Norming Meeting	<u>Pre Unit:</u> On Demand Writing Assessment Prompt Norming Meeting <u>Post Unit:</u> End On Demand Writing Assessment Prompt Norming Meeting	<u>Pre Unit:</u> On Demand Writing Assessment Prompt Norming Meeting <u>Post Unit:</u> End On Demand Writing Assessment Prompt Norming Meeting	<u>Pre Unit:</u> On Demand Writing Assessment Prompt Norming Meeting <u>Post Unit:</u> End On Demand Writing Assessment Prompt Norming Meeting
<p><b>Handwriting:</b> Cursive handwriting skills will be maintained through various teacher- selected assignments. Students will be required to write their signature legibly. Students will be given regular opportunities to read cursive writing. Direct and explicit instruction will occur as needed. Zaner-Bloser instructional guidelines and materials for letter formation will be used. <b>Handwriting will be assessed once per marking period.</b></p>				