

Quakertown Community School District

2017-2018 SUPERINTENDENT | DISTRICT GOALS

Board Approved - June 22, 2017

QCSD MISSION STATEMENT: Our mission is to prepare all students with the knowledge, habits, and skills they need to graduate ready for college or career and for engaged citizenship, all at the best value to our community.

- **Domain:** *Academic Programs*

- **Goal:** Increase rigor and college/career readiness at the high school, middle school and elementary levels while continuing to effectively address the needs of our at-risk students.
- **Rationale:** Aligns with our mission to prepare all students with the knowledge, habits, and skills they need to graduate ready for college or career and engaged citizenship

- ❖ *Curriculum*

1. Curriculum Cycle Scheduled Work:
 - Year 1: 6-12 RELA; Digital Literacy; PLTW
 - Year 2: K-5 RELA; 9-12 FCS; K-12 ELL
2. Curriculum Cycle Year 3 Implementation: 6-12 Mathematics; K-5 Science; K-5 Social Studies

- ❖ *Instruction*

1. Complete training for all schools in Positive Behavior Interventions and Supports (PBIS) and have Tier 1 programs in place for all students; measure progress (Year 2 of two year goal)

- ❖ *Assessment*

1. Implement electronic student writing portfolios K-12
2. Conduct a program quality review of the ELL program and make recommendations

- **Domain:** *Operations and Finance*

- **Goal:** Demonstrate fiscal responsibility through thoughtful and consistent oversight of budget development, implementation of appropriate systems, and effective program evaluation.
- **Rationale:** Aligns with belief that we are to be responsible stewards of community resources.
 1. Develop fiscally responsible budget for 2018-19 that sustains current programs and plans for future needs and develop a new five year budget projection using PFM Projection Model
 2. Implement 2017-18 budget option items with fidelity and prepare for 2018-19 changes.
 3. Implement capital maintenance plan for Year 2 (2017-18) projects and complete planning for Year 3 (2018-19) projects
 4. Restructure school support services, roles, and responsibilities and make necessary adjustments to improve effectiveness and efficiency
 5. Implement staffing plans necessary to achieve budget objectives without impacting programs
 6. Conduct Year 1 of DMC special education program audit

- **Domain:** *Culture for Teaching and Learning*

- **Goal:** Develop and consistently reinforce a culture for learning at the classroom, building, district, and community level.
- **Rationale:** Aligns with our core mission and purpose
 1. Continue developing teacher leadership, and understanding and ownership of student and building data to strengthen building culture, and quality of instruction, all to increase student learning
 - a. Develop teacher leadership through continuous revision and support of the role of ISTs, reading specialists, department liaisons, librarians, and teachers on special assignment
 - b. Increase ownership of student and building data through refinement of the process and expectations for data team meetings
 - c. Foster improved culture for learning through building action plans focused on Panorama data
 - d. Improve quality of instruction through effective supervision and coaching, and through strengthening the goal setting process
 2. Parent/Family Engagement Initiative (Year 2) - Analyze Year 1 results and comparison to baseline, develop building level strategies and action plans and re-survey at the end of the year, and develop metric for future years; implementation of parent home letters for each subject area
 3. Consistently communicate with all stakeholders to enhance awareness of the district's mission and overall objectives
 4. Increase communication and community awareness of external factors affecting the school district and public education

- **Domain:** *Data/Technology*

- **Goal:** Ensure integrity of data collection and technology investments/use are aligned with the district's fiscal objectives and academic needs
- **Rationale:** Aligns with the belief in continuous improvement, use of data to drive decision making, and student development of 21st century skills
 1. Complete Decision Ed Phase III, to include completion of HR and financial data and development of ROI reports, teacher dashboard iteration 3.0, and business/HR/board dashboard development
 2. Canvas implementation - completion of all Year 3 benchmarks to facilitate "Anytime Anywhere Learning"
 3. Utilizing Bright Bytes technology integration survey data, implement strategies to increase technology integration and the 4Cs by X%

- **Domain:** *Safety and Security*

- **Goal:** Be vigilant in ensuring the safety and security of all school buildings and the central office.
- **Rationale:** Aligns with belief in a physically and intellectually safe environment for all
 1. Conduct table top drill with district-wide staff members and revise crisis plan based on results/key takeaways
 2. Refresh ALICE training and conduct ALICE drills in each building
 3. Data Security and Privacy - complete Phase II in obtaining the COSN Trusted Learning Environment Seal (year two of three year goal) by completing at least 8 of the 25 required steps/objectives.
 4. Update all crisis planning documents