

2021-22 Health and Safety Plan Summary: Quakertown Community School District

Effective Date: July 1, 2021 Last Revised: August 12, 2021

Date of Last Review and Revision: The 2020-21 QCSD Health and Safety Plan, as amended, ended on June 28, 2021. This plan will cover the 2021-22 school year, and was initially approved on August 12, 2021.

Introduction: School district operations will be implemented in the same manner as those in place prior to the pandemic, with any exceptions fully described within this document. Quakertown Community School District was open all year in 2020-21 for in person instruction, initially two days per week (four days per week for students with disabilities) and then five days a week for all K-5 students beginning on October 12, 2020 and five days per week for all 6-12 students beginning on November 18, 2020. This plan reflects those components we will keep in place to promote general health and safety for all students, employees and visitors as well as to remain compliant with national, state and local health guidance.

ESSER Requirements:

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;

2. How the LEA will ensure continuity of services, including but not limited to services to address the student's academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;
3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:
 - a. Universal and correct wearing of [masks](#);
 - b. Modifying facilities to allow for [physical distancing](#) (e.g., use of cohorts/podding);
 - c. [Handwashing and respiratory etiquette](#);
 - d. [Cleaning](#) and maintaining healthy facilities, including improving [ventilation](#);
 - e. [Contact tracing](#) in combination with [isolation](#) and [quarantine](#), in collaboration with State and local health departments;
 - f. [Diagnostic](#) and screening testing;
 - g. Efforts to provide COVID-19 [vaccinations to school communities](#);
 - h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
 - i. Coordination with state and local health officials.

Consistent with ESSER requirements, this plan was drafted by the Administration, reviewed by Dr. David Damsker, shared in draft form with the Board of School Directors, posted in draft form on the school district website with options for community input, discussed at the public board meeting on August 12, 2021, and approved by the Board of School Directors on that date.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

Quakertown Community School District Plan Summary:

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

This plan will continually be monitored to include updated CDC, Pennsylvania Department of Health (DOH) and Bucks County Department of Health (BCDH) recommendations. The plan will be reviewed and revised as necessary at the district level by the district's Health and Safety Planning team. The revisions will be recommended to the Board for approval and changes will be communicated to students, staff and the greater school community.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

Our methods for educational delivery for the 2021-22 school year will be:

Instruction will resume on August 30, 2021, on a normal Monday through Friday schedule. The following options will be available to families:

- a. Face to face, in classroom instruction
- b. Online option (Q-Flex) K-12

To adequately assess our staffing needs to provide these options, a survey was issued to parents/guardians who opted for a virtual setting in the previous school year or have newly registered students to determine if their child(ren) will be joining us for face-to-face or online instruction for the upcoming school year.

Student medical issues which require a temporary leave from school will be addressed on a case by case basis to determine appropriate instructional alternatives to continue the student's education in consideration of information provided by the student's health care provider, parent/guardians, principal, and counselor, and IEP team, if applicable.

To address the issue of mental health concerns for our students and staff, the following measures will continue to be in place for the 2021-22 school year:

1. School counselors and SAP (Student Assistance Program) counselors are available to provide mental health support for students and connect families with services
2. Schools will continue to utilize the SAP program to support students and families
3. One of the district's comprehensive plan goal areas, Culture for Learning, focuses on continued needs assessment and instruction in SEL (Social Emotional Learning)
4. Staff will be routinely reminded of how to access the district Employee Assistance Program
5. Professional development options will continue that support mental health/stress reduction
6. Behavioral health supports will continue to be provided through our Board Certified Behavior Analysts (BCBA)

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of masks ;	The Governor's Universal Masking Order expired on June 28, 2021. As of that date, masks are optional for all that choose to wear them while on Quakertown Community School District property or participating in district sponsored events, except as required by law or regulation.
b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	<ul style="list-style-type: none"> • Classroom configurations will promote learning and maximize distancing where feasible. • Students will be taken outdoors when feasible • Building faculty meetings, full administrative team meetings, and professional development activities will occur in person unless designated as virtual by the meeting coordinator.

<p>c. Handwashing and respiratory etiquette;</p>	<ul style="list-style-type: none"> • General hand hygiene will be practiced throughout the day to minimize spread through use of common items. • Proper hand washing technique signs will be posted in all bathrooms and sinks
<p>D. Cleaning and maintaining healthy facilities, including improving ventilation;</p>	<ul style="list-style-type: none"> • All high-touch surfaces cleaned/disinfected by custodial crew regularly (water fountains, door handles, desks, light switches, etc.) following posted EPA/CDC/manufacturer guidelines. • Clean desks on a frequent basis (soap and water for students/cleaning solution for faculty/staff). • Students and staff should sanitize/wash hands on a frequent basis. (Make hand sanitizer available in common areas, hallways, and/or in classrooms where sinks for handwashing are not available). • PE equipment will be cleaned regularly. • Water fountains may remain disconnected and faculty/staff and students are encouraged to bring water bottles from home and use filling stations. • Ventilate all classrooms and common areas when available/possible using windows. Doors and windows will be open to the extent feasible while maintaining perimeter security. If AC is running - doors and windows will be closed. Exterior doors will remain locked. Systems will be set to provide frequent air exchange
<p>e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;</p>	<ul style="list-style-type: none"> • Use strategies similar to those used with influenza, other infectious diseases in the event of a confirmed case of COVID 19. • Students and employees are strongly encouraged to report positive cases of COVID 19 to their building nurse, similar to reporting for other communicable diseases. • When notified of a positive case by a parent/guardian or the Bucks DOH, the school district will issue classroom, bus, and building letters to notify the school community. (Per Amendment 8/12/21)

	<ul style="list-style-type: none"> • The school district will consult with the Bucks County Health Department on decisions impacting the closure of classrooms, schools, or the district. • Although the flu vaccine and COVID vaccine are not required for school attendance or employment, it is highly encouraged for all students and staff to get the flu vaccine and COVID vaccine.
f. Diagnostic and screening testing;	<ul style="list-style-type: none"> • Educate all stakeholders (students, staff, parents/guardians) on the signs and symptoms of COVID-19 at home before sending children to school and/or reporting to work. • Continue to send families a weekly reminder about home health screening requirements and symptoms to watch for (per Amendment on 8/12/21) • The nurse or designated employee will evaluate any individual who presents with symptoms • School nurse medical record tracking system currently in place for students will be used to monitor symptoms/exposure history for all employees including the tracking of vaccinations. • Emergency contacts must be up to date. A symptomatic student must be picked up within an hour and will not be sent home on the bus.
g. Efforts to provide vaccinations to school communities ;	<ul style="list-style-type: none"> • Continue to work with BCDH to provide opportunities for students and community members to receive vaccinations • District communication vehicles including School Messenger, Superintendent blogs, and building newsletters will be used to distribute information regarding vaccination clinics and designated hours.
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	<ul style="list-style-type: none"> • Director of Student Services, IEP case managers, school nurses, principals and counselors will work with families to develop a student-specific education plan for students with complex needs. • The district will also collaborate with BCIU and other education providers to coordinate plans for students with complex needs.

i. Coordination with state and local health officials.

- Regular communication will continue with the Bucks County Department of Health regarding potential implementation of any updated guidance from the CDC and other health officials.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Quakertown Community School District** received the initial Health and Safety Plan on **July 15, 2021**, after review by the Bucks County Department of Health, and confirmed their approval of this plan at their public meeting on August 12, 2021, with two Amendments (shown in bold). That amended plan was submitted to PDE.

This plan was approved by a vote of 6 YES and 3 NO on August 12, 2021

By:

Kaylyn Mitchell, Board President

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.