Quakertown Community School District

ANNUAL TITLE 1 DISTRICT-WIDE PARENT MEETING
MONDAY, NOVEMBER 13, 2017
6:30 PM
PLEASE DIRECT QUESTIONS TO:
SCOTT D. GODSHALK – FEDERAL PROGRAM COORDINATOR – SGODSHALK@QCSD.ORG
Agenda:

- Purpose of Title 1 and qualification criteria
- Program Goals
- Current Achievement Levels
- Spending Funds
- Parent Engagement and Involvement Policy
- Discussion – Input – Feedback
What is Title 1?

Title I is a federal program that provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state.
Title 1 Qualification

**Two Levels:**

**First Level** - A school qualifies as a Title 1 school if the school demonstrates financial need.

- QCSD has four Title 1 Buildings.
  - Targeted Assistance - Neidig Elementary, Richland Elementary, and Strayer Middle School
  - School-Wide - Quakertown Elementary School

**Second Level** – Students from qualifying schools are selected using multiple, educationally-related, objective criteria. Student qualification has nothing to do with financial need.
Title 1 Program Goal:

Increase student achievement and growth in the area of Reading and Writing.

HOW?

- Analysis of student data
- Strategic instruction
- Strategic interventions
QCSD Student Achievement

Where are we?
<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Pennsylvania Average % of Advanced/Proficient</th>
<th>QCSD % Advanced / Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>65%</td>
<td>73%</td>
</tr>
<tr>
<td>4</td>
<td>61%</td>
<td>76%</td>
</tr>
<tr>
<td>5</td>
<td>60%</td>
<td>73%</td>
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<td>6</td>
<td>63%</td>
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<tr>
<td>7</td>
<td>60%</td>
<td>79%</td>
</tr>
<tr>
<td>8</td>
<td>59%</td>
<td>76%</td>
</tr>
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</table>
# Mathematics

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Pennsylvania Average</th>
<th>QCSD % Advanced / Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>% of Advanced/Proficient</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>55%</td>
<td>67%</td>
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<tr>
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<td>6</td>
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<tr>
<td>7</td>
<td>38%</td>
<td>56%</td>
</tr>
<tr>
<td>8</td>
<td>33%</td>
<td>54%</td>
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</table>
## Science

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Pennsylvania Average % of Advanced/Proficient</th>
<th>QCSD % Advanced / Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>75%</td>
<td>89%</td>
</tr>
<tr>
<td>8</td>
<td>53%</td>
<td>72%</td>
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</table>
How Can Schools Spend Title 1 Funds?

Districts may use Title 1 funds for many purposes. Funds can be used for:

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State’s challenging content standards.
- Purchasing supplemental staff/programs/materials/supplies
- Conducting Parental Involvement meetings/trainings/activities
- Recruiting/Hiring/Retaining Highly Qualified Teachers

Districts outline a plan for the funds, and that plan is approved through a grant application.
How Does QCSD Spend our Title 1 Funds?

In Quakertown, 98% ($443,000) of the funds pay for Salaries and Benefits of Title 1 employees. The remaining 2% ($9,000) is used for family engagement and professional development costs.

- Portions of 4 Reading Specialists and one program coordinator salaries and benefits
- Portions of 3 instructional assistants salaries and benefits
Our Curriculum

QCSD Website  Academic Departments Section

- RELA and Math Resources - Elementary

- RELA Standards - K – 12, Planned Course Statements
Your Rights as a Title 1 Parent

You have the right to be involved in all of the following:

- School Improvement Plan
- Parental Involvement Policy/Plan
- School/Parent Compact
- Title 1 funding allocations for parent involvement
Parent Involvement and Engagement Plan

You have the right to be involved in how we involve and engage parents, AND how we spend this federal money.

Group discussion –

◦ How can we further engage you in the teaching and learning process?
◦ Do you have ideas for future spending related to parent involvement and engagement? Training?
What are these ‘Plans?’

**School-Parent Compact**
- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement

**School Improvement Plan - (Quakertown Elementary School)**
- A Needs Assessment and Summary of Data
- Goals and Strategies to Address Academic Needs of Students
- Professional Development Needs
- Coordination of Resources/Comprehensive Budget
- The School’s Parental Involvement Plan

**Parental Involvement Plan**
- How parents can be involved in decision-making and activities
- How parental involvement funds are being used
- How information and training will be provided to parents
- How the school will build capacity in parents and staff for strong parental involvement
How do I...

Request the qualifications of my child’s teachers?
- How are you notified of this right and the process for making such request?
- A “Right to Know” letter is posted on our district website
- You may request the information in writing to the school

Receive notification if my child is taught by a teacher who is not Highly Qualified?
- If your child is taught by a teacher or substitute who is not highly qualified for more than 4 weeks in a row:
- You will receive a notification letter from your child’s principal
How can I Help my Child?

• Attend School Events
• Visit Your Child’s Classroom
• Volunteer
• Talk to your Child’s Teachers
• Attend Trainings
• Attend Parent Group Functions
• Attend Parent Teacher Conferences
• Ask Questions!
• Re-Read the Title 1 Parent Compact
• Attend School Board Meetings
Title 4 – Well Rounded Education

• Title 4: To provide all students access to a well-rounded education, improve school conditions for student learning, and improve the use of technology to improve the academic achievement and digital literacy of all students.

• QCSD would like to hear your thoughts about how to use this federal money.

• How can we enhance our students’ well rounded educational opportunities? Please share!
The child pulls parents and teachers together, but without the help of one another, parents and teachers pull the child apart.”

~Debora Tinnin
Questions about our Federal Programs?

Please contact:

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