Quakertown Community School District
2021-2022 Results of Performance Metrics

	Key Indicators	2021-22 Goal	Measurement	2018-19 Mid-Year	2018-19 Year End	2019-20 Mid-Year	2019-20 Year End	2020-21 d-Year *change to LinkIt	2020-21 Year End	2021-2022 Mid-Year	2021-2022 Year End	2021-2022 Change from 2018-2019 baseline	Result
	ELEMENTARY												
1	Grade K Literacy	Domain 2	% at or above benchmark on DIBELS 8 Assessment	36.0%	56.0%	47.0%	N/A	44.0%	71.0%	43.0%	75%	19.0%	**Exceeding**
2	Grade 1 Literacy	Domain 2	% at or above benchmark on DIBELS 8 Assessment	53.0%	55.0%	60.0%	N/A	41%	63.0%	53.0%	78.0%	23.0%	**Exceeding**
3	Grade 2 Literacy	Domain 2	% at or above benchmark on DIBELS 8 Assessment	66.0%	69.0%	61.0%	N/A	56.0%	62.0%	54.0%	63%	-6.0%	**Not Meeting**
4	Grade 2 Math	Domain 2	% predicted to be proficient or advanced on LinkIt Benchmark (Spring) grade 3	59.0%	64.0%	43.0%	N/A	38.0%	55%	52.0%	77.0%	13.0%	**Exceeding**
5	Grades K-2 Hispanic Population Literacy	Domain 3 Goal 2	% at or above benchmark on DIBELS 8 Assessment	41.1%	50.0%	23.6%	N/A	30.80%	48.6%	38.7%	61.0%	11.0%	**Exceeding**
6	Grades K-2 IEP Population Literacy	Domain 3 Goal 1	% at or above benchmark on DIBELS 8 Assessment	18%	25.50%	27.90%	N/A	28.80%	44.3%	25.50%	40.5%	15.0%	**Exceeding**
7	Grade 3 Literacy	Domain 2	% at or above benchmark on DIBELS 8 (End), % predicted proficient or advanced on LinkIt, OR % proficient or advanced on PSSA	74%	64%	74%	N/A	60%	60%	57%	63%	-1.0%	**Meeting**
8	Grade 3 Math	Domain 2	% predicted proficient or advanced on LinkIt, OR % proficient or advanced on PSSA	76.2%	69%	70.0%	N/A	55%	51%	50.0%	47.0%	-22.0%	**Not Meeting**
9	Grade 4 Literacy	Domain 2	% at or above benchmark on DIBELS 8 (End), % predicted proficient or advanced on LinkIt, OR % proficient or advanced on PSSA	69%	71%	75%	N/A	65%	65%	62%	64%	-7.0%	**Not Meeting**
10	Grade 4 Math	Domain 2	% predicted to be proficient or advanced on LinkIt OR % proficient or advanced on PSSA	54.1%	65.00%	47.7%	N/A	39%	57%	50.0%	53.0%	-12.0%	**Not Meeting**
11	Grade 5 Literacy	Domain 2	% at or above benchmark on DIBELS 8 (End), % predicted proficient or advanced on LinkIt, OR % proficient or advanced on PSSA	78%	68%	73%	N/A	60%	64%	63%	69%	1.0%	**Meeting**
12	Grade 5 Math	Domain 2	% predicted to be proficient or advanced on LinkIt OR % proficient or advanced on PSSA	59.0%	53%	67.0%	N/A	40.0%	51%	51.0%	61.0%	8.0%	**Exceeding**
13	Grades 3-5 Hispanic Population Literacy	Domain 3 Goal 2	% at or above benchmark on DIBELS 8 (End), proficient or advanced benchmark, OR % Proficient on PSSA	59.40%	62.90%	62.60%	N/A	50.90%	47%	49.60%	53.80%	-9.1%	**Not Meeting**
14	Grades 3-5 IEP Population Literacy	Domain 3 Goal 1	% at or above benchmark on DIBELS 8 (End), proficient or advanced benchmark, OR % Proficient on PSSA	35.80%	45.50%	36.10%	N/A	36.60%	37.80%	33%	35%	-11.0%	**Not Meeting**

Quakertown Community School District
2021-2022 Results of Performance Metrics

#	Key Indicators	2021-22 Goal	Measurement	2018-19 Mid-Year	2018-19 Year End	2019-20 Mid-Year	2019-20 Year End	2020-21 Mid-Year *change to LinkIt	2020-21 Year End	2021-2022 Mid-Year	2021-2022 Year End	2021-2022 Change from 2018-2019 baseline	Result
15	Positive Behavior Intervention Support (PBIS) Implementation	Domain 1 Goal 2	Benchmarks of Quality (BOQ) score for implementation of Tier 1	■	88.00%	■	N/A	■	78.80%	■	80.60%	■	Meeting
16	Positive Behavior Intervention Support (PBIS) Implementation	Domain 1 Goal 2	Tiered Fidelity Inventory (TFI) score for implementation of Tier 2	■	N/A	■	N/A	■	33.20%	■	48.40%	■	Meeting
	MIDDLE SCHOOL												
1	Grade 6 Literacy	Domain 2	% at or above benchmark on DIBELS 8 (End), % predicted proficient or advanced on LinkIt, OR % proficient or advanced on PSSA	84.0%	79%	80.0%	N/A	67%	73%	62%	78%	-1.0%	Meeting
2	Grade 6 Math	Domain 2	% predicted proficient or advanced on LinkIt, OR % proficient or advanced on PSSA	52.0%	49%	45.0%	N/A	35.0%	39%	32.0%	53.0%	4.0%	Exceeding
3	Grade 7 Literacy	Domain 2	% predicted to be proficient or advanced on LinkIt OR % proficient or advanced on PSSA	78.0%	62%	76.0%	N/A	61%	69%	60.0%	63.0%	1.0%	Meeting
4	Grade 7 Math	Domain 2	% predicted to be proficient or advanced on LinkIt OR % proficient or advanced on PSSA %, or passing Algebra Keystone	46.0%	45%	48.0%	N/A	27%	26%	24.0%	34.0%	-11.0%	Not Meeting
5	Grade 8 Literacy	Domain 2	% predicted to be proficient or advanced on LinkIt OR % proficient or advanced on PSSA	72.0%	65%	71.0%	N/A	57.0%	61%	52.0%	60.0%	-5.0%	Not Meeting
6	Grade 8 Math	Domain 2	% predicted to be proficient or advanced on LinkIt OR % proficient or advanced on PSSA %, or passing Algebra Keystone	31.0%	44%	10.0%	N/A	8.0%	30%	22.0%	30.0%	-14.0%	Not Meeting
7	Grades 6-8 Hispanic Population Literacy	Domain 3 Goal 2	% proficient or advanced on LinkIt Benchmarks Reading (Spring) OR % Proficient on PSSA	65.30%	55.60%	63.90%	N/A	50%	59.50%	40.70%	51.70%	-3.9%	Not Meeting
8	Grades 6-8 IEP Population Literacy	Domain 3 Goal 1	% proficient or advanced on LinkIt Benchmarks Reading (Spring) OR % Proficient on PSSA	42.90%	23.80%	37.10%	N/A	24.50%	34.40%	25.40%	38.40%	14.6%	Exceeding

Quakertown Community School District
2021-2022 Results of Performance Metrics

	Key Indicators	2021-22 Goal	Measurement	2018-19 Mid-Year	2018-19 Year End	2019-20 Mid-Year	2019-20 Year End	2020-21 d-Year *change to LinkIt	2020-21 Year End	2021-2022 Mid-Year	2021-2022 Year End	2021-2022 Change from 2018-2019 baseline	Result
9	Positive Behavior Intervention Support (PBIS) Implementation	Domain 1 Goal 2	Benchmarks of Quality (BOQ) score for implementation of Tier 2 (Note that the measurement tool for Tier 2 is the Tiered Fidelity Inventory (TFI)		81.00%		N/A		66.50%		78%		Exceeding
10	Positive Behavior Intervention Support (PBIS) Implementation	Domain 1 Goal 2	Tiered Fidelity Inventory (TFI) score for implementation of Tier 2		N/A		N/A		0%		52%		Exceeding
	HIGH SCHOOL												
	All students:												
1	Completion of Algebra I and pass Keystone by graduation (all students, excluding opt-outs)	Domain 2	% of students passing course and Keystone		74.8%		No Data**		79.1%		74%		Not Meeting
2	Pass Biology Keystone by graduation (all students, excluding opt-outs)	Domain 2	% of students passing Keystone		73.4%		No Data**		75.4%		99.07%		Exceeding
3	Pass Literature Keystone by graduation (all students, excluding opt-outs)	Domain 2	% of students passing Keystone		77.6%		No Data**		83.1%		97.70%		Exceeding
4	Hispanic Population Literacy Pass Literature Keystone by graduation (all students, excluding opt-outs)	Domain 3 Goal 2	% of students passing Keystone		49%		No Data**		33%		97.10%	48.1%	Exceeding
5	IEP Population Literacy Pass Literature Keystone by graduation (all students, excluding opt-outs)	Domain 3 Goal 1	% of students passing Keystone		21%		No Data**		13%		95.30%	74.3%	Exceeding
6	Positive Behavior Intervention Support (PBIS) Implementation	Domain 1 Goal 2	Benchmarks of Quality (BOQ) score for implementation of Tier 2 (Note that the measurement tool for Tier 2 is the Tiered Fidelity Inventory (TFI)						83%		70%		Meeting
7	Positive Behavior Intervention Support (PBIS) Implementation	Domain 1 Goal 2	Tiered Fidelity Inventory (TFI) score for implementation of Tier 2						0%		29%		Exceeding

Quakertown Community School District
2021-2022 Results of Performance Metrics

Key Indicators	2021-22 Goal	Measurement	2018-19 Mid-Year	2018-19 Year End	2019-20 Mid-Year	2019-20 Year End	2020-21 d-Year *change to LinkIt	2020-21 Year End	2021-2022 Mid-Year	2021-2022 Year End	2021-2022 Change from 2018-2019 baseline	Result

Note: students enrolled in Keystone courses during the 2019-2020 school year were marked as proficient by the state due to cancellation of testing

** Not included in metrics calculations since no data was available for 2019-20, or because it was a baseline year

Quakertown Community School District
2021-22 Performance Metrics Calculation for Goals

	Key Indicators	Assessment Used	Exceeding (110%)	Meeting (100%)	Partially Meeting (50%)	Not Meeting (0%)	Source
	ELEMENTARY						
1	Grade K Literacy	DIBELS	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt*
2	Grade 1 Literacy	DIBELS	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt*
3	Grade 2 Literacy	DIBELS	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt*
4	Grade 2 Math	LinkIt!	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt*
5	Grades K-2 Hispanic Population Literacy	DIBELS	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt*
6	Grades K-2 IEP Population Literacy	DIBELS	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt*
7	Grade 3 Literacy	DIBELS	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt*
8	Grade 3 Math	LinkIt!	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt*
9	Grade 4 Literacy	LinkIt!	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt*
10	Grade 4 Math	LinkIt!	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt*
11	Grade 5 Literacy	DIBELS	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt*
12	Grade 5 Math	LinkIt!	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt*
13	Grades 3-5 Hispanic Population Literacy	DIBELS	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt*

Quakertown Community School District
2021-22 Performance Metrics Calculation for Goals

	Key Indicators	Assessment Used	Exceeding (110%)	Meeting (100%)	Partially Meeting (50%)	Not Meeting (0%)	Source
14	Grades 3-5 IEP Population Literacy	DIBELS	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt*
15	Positive Behavior Intervention Support (PBIS) Implementation Tier 1	BOQ	Tier 1 BOQ≥ 90% OR Tier 1 BOQ≥70% AND increased by 10% or more from last year	Tier 1 BOQ passing score ≥70%)	Tier 1 BOQscore ≥50% if "new" or TFI score maintained at same % if repeating	Tier 1 BOQ score < 50% OR BOQ score lower than last year	IU PBIS Consultant
16	Positive Behavior Intervention Support	TFI	Tier 2 TFI ≥ 50% OR Tier 2 TFI increased by 20% or more from last	Tier 2 score > 25% AND increased from last year by 10%	Tier 2 score >10% AND increased from last year	Tier 2 score < 10% or decreased/no change from	IU PBIS Consultant
	MIDDLE SCHOOL						
1	Grade 6 Literacy	DIBELS	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt*
2	Grade 6 Math	LinkIt!	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt*
3	Grade 7 Literacy	LinkIt!	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt*
4	Grade 7 Math	LinkIt!	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt*
5	Grade 8 Literacy	PSSA	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt*
6	Grade 8 Math	LinkIt!	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt*
7	Hispanic Population Literacy	LinkIt!	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt*
8	IEP Population Literacy	LinkIt!	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019	Decrease by >5% over 2018-2019 EOY	*LinkIt*
9	Positive Behavior Intervention Support (PBIS) Implementation Tier 1	BOQ	Tier 1 BOQ≥ 90% OR Tier 1 BOQ≥70% AND increased by 10% or more from last year	Tier 1 BOQ passing score ≥70%)	Tier 1 BOQscore ≥50% if "new" or TFI score maintained at same % if repeating	Tier 1 BOQ score < 50% OR BOQ score lower than last year	IU PBIS Consultant

Quakertown Community School District
2021-22 Performance Metrics Calculation for Goals

	Key Indicators	Assessment Used	Exceeding (110%)	Meeting (100%)	Partially Meeting (50%)	Not Meeting (0%)	Source
10	Positive Behavior Intervention Support	TFI	Tier 2 TFI ≥ 50% OR Tier 2 TFI increased by 20%	Tier 2 score > 25% AND increased from last year	Tier 2 score >10% AND increased from last year	Tier 2 score < 10% or decreased/no change	IU PBIS Consultant
	HIGH SCHOOL						
1	Pass Algebra Keystone by graduation (all students, excluding opt-outs)	Keystone	>85%	Maintain at 85%	80% - 84%	<80%	*LinkIt* (No 2019-20 Data)
2	Pass Biology Keystone by graduation (all students, excluding opt-outs)	Keystone	>85%	Maintain at 85%	80% - 84%	<80%	*LinkIt* (No 2019-20 Data)
3	Pass Literature Keystone by graduation (all students, excluding opt-outs)	Keystone	>85%	Maintain at 85%	80% - 84%	<80%	*LinkIt* (No 2019-20 Data
4	Hispanic Population Literacy Pass Literature Keystone by graduation (all students, excluding opt-outs)	Keystone	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt* (No 2019-20 Data
5	IEP Population Literacy Pass Literature Keystone by graduation (all students, excluding opt-outs)	Keystone	Increase by >2.0% over 2018-2019 EOY	+/- 1.99% of 2018-2019 EOY	Decrease by 2.0% to 4.99% over 2018-2019 EOY	Decrease by >5% over 2018-2019 EOY	*LinkIt* (No 2019-20 Data
6	Positive Behavior Intervention Support (PBIS) Implementation Tier 1	BOQ	Tier 1 BOQ≥ 90% OR Tier 1 BOQ≥70% AND increased by 10% or more from last year	Tier 1 BOQ passing score ≥70%)	Tier 1 BOQscore ≥50% if "new" or TFI score maintained at same % if repeating	Tier 1 BOQ score < 50% OR BOQ score lower than last year	IU PBIS Consultant
7	Positive Behavior Intervention Support (PBIS) Implementation Tier 2	TFI	Tier 2 TFI ≥ 50% OR Tier 2 TFI increased by 20% or more from last year	Tier 2 score > 25% AND increased from last year by 10% or more	Tier 2 score >10% AND increased from last year	Tier 2 score < 10% or decreased/no change from last year.	IU PBIS Consultant

21-22 Metrics Worksheet - EOY Board Report

Domain	# of Indicators	# Complete	Not Meeting 0.0	Partially Meeting 0.5	Meeting 1.0	Exceeding 1.1	Total
Domain 1 Goal 2	6	6			3	3	105.00%
Domain 2	19	19	8		4	7	61.57%
Domain 3 Goal 1	4	4	1			3	82.50%
Domain 3 Goal 2	4	4	2			2	55%

Exceeding	1.1
Meeting	1
Partially meeting	0.5

Domain	Indicator	Not Meeting 0.0	Partially Meeting 0.5	Meeting 1.0	Exceeding 1.1
Domain 1 Goal 2	PBIS Elementary			2	
	PBIS Middle				2
	PBIS HS			1	1
Domain	Indicator	Not Meeting 0.0	Partially Meeting 0.5	Meeting 1.0	Exceeding 1.1
Domain 2	K Literacy				1
	Grade 1 Literacy				1
	Grade 2 Literacy	1			
	Grade 2 Math				1
	Grade 3 Literacy			1	
	Grade 3 Math	1			
	Grade 4 Literacy	1			
	Grade 4 Math	1			
	Grade 5 Literacy			1	
	Grade 5 Math				1
	Grade 6 Literacy			1	
	Grade 6 Math				1
	Grade 7 Literacy			1	
	Grade 7 Math	1			
	Grade 8 Literacy	1			
	Grade 8 Math	1			
	Pass Algebra Keystone by Graduation	1			
	Pass Biology Keystone by graduation				1
	Pass Literature Keystone by graduation				1
Domain	Indicator	Not Meeting 0.0	Partially Meeting 0.5	Meeting 1.0	Exceeding 1.1
Domain 3 Goal 1-2	Grades K-2 Hispanic Population Literacy				1
	Grades K-2 IEP Population Literacy				1
	Grades 3-5 Hispanic Population Literacy	1			
	Grades 3-5 IEP Population Literacy	1			

		Domain	# of Indicators	Not Meeting 0.0	Partially Meeting 0.5	Meeting 1.0	Exceeding 1.1	Total
	Elementary	Domain 1 Goal 2	2			2		100%
		Domain 2	10	4		2	4	64%
		Domain 3 Goal 1	2	1			1	55%
		Domain 3 Goal 2	2	1			1	55%

		Domain	# of Indicators	Not Meeting 0.0	Partially Meeting 0.5	Meeting 1.0	Exceeding 1.1	Total
	middle	Domain 1 Goal 2	2				2	110%
		Domain 2	6	3		2	1	35%
		Domain 3 Goal 1	1				1	100%
		Domain 3 Goal 2	1	1				0%

		Domain	# of Indicators	Not Meeting 0.0	Partially Meeting 0.5	Meeting 1.0	Exceeding 1.1	Total
	high	Domain 1 Goal 2	2			1	1	105%
		Domain 2	3	1			2	73.0%
		Domain 3 Goal 1	1				1	110%
		Domain 3 Goal 2	1				1	110%

21-22 Metrics Worksheet - EOY Board Report

	Grades 6-8 Hispanic Population Literacy	1			
	Grades 6-8 IEP Population Literacy				1
	Hispanic Population Literacy Pass Literature Keystone by graduation (all students, excluding opt-outs)				1
	IEP Population Literacy Pass Literature Keystone by graduation (all students, excluding opt-outs)				1

Quakertown Community School District

Goal	Name	Action Plans % Complete	Weight	Metrics Results	Weight	Total % Complete as of 9/1/22:
1-1	Social and Emotional Learning	98.13%	100%	N/A	0%	98.13%
1-2	PBIS	99.63%	50%	105.00%	50%	102.32%
1-3	Integration of SEL & PBIS into Academic Content	100.00%	100%	N/A	0%	100.00%
1-4	Building Autonomy	100.00%	100%	N/A	0%	100.00%
2-1	Common Assessments	100.00%	50%	61.57%	50%	80.79%
2-2	Data-Driven PD	100.00%	50%	61.57%	50%	80.79%
2-3	Data Expectations	100.00%	50%	61.57%	50%	80.79%
2-4	Tiered Systems of Support	99.11%	50%	61.57%	50%	80.34%
3-1	Quality of Instruction for Students with Disabilities	100.00%	50%	82.50%	50%	91.25%
3-2	Quality of Instruction for Hispanic Students	98.55%	50%	55.00%	50%	76.78%
3-3	Diversity and Equity	100.00%	100%	N/A	0%	100.00%
4-1	Pathways (9-12)	100.00%	100%	N/A	0%	100.00%
4-2	Career Readiness (K-12)	100.00%	100%	N/A	0%	100.00%
5-1	Forecast 5 Dashboard	100.00%	100%	N/A	0%	100.00%
5-2	Grant Funding	100.00%	100%	N/A	0%	100.00%
5-3	Procurement Practices	100.00%	100%	N/A	0%	100.00%
5-4	Safety Funding	100.00%	100%	N/A	0%	100.00%
5-5	Instructional Aide Training	100.00%	100%	N/A	0%	100.00%
5-6	Technology Training	100.00%	100%	N/A	0%	100.00%
	Overall Percent Complete	**99.76%**		**69.83%**		**94.27%**

Title row: **2021-22 Calculation of Goals and Metrics Percent Complete as of 9/1/22**