	indicators are (1) related to College and Career Readiness, (2) logical, (3) easily understood, (4) based on readily available data, (5) able to be owned at the District, acipal/Building, and Teacher/Classroom level, and (6) reflect both achievement and growth measures.						,	8/23/18		
	Key Indicators	Measurement	Expected Annual Growth	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Target	2017-18 Actual	2018-19 Target	2019-20 Target
	ELEMENTARY									
1	School readiness by the end of Kindergarten	Emerging Literacy assessment and/or Guided Reading Level	2.5%	74.4%	87.5%	80.5%	82.0%	80.1%	82.6%	85.0%
2	Reading on grade level by the end of Grade 3	Guided Reading Level and/or NWEA Lexile level	5.0%	82.9%	85.9%	81.9%	82.9%	75.1%	80.1%	85.0%
3	Proficient in RELA by the end of Grade 5	PSSA	5.4%	77.9%	75.7%	69.6%	74.7%	74.3%	79.7%	85.0%
4	Proficient in Math by the end of Grade 5	PSSA	13.7%	66.4%	62.3%	56.4%	65.9%	57.7%	71.4%	85.0%
5	Fifth-grade attendance	PIMS attendance reporting	Maintain above 95%	95.9%	96.4%	95.9%	>95%	96.3%	>95%	95.0%
	MIDDLE SCHOOL									
1	Students reading on grade level will successfully pass Level 1 World Language by the end of Grade 8	% of students passing	Maintain above 85%	98.6%	96.8%	95.8%	>85%	94.7%	>85%	85.0%
2	Proficient in RELA by the end of Grade 8 (adjusted for opt-outs beginning in 2017-18)	PSSA	7.3%	77.4%	65.5%	70.1%	75.4%	70.5%	77.8%	85.0%
3	Proficiency in Math by the end of Grade 8 (adjusted for opt-outs beginning in 2017-18)	PSSA	23.9%	54.3%	40.4%	49.0%	63.6%	37.3%	61.2%	85.0%
4	Rate of participation in athletics and activities	Pay to Play rosters and club rosters	Maintain above 85%	N/A	87.0%	92.6%	>85%	Pending	>85%	85.0%
5	50% of students will complete Algebra I and pass the Keystone by the end of Grade 8 (adjusted for opt-outs beginning in 2017-18)	% of students passing; Keystone pass rate	4.4%	N/A	23.8%	41.1%	44.1%	41.3%	45.7%	50.0%
6	Meet the CCR expectations by the end of Grade 8	Completion of required activities in Naviance (% students passing CCR Class)	Maintain above 95%	N/A	100%	100%	>95%	Pending	>95%	95.0%
7	7th Grade Attendance	PIMS attendance reporting	0.3%	95.4%	95.7%	94.9%	95%	94.5%	94.8%	95.0%
	HIGH SCHOOL									
	All students:									
1	Completion of Algebra I and pass Keystone by graduation (all students, excluding opt-outs beginning in 2017-18)	% of students passing course and Keystone	4.4%	81.3%	85.2%	83.4%	83.9%	76.2%	80.6%	85.0%
2	Ninth-grade promotion rates (all students)		Maintain above 95%	93.0%	95.0%	95.8%	>95%	96.9%	>95%	95.0%
3	Meet the CCR Metric by graduation (all students)	% of students who completed all required components of the CCR portfolio prior to graduation	Maintain above 85%	N/A	N/A	97.2%	>85%	Pending	>85%	85.0%

Key indicators are (1) related to College and Career Readiness, (2) logical, (3) easily understood, (4) based on readily available data, (5) able to be owned at the District, Principal/Building, and Teacher/Classroom level, and (6) reflect both achievement and growth measures.

8/23/18

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	Key Indicators	Measurement	Expected Annual Growth	2014-15 Actual	2015-16 Actual	2016-17 Actual	2017-18 Target	2017-18 Actual	2018-19 Target	2019-20 Target
4	Pass Biology Keystone by graduation (all students, excluding opt-outs beginning in 2017-18)	% of students passing Keystone	3.5%	80.3%	83.3%	79.3%	81.2%	78.0%	81.5%	85.0%
5	Pass Literature Keystone by graduation (all students, excluding opt-outs beginning in 2017-18)	% of students passing Keystone	0.5%	83.8%	90.4%	88.1%	>85%	84.1%	84.6%	85.0%
	College ready:									
6	PSAT in 10th grade (all students)	% meeting both college ready benchmarks	12.6%	N/A	43.1%	47.9%	54.3%	39.8%	52.4%	65.0%
7	Completion of Algebra I and pass Keystone by 10th grade (college ready, excluding opt-outs beginning in 2017-18)	% of students passing course and Keystone	Maintain above 65%	N/A	N/A	77.8%	>65%	65.3%	>65%	65.0%
8	Successfully complete Level I and II of a World Language by graduation (college-ready)	% of students passing	0.4%	72.3%	67.6%	66.0%	>65%	64.3%	64.7%	65.0%
9	40% of full time SHS students will successfully complete at least 1 AP course or successfully complete a Concurrent Enrollment course (college-ready)	% of students passing an AP course (with a 3 or better on the AP Exam) or Concurrent Enrollment course	0.7%	6.1%	24.2%	36.8%	37.9%	38.6%	39.3%	40.0%
10	% of students taking either the SAT or ACT (college-ready)	Total participation rate for SAT/ACT	5.8%	68.9%	62.9%	56.3%	59.2%	53.4%	59.2%	65.0%
11	SAT/ACT Performance (college-ready)	% of students meeting all college-ready benchmarks	16.4%	31.1%	28.7%	36.3%	45.9%	32.2%	48.6%	65.0%
	Career ready:									
12	Students enrolled in 3 or more years of Technical school program will earn the certification(s) offered in their program (career-ready) NOTE: To match the data collected by UBCTS, the group of students included for this metric is defined as NOCTI-eligible seniors	% of tech school students (NOCTI- eligible seniors) earning at least one of the certifications offered in their program	Maintain above 85%	N/A	86.1%	81.6%	82.7%	86.2%	>85%	85.0%
13	Technical School students competent or advanced on the NOCTI (career-ready)	% tech school students competent or advanced on the occupationsl NOCTI	Maintain above 85%	78.5%	98.4%	89.0%	>85%	85.5%	>85%	85.0%