Quakertown Community SD Economic Profile

Financial benchmarking allows districts to analyze their condition, comparing their data to defined metrics to inform decision makers.

<table>
<thead>
<tr>
<th>District</th>
<th>County</th>
<th>District Enrollment</th>
<th>ELL Percent of Enrollment</th>
<th>Low Income Percent of Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bensalem Township SD</td>
<td>Bucks</td>
<td>6,505</td>
<td>9.95%</td>
<td>56.69%</td>
</tr>
<tr>
<td>Bristol Borough SD</td>
<td>Bucks</td>
<td>1,225</td>
<td>1.14%</td>
<td>72.90%</td>
</tr>
<tr>
<td>Bristol Township SD</td>
<td>Bucks</td>
<td>6,358</td>
<td>4.80%</td>
<td>65.19%</td>
</tr>
<tr>
<td>Centennial SD</td>
<td>Bucks</td>
<td>5,419</td>
<td>5.83%</td>
<td>40.14%</td>
</tr>
<tr>
<td>Central Bucks SD</td>
<td>Bucks</td>
<td>18,224</td>
<td>1.67%</td>
<td>10.99%</td>
</tr>
<tr>
<td>Council Rock SD</td>
<td>Bucks</td>
<td>10,842</td>
<td>2.10%</td>
<td>9.76%</td>
</tr>
<tr>
<td>Neshaminy SD</td>
<td>Bucks</td>
<td>8,881</td>
<td>1.64%</td>
<td>29.92%</td>
</tr>
<tr>
<td>New Hope-Solebury SD</td>
<td>Bucks</td>
<td>1,374</td>
<td>1.31%</td>
<td>8.59%</td>
</tr>
<tr>
<td>Palisades SD</td>
<td>Bucks</td>
<td>1,533</td>
<td>0.39%</td>
<td>24.72%</td>
</tr>
<tr>
<td>Pennridge SD</td>
<td>Bucks</td>
<td>7,058</td>
<td>1.73%</td>
<td>23.39%</td>
</tr>
<tr>
<td>Pennsbury SD</td>
<td>Bucks</td>
<td>9,990</td>
<td>2.11%</td>
<td>24.76%</td>
</tr>
<tr>
<td>Quakertown Community SD</td>
<td>Bucks</td>
<td>5,111</td>
<td>2.70%</td>
<td>34.69%</td>
</tr>
</tbody>
</table>

Enrollment Data presented is from 2019.
Peer Summary

What can we learn about state-wide revenues for schools during the Great Recession and the recovery that might inform us in the current economic uncertainty?

How were the district’s revenues impacted during the Great Recession?

What impact did the revenue pattern have on our overall fiscal condition?

How does our financial position compare to peers?

Quakertown Community SD Economic Profile

The bar graph below is from the General Fund for the whole state.
Quakertown Community SD Economic Profile

The bar graph below is from the **General Fund** for Quakertown Community SD.

![Graph showing revenue from local, state, and federal sources from 2007 to 2019.]

**Source**
- **REVENUE FROM LOCAL SOURCES**
- **REVENUE FROM STATE SOURCES**
- **REVENUE FROM FEDERAL SOURCES**
Quakertown Community SD Economic Profile

The graph below shows the change in the General Fund. 2019 Fund Balance is not yet available.
Quakertown Community SD Economic Profile

The graph below shows fund balance as a % of revenue for the General Fund for 2018.
What impact did the revenue pattern have on our overall fiscal condition? How does our financial position compare to peers? What opportunities do we have for reducing expenditures? Have our teaching staff FTEs been in line with our enrollment? How do our teacher staffing ratios compare to peers? Which expense items have grown the most?

Quakertown Community SD Economic Profile

The graph below show the cumulative percent changes in Teaching FTE and Enrollment from 2013 to 2019.
How does our financial position compare to peers?

What opportunities do we have for reducing expenditures? Have our teaching staff FTEs been in line with our enrollment?

How do our teacher staffing ratios compare to peers?

Which expense items have grown the most?

Which areas do we spend more than our peers?

Quakertown Community SD Economic Profile

2019 - Student per Teacher FTE Comparison

- Quakertown Community SD - 17.569
- Neshaminy SD - 16.606
- Bristol Township SD - 16.178
- Pennridge SD - 15.988
- Bensalem Township SD - 15.885
- Central Bucks SD - 15.835
- Bristol Borough SD - 15.250
- Council Rock SD - 15.128
- Centennial SD - 15.074
- New Hope-Solebury SD - 12.841
- Pennsbury SD - 12.398
- Palisades SD - 11.236

Average - 14.999
What opportunities do we have for reducing expenditures? Have our teaching staff FTEs been in line with our enrollment?

How do our teacher staffing ratios compare to peers?

Which expense items have grown the most?

Which areas do we spend more than our peers?

Data Notes

The ten functions below had the highest percentage increase in spending from 2016 to 2019 in the Operating Fund. The right-hand column shows the dollar amount of the increase over that same time period. Line-items without an amount for both 2016 and 2019 are not displayed.

<table>
<thead>
<tr>
<th>Super Detail Function</th>
<th>Percent Changes</th>
<th>Dollar Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUMMER SCHOOL</td>
<td>1206.47%</td>
<td>$40,972</td>
</tr>
<tr>
<td>Other Information Services</td>
<td>450.33%</td>
<td>$86,204</td>
</tr>
<tr>
<td>SAFETY AND SECURITY SERVICES</td>
<td>211.37%</td>
<td>$162,469</td>
</tr>
<tr>
<td>Pre-K Food Services</td>
<td>204.39%</td>
<td>$6,940</td>
</tr>
<tr>
<td>Pre-K Pass Through Funds (Partners)</td>
<td>146.80%</td>
<td>$127,885</td>
</tr>
<tr>
<td>Pre-K Operations and Maintenance</td>
<td>142.61%</td>
<td>$25,787</td>
</tr>
<tr>
<td>OFFICE OF THE SUPERINTENDENT, EXEC DIRECTOR &amp; CA..</td>
<td>126.34%</td>
<td>$560,621</td>
</tr>
<tr>
<td>LIFE SKILLS SUPPORT</td>
<td>93.17%</td>
<td>$507,241</td>
</tr>
<tr>
<td>Supervision of Operation and Maintenance of Plant Serv.</td>
<td>84.25%</td>
<td>$1,010,981</td>
</tr>
<tr>
<td>EARLY INTERVENTION SUPPORT</td>
<td>73.30%</td>
<td>$35,405</td>
</tr>
</tbody>
</table>

Quakertown Community SD Economic Profile
What opportunities do we have for reducing expenditures.

How do our teacher staffing ratios compare to peers?

Which expense items have grown the most?

Which areas do we spend more than our peers?

Data Notes

Quakertown Community SD Economic Profile

The graph below shows the top 8 Detail Objects where your district is spending more per pupil than your peers in 2019.
What opportunities do we have for reducing expenditures.

How do our teacher staffing ratios compare to peers?

Which expense items have grown the most?

Which areas do we spend more than our peers?

Data Notes

**Salary and FTE** data is acquired from Pennsylvania Department of Education (PDE) Professional Personnel Individual Staff Data records

**Enrollment** data utilized in staffing ratio calculations consists of fall student counts from PDE: [https://www.education.pa.gov/DataAndReporting/Enrollment/Pages/PublicSchEnrReports.aspx](https://www.education.pa.gov/DataAndReporting/Enrollment/Pages/PublicSchEnrReports.aspx)

**Financial** data is obtained from the PDE Annual Financial Report (AFR) database.

**Operating Expenditures** are defined by PDE as expenditures from the General Fund in these Functions: Instruction, Support Services and Operation of Non-Instructional Services.

5Sight Home page: [https://5share.com/5sight/home.html](https://5share.com/5sight/home.html)