

**QCSD Education/Curriculum Committee**  
Meeting Minutes

January 14, 2016

*Committee Members Present: Mr. Anderson, Mr. Kern, Mr. Klein, Dr. Hoffman*

*Others Present: Dr. Holler, Mr. Leshner*

*Next meeting: February 11, 2016*

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**Education Committee Meeting Agenda**

**I. Planned Course Statements**

- a. Presentation of Planned Course Statements for approval on January 28, 2016

**i. Design and Modeling 7**

1. Dr. Holler shared information about this new course that finalizes the 2-year plan for implementation of the middle school Project Lead the Way Gateway program. She also shared information about the first-year implementation of Automation and Robotics for the current school year.

**II. Recommended Textbooks**

- a. **Probability and Statistics:** Elementary Statistics: A Step By Step Approach, 2015; 9<sup>th</sup> Edition by McGraw Hill Education \$165.18
- i. This text will support our CP level Probability and Statistics course. This course presents an alternative to Calculus or an Intro to College Math courses we currently offer. Greg Leshner and several high school math department members evaluated 5 different texts with a rubric. This particular text was rated significantly higher than others that were rated.
- b. **Creative Writing:** What If? Writing Exercises for Fiction Writers - By Anne Bernays and Pamela Painter - \$9.40
- i. This text will support the new Creative Writing 2 course. Brad Huebner had some students taking the course a second time, and so this is a differentiated course that supports students in writing a novel or memoir. A level 2 course allows students to have two different courses listed on their transcripts as well. The text provides writing exercises and prompts to develop students' writing skills.

**III. Additions to the 2016-2017 Program of Studies**

Dr. Hoffman shared the reasons for the changes behind re-introducing the three courses below. The intent of having these courses available to students is to increase the number of students taking another year or two of languages. They will still be rigorous courses, but they will not be as challenging as the Spanish/German 3 Honors and AP Spanish courses.

- a. German III
- b. Spanish III
- c. Spanish IV H
- d. Formatting and typographical errors were corrected

