Key indicators are (1) related to College and Career Readiness, (2) logical, (3) easily understood, (4) based on readily available data, (5) able to be owned at the District, Principal/ and Teacher/Classroom level, and (6) reflect both achievement and growth measures.

8/21/17

|  | Key Indicators | Measurement | Expected Annual Growth | $\begin{array}{r} \text { 2014-15 } \\ \text { Actual } \end{array}$ | $\begin{gathered} \text { 2015-16 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2016-17 } \\ \text { Target } \end{gathered}$ | $\begin{array}{r} 2016-17 \\ \text { Actual } \end{array}$ | $\begin{gathered} \text { 2017-18 } \\ \text { Target } \end{gathered}$ | $\begin{gathered} \text { 2018-19 } \\ \text { Target } \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { Target } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Elementary |  |  |  |  |  |  |  |  |  |
| 1 | School readiness by the end of Kindergarten | Emerging Literacy assessment and/or Guided Reading Level | 1.5\% | 74.4\% | 87.5\% | >85\% | 80.5\% | 82.0\% | 83.5\% | 85.0\% |
| 2 | Reading on grade level by the end of Grade 3 | Guided Reading Level and/or NWEA Lexile level | 1.0\% | 82.9\% | 85.9\% | >85\% | 81.9\% | 82.9\% | 84.0\% | 85.0\% |
| 3 | Proficient in RELA by the end of Grade 5 | PSSA | 5.1\% | 77.9\% | 75.7\% | 78.0\% | 69.6\% | 74.7\% | 79.9\% | 85.0\% |
| 4 | Proficient in Math by the end of Grade 5 | PSSA | 9.5\% | 66.4\% | 62.3\% | 68.0\% | 56.4\% | 65.9\% | 75.5\% | 85.0\% |
| 5 | Fifth-grade attendance | PIMS attendance reporting | Maintain above 95\% | 95.9\% | 96.4\% | >95\% | 95.9\% | >95\% | >95\% | 95.0\% |
|  | MIDDLE SCHOOL |  |  |  |  |  |  |  |  |  |
| 1 | Students reading on grade level will successfully pass Level 1 World Language by the end of Grade 8 | \% of students passing | Maintain above 85\% | 98.6\% | 96.8\% | >85\% | 95.8\% | >85\% | >85\% | 85.0\% |
| 2 | Proficient in RELA by the end of Grade 8 | PSSA | 5.0\% | 77.4\% | 65.5\% | 70.4\% | 70.1\% | 75.4\% | 80.3\% | 85.0\% |
| 3 | Proficiency in Math by the end of Grade 8 | PSSA | 12.0\% | 54.3\% | 40.4\% | 51.6\% | 49.0\% | 63.6\% | 75.6\% | 85.0\% |
| 4 | Rate of participation in athletics and activities | Pay to Play rosters and club rosters | Maintain above 85\% | N/A | 87.0\% | >85\% | 92.6\% | >85\% | >85\% | 85.0\% |
| 5 | $50 \%$ of students will complete Algebra I and pass the Keystone by the end of Grade 8 | \% of students passing; Keystone pass rate | 5.8\% | N/A | 23.8\% | 30.4\% | 32.6\% | 38.4\% | 44.2\% | 50.0\% |
| 6 | Meet the CCR expectations by the end of Grade 8 | Completion of required activities in Naviance (\% students passing CCR Class) | Maintain above 95\% | N/A | 100\% | >95\% | 100\% | >95\% | >95\% | 95.0\% |
| 7 | 7th Grade Attendance | PIMS attendance reporting | 0.0\% | 95.4\% | 95.7\% | >95\% | 94.9\% | 95\% | >95\% | 95.0\% |
|  |  |  |  |  |  |  |  |  |  |  |
|  | HIGH SCHOOL |  |  |  |  |  |  |  |  |  |
|  | All students: |  |  |  |  |  |  |  |  |  |
| 1 | Completion of Algebra I and pass Keystone by graduation (all students) | \% of students passing course and Keystone | 0.5\% | 81.3\% | 85.2\% | >85\% | 83.4\% | 83.9\% | 84.5\% | 85.0\% |
| 2 | Ninth-grade promotion rates (all students) |  | Maintain above 95\% | 93.0\% | 95.0\% | >95\% | 95.8\% | >95\% | >95\% | 95.0\% |
| 3 | Meet the CCR Metric by graduation (all students) | \% of students who completed all required components of the CCR portfolio prior to graduation | Maintain above 85\% | N/A | N/A | >85\% | 97.2\% | >85\% | >85\% | 85.0\% |

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|  | Key Indicators | Measurement | Expected Annual Growth | 2014-15 <br> Actual | $\begin{gathered} \text { 2015-16 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2016-17 } \\ \text { Target } \end{gathered}$ | $\begin{gathered} \text { 2016-17 } \\ \text { Actual } \end{gathered}$ | $\begin{gathered} \text { 2017-18 } \\ \text { Target } \end{gathered}$ | $\begin{gathered} \text { 2018-19 } \\ \text { Target } \end{gathered}$ | $\begin{gathered} \text { 2019-20 } \\ \text { Target } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Pass Biology Keystone by graduation (all students) | \% of students passing Keystone | 1.9\% | 80.3\% | 83.3\% | 83.7\% | 79.3\% | 81.2\% | 83.1\% | 85.0\% |
| 5 | Pass Literature Keystone by graduation (all students) | \% of students passing Keystone | Maintain above 85\% | 83.8\% | 90.4\% | >85\% | 88.1\% | >85\% | >85\% | 85.0\% |
|  | College ready: |  |  |  |  |  |  |  |  |  |
| 6 | PSAT in 10th grade (all students) | \% meeting both college ready benchmarks | 5.7\% | N/A | 43.1\% | 48.6\% | 47.9\% | 54.3\% | 60.0\% | 65.0\% |
| 7 | Completion of Algebra I and pass Keystone by 10th grade (college ready) | $\%$ of students passing course and Keystone | Maintain above 65\% | N/A | N/A | >65\% | 74.6\% | >65\% | >65\% | 65.0\% |
| 8 | Successfully complete Level I and II of a World Language by graduation (college-ready) | \% of students passing | Maintain <br> above 65\% | 72.3\% | 67.6\% | >65\% | 66.0\% | >65\% | >65\% | 65.0\% |
| 9 | $40 \%$ of full time SHS students will successfully complete at least 1 AP course or successfully complete a Concurrent Enrollment course (college-ready) | $\%$ of students passing an AP course (with a 3 or better on the AP Exam) or Concurrent Enrollment course | 1.1\% | 6.1\% | 24.2\% | 28.2\% | 36.8\% | 37.9\% | 38.9\% | 40.0\% |
| 10 | \% of students taking either the SAT or ACT (collegeready) | Total participation rate for SAT/ACT | 2.9\% | 68.9\% | 62.9\% | 63.4\% | 56.3\% | 59.2\% | 62.1\% | 65.0\% |
| 11 | SAT/ACT Performance (college-ready) | $\%$ of students meeting all college-ready benchmarks | 9.6\% | 31.1\% | 28.7\% | 37.8\% | 36.3\% | 45.9\% | 55.4\% | 65.0\% |
|  | Career ready: |  |  |  |  |  |  |  |  |  |
| 12 | Students enrolled in 3 or more years of Technical school program will earn the certification(s) offered in their program (career-ready) | \% of tech school students earning at least one of the certifications offered in their program | 1.1\% | N/A | 86.1\% | >85\% | 81.6\% | 82.7\% | 83.9\% | 85.0\% |
| 13 | Technical School students competent or advanced on the NOCTI (career-ready) | \% tech school students competent or advanced on the occupationsI NOCTI | Maintain above 85\% | 78.5\% | 98.4\% | >85\% | 89.0\% | >85\% | >85\% | 85.0\% |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

