

2020-21 Task Force Workgroups

Task Force Workgroup	Topics/Questions to Be Address
<p>Virtual Instruction</p> <p>One Pager for 6/12</p> <p>Nicole Zuerblis, Co-Chair Chad Evans, Co-Chair</p> <p>Jacki Clymer Chris Deily Kelly Esposito Zach Garger Rachel Girman Allen Hunsicker Greg Leshner Jaime Maddon Josh Mason Becky Pallone Todd Silvius Mattias van't Hoenderdaal</p>	<ol style="list-style-type: none"> 1. Synchronous vs Asynchronous; What is the right balance and how can we be clear about those best practices? 2. How do we limit screen time in a virtual learning setting? 3. How do we balance teacher autonomy of organizing instructional opportunities vs student/parent feedback? 4. How do we balance feedback and grading? Formative/Summative 5. Daily vs. weekly posting of workload; Structure and platform best practices for ease of access/consistency 6. Rigor/Relevance/Relationship framework. How do we build student choice and agency? 7. Professional Learning with both pedagogical and technical skills (not just about how to use a tool) - what PD do we need and what is the plan for providing it? 8. Training for students on organizational skills (and other executive functioning skills) and use of tools to help them (possibly helping parents navigate this as well) 9. What resources do we need that are currently physical but need a digital companion? 10. Classroom resources being sent home with students and teachers - how do we keep track? 11. Consistency of schedule across the district - all at the same start/end time for virtual learning, consistency on distance learning best practices, etc. 12. Communication between teachers of who is holding virtual meetings when, so students can attend without choosing between courses. 13. Can staff "bundle" prep time together for Friday and have Friday be a day for all itinerant classes (art, music, library, etc.) 14. Is there an opportunity for itinerants to integrate content into the core classes?
<p>Equity</p> <p>One Page Summary</p> <p>Carrie Staffieri, Co-Chair Adam Schmucker, Co-Chair</p>	<ol style="list-style-type: none"> 1. How do we ensure equitable learning access for all? Can we have small learning hubs of live instruction for some students when home is not a supportive place? 2. What is "attendance" in a virtual learning environment? 3. What role can Lifespan have in daycare support for students whose parents are working?

2020-21 Task Force Workgroups

<p>Enzo Martellucci Erin Oleksa-Carter Joe Kuzo Erika Studer Jenn Bubser Jerica Keoseyan Kirsten Cochran Kristen Vargo Laura Gordon Patti Sabol Rachel Girman Stacey DiCicco Suzanne Altner Tanya Starry</p>	<ol style="list-style-type: none"> 4. How do we ensure our elementary students have equitable learning opportunities, regardless of which school they attend/which teacher they have? 5. What sort of support can we provide our ELD students who are already struggling to get connected? Language support for students, teachers, and parents. 6. Service delivery 7. Virtual services
<p>Meeting Social-Emotional Needs and Building Community in a Virtual Environment One Page Summary</p> <p>Kim Finnerty, Co-Chair Kelly Cramer, Co-Chair</p> <p>Administration Scott Godshalk Janet Pelone Jen Carolla Adam Dinney</p> <p>Elementary Teachers: Melissa Riedi, Melanie Hazelrigg, Liz Coyle, Katie Greenday, Alica Bolks, Peggy Smith, Stacey DiCicco, Suzanne Altner, Kerry Foley, Lauren Zeigler, Peach Draper Elementary Guidance Counselors: Eileen Bruchak, Deb</p>	<ol style="list-style-type: none"> 1. What do we need to let go of and how do we support teachers and kids with those losses? (curriculum, experiences, classroom structures, etc) 2. Supporting mental health for students and families <ol style="list-style-type: none"> a. Starting year is critical 3. Creating connection between students/buildings in distance learning <ol style="list-style-type: none"> a. Finishing the year with students you already have a relationship with is very different than creating that first relationship with new students virtually 4. Collaborative Work; peer to peer/teacher to teacher 5. Social Emotional intentional instruction / embedded into classroom practice <ol style="list-style-type: none"> a. Professional development for all of our teachers and staff and how we support the community with loss especially. I.e. the way school used to be. 6. What collaborations might we have with surrounding organizations to provide virtual mental health support? Social-emotional learning integration into the curriculum/daily instruction? 7. Close communication and consistency between principals and schools will be important - a unified face of QCSD (Especially at the elementary level.) 8. How can we create collaboration between teachers and buildings, to support both consistency and best practices?

2020-21 Task Force Workgroups

<p>Schmolk Nurse: Christina Kwiatkowski Behavior Analyst: Alex Riling Secondary Teachers: Nicole Jerrom , Lori Litchman, Andrew Kane, Jerica Keoseyan (TOSA), Kristen Vargo, Alaina Wert, Krista Yannarella, Shawn Storm, Kendra Mushrush, Ryan Kelley, Sonya Newton, Kate Fetterolf, Susy Smith, Todd Silvius Secondary Guidance Counselors: Maureen Cloonan, Melyce Lucchesi, Andy Scappaticci Nurse: Christina Kwiatkowski Behavior Analyst: Natalie Woodward</p>	
<p>Safety in a Live Environment One Page Summary Zach Schoch, Co-Chair Michael Zackon, Co-Chair Eric Thompson Barb Philips Anita Kaseman Rob Christine Pete Kelley</p>	<ol style="list-style-type: none"> 1. Operations to consider: Lunch, Bus transportation, Hallways, traffic patterns 2. If we are live, how do we handle/support those (students and teachers) with compromised conditions? 3. How do we accommodate safety/distancing if live, with our # of students/classroom spaces? (ie six feet between desks) 4. What sort of PPE, if anything, do we need to have on hand? 5. What do specials at the elementary level look like? 6. How do we ensure our buildings are cleaned/sanitized on a daily basis? 7. Nurse involvement in screening everyone entering the building 8. Structural Options - staggered attendance, alternating attendance, fully online option for parents, etc. etc.

2020-21 Task Force Workgroups

<p>Al Rosenberger Brian Harling</p> <p>Teacher Ryan Wieand Jan Detweiler Marge Regan</p> <p>Outside Consultants Medical- Dennis Pfleger</p> <p>Parents - E.Storey and M. Sell</p>	<p>9. Managing large group situations - lunch, hallways, arrival and dismissal 10. Transition between environment 11. Student perspective vs staff perspective</p> <p>Goal: What are the things we need to think about? What are our recommendations (feasibility vs realistic)?</p> <p>Breakout multiple meetings by groups: I.e. transportation, facilities, food, classroom, etc.</p>
<p>Resources</p> <p>Create a shared google drive for the task force with sub-folders for each workgroup</p>	<p>Michigan Maryland CDC Report</p>