

5th Grade Writing Curriculum Map/Pacing Guide 2015-2016

	Marking Period: 1 (8/31-11/4) Journeys Lessons 1- 6	Marking 2: (11/5-1/22) Journeys Lessons 7-12	Marking Period: 3 (1/23-4/4) Journeys Lessons 13-19	Marking Period: 4 (4/5-6/9) 20-25 Begin Unit 6
Spelling	Spelling Principle: Short Vowels, Long <i>a</i> and Long <i>e</i> , Long <i>i</i> and Long <i>o</i> , Vowel Sounds: /oo/, /yoo/, Vowel Sounds /ou/, Vowel + /r/ Sounds	Spelling Principle: More Vowel + /r/ Sounds, Homophones, Compound Words, Final Schwa + /r/ Sounds, VCV Pattern, VCCV Pattern	Spelling Principle: Changing Final <i>y</i> to <i>i</i> , Suffixes: <i>-ful, -ly, -ness, -less, -ment</i> , Words from Other Languages, VCCCV Pattern, VV Pattern, Words with <i>ed</i> and <i>ing</i> , More Words with <i>ed</i> and <i>ing</i>	Spelling Principle: R Controlled Vowel, <i>or, ore</i> , Word with <i>er</i> , Homophones, Suffixes <i>y, ly, ful</i> , Prefixes <i>re, un, ful</i> and Words with <i>aw, al, o</i> .
Language	Grammar: Complete Sentences, Kinds of Sentences, Compound Sentences, Common and Proper Nouns, Verbs	Grammar: Proper Nouns, Verbs, Verbs in the Present, Past and Future, Kinds of Sentences	Grammar: Question Marks, Using Proper Nouns, Abbreviations, Pronouns, Subject Verb Agreement, Verb – <i>be</i> , Commas in Dates and Places	Grammar: Comma in a Series, What is an Adjective, Using Adjectives, Irregular Verbs, Irregular Action Verbs
Units of Study – Common Core	<p>Writing Mode: Narrative: (Unit 1) <i>Craft</i></p> <p>Bends:</p> <ul style="list-style-type: none"> Generating Personal Narratives Moving Through the Writing Process: Rehearsing's, Drafting, Revising, and Editing Learning From Mentor Text <p>Writing Workshop:</p> <ul style="list-style-type: none"> Mini Lessons Conferring and Small Group Work Mid-Workshop Teaching Share 	<p>Writing Mode: Memoir (Unit 3)</p> <p>Bends:</p> <ul style="list-style-type: none"> Generating Ideas About Our Lives and Finding Depth in the Moments We Choose Structuring, Drafting, and Revising, a Memoir A Second Memoir <p>Writing Workshop:</p> <ul style="list-style-type: none"> Mini Lessons Conferring and Small Group Work Mid-Workshop Teaching Share 	<p>Writing Mode: Information: (Unit 2) <i>The Lens of History Research Reports</i></p> <p>Bends:</p> <ul style="list-style-type: none"> Writing Flash Drafts About West Ward Expansion (or topic related to content) Writing Focused Research Reports That Teach and Engage Readers <p>Writing Workshop:</p> <ul style="list-style-type: none"> Mini Lessons Conferring and Small Group Work Mid-Workshop Teaching Share 	<p>Writing Mode: Argument: (Unit 4) <i>The Research Based Argument Essay</i></p> <p>Bends:</p> <ul style="list-style-type: none"> Establishing and Supporting Positions Building Powerful Arguments Writing For Real Life Purposes and Audiences <p>Writing Workshop:</p> <ul style="list-style-type: none"> Mini Lessons Conferring and Small Group Work Mid-Workshop Teaching Share
On Demand Assessments	<p>Pre Unit: On Demand Writing Assessment Prompt Norming Meeting</p> <p>Post Unit: End On Demand Writing Assessment Prompt Norming Meeting</p>	<p>Pre Unit: On Demand Writing Assessment Prompt Norming Meeting</p> <p>Post Unit: End On Demand Writing Assessment Prompt Norming Meeting</p>	<p>Pre Unit: On Demand Writing Assessment Prompt Norming Meeting</p> <p>Post Unit: End On Demand Writing Assessment Prompt Norming Meeting</p>	<p>Pre Unit: On Demand Writing Assessment Prompt Norming Meeting</p> <p>Post Unit: End On Demand Writing Assessment Prompt Norming Meeting</p>

Handwriting: Cursive handwriting skills will be maintained through various teacher- selected assignments. Students will be required to write their signature legibly. Students will be given regular opportunities to read cursive writing. Direct and explicit instruction will occur as needed. Zaner-Bloser instructional guidelines and materials for letter formation will be used.

Handwriting will be assessed once per marking period.