

Kindergarten Writing Curriculum Map/Pacing Guide 2015-2016				
	Marking Period: 1 (8/31-11/4) Journeys Lessons 1- 6	Marking 2: (11/5-1/22) Journeys Lessons 7-12	Marking Period: 3 (1/23-4/4) Journeys Lessons 13-19	Marking Period: 4 (4/5-6/9) 20-25 Begin Unit 6
Language	Grammar: Nouns for People, Nouns for Places, Nouns for Animals and Things, Sensory Words	Grammar: Sensory Words, Adjectives for Colors, Adjectives for Numbers, Adjectives for Size and Shape, Sentence Parts,-Subject, Sentence Parts-Verb	Grammar: Complete Sentences, Capitalization and Punctuation, Verbs in Past Tense, Statements (Capitalization and Punctuation), Proper Nouns for People and Pets, Verbs in Future Tense, Verbs in Past Tense	Grammar: Verbs-Past, Present, Future, Pronouns-He, She We, Pronouns-They, It, I, Proper Nouns for Days and Months, Questions-Capitalization and Punctuation, Exclamation-Capitalization and Punctuation
Units of Stu-y- Common Core	<p>Writing Mode: Narrative Writing: Launching the Writing Workshop</p> <p>Bends:</p> <ul style="list-style-type: none"> We Are All Writers Writing Teaching Books Writing Stories Preparing for Publication <p>Writing Workshop:</p> <ul style="list-style-type: none"> Mini Lessons Conferring and Small Group Work Mid-Workshop Teaching Share 	<p>Writing Mode: Narrative Writing: Writing for Readers</p> <p>Bends:</p> <ul style="list-style-type: none"> Writing Stories for What People Can Really Read Tools Give Writers Extra Power Partnering for Revision: Making Stories More Fun to Read Preparing for Publication <p>Writing Workshop:</p> <ul style="list-style-type: none"> Mini Lessons Conferring and Small Group Work Mid-Workshop Teaching Share 	<p>Writing Mode: Information: Writing to Teach Others</p> <p>Bends:</p> <ul style="list-style-type: none"> Writing How To Books Step by Step Using Mentor Texts for Inspiration: Revising Old How To Books and Writing New Ones Keeping Readers in Mind Giving How To Books <p>Writing Workshop:</p> <ul style="list-style-type: none"> Mini Lessons Conferring and Small Group Work Mid-Workshop Teaching Share 	<p>Writing Mode: Opinion: Persuasive Writing of All Kinds</p> <p>Bends:</p> <ul style="list-style-type: none"> Exploring Opinion Writing: Making Our School a Better Place Sending Our Words Out Into the World: Writing Letters to Make a Change Persuasive Writing Projects <p>Writing Workshop:</p> <ul style="list-style-type: none"> Mini Lessons Conferring and Small Group Work Mid-Workshop Teaching Share
On Demand Assessments	<p>Pre Unit: On Demand Writing Assessment Prompt Norming Meeting</p> <p>Post Unit: End On Demand Writing Assessment Prompt Norming Meeting</p>	<p>Pre Unit: On Demand Writing Assessment Prompt Norming Meeting</p> <p>Post Unit: End On Demand Writing Assessment Prompt Norming Meeting</p>	<p>Pre Unit: On Demand Writing Assessment Prompt Norming Meeting</p> <p>Post Unit: End On Demand Writing Assessment Prompt Norming Meeting</p>	<p>Pre Unit: On Demand Writing Assessment Prompt Norming Meeting</p> <p>Post Unit: End On Demand Writing Assessment Prompt Norming Meeting</p>
Extend ed	Kid Writing Shared Writing Interactive Writing	Kid Writing Shared Writing Interactive Writing	Kid Writing Shared Writing Interactive Writing	Kid Writing Shared Writing Interactive Writing
Handwriting: Handwriting: Sept-mid October direct and explicit manuscript handwriting instruction will occur on a regular basis to review letter formation. Throughout the remainder of the year guided practice will occur as needed. Zaner-Bloser instructional guidelines and materials for letter formation will be used.				