Academic Year 2020-21
Initial Planning to Reopen Schools

June 11, 2020

Dr. William E. Harner
Superintendent
AGENDA

➢ Planning Process - Dr. Harner
➢ PDE & County Guidance and Surveys - Ms. Edwards
➢ Task Force Work Group Updates - Ms. Edwards and Dr. Hoffman
➢ Board Discussion
PLANNING PROCESS

➢ Backward Planning - Aug 31st
➢ Health & safety considerations
➢ Fiscal challenge: $5–6 million structural deficit
➢ Created a taskforce with 4 work groups
➢ Transparency and consultation with parents, faculty & staff
➢ Deliberately thinking through multiple options
➢ Collaboration with Bucks County districts
➢ Expectation of fluidity of the environment
➢ Custodial expectations
➢ Mental health
➢ Equity
Each district is required to submit a Board approved Health and Safety to PDE that includes the following components:

- Cleaning, Sanitizing, Disinfecting, and Ventilation
- Social Distancing and Other Safety Protocols
  - Congregate settings
  - Hygiene practices
  - Restricting visitors
  - Sporting activities and recess
  - Limiting sharing of materials
  - Staggering use of communal spaces and hallways
  - Adjusting transportation schedules to create social distance
  - Limit the number of individuals in classrooms and interactions between groups of students
Each district is required to submit a Board approved Health and Safety to PDE that includes the following components:

- Monitoring Student and Staff Health
- Other Considerations for Students and Staff
  - Protecting students and staff at higher risk of severe illness
  - Use of face coverings by all staff
  - Use of face coverings by older students
- Health and Safety Plan Professional Development
Parent Survey
- 1,573 responses
- Key findings
  - Link to responses
  - Link to comments

Staff Survey
- 484 responses
- Key findings
  - Link to responses
  - Link to comments
Planning Work: Taskforce Overview

Guiding Questions:

- Taskforce overview

Participants:

- 90 participants (teachers, admin, support staff)

One-page overviews:

- Safety in the Live Environment
- Virtual Instruction
- Equity
- Meeting Social-Emotional Needs and Building Connection and Community
Safety in a Live Environment
Work Group

Task Force Makeup (Six Subcommittees)

- Human Resources, PPE/Sanitizing, Transportation, Food Services, General Building/Classroom Safety, Extra Curriculars

Work to Date

- Analyzed building and bussing capacities using CDC safety guidelines - 50-60% capacity using 6 ft.
- Determined live school in yellow is not feasible (capacity, practicality, costs)
- Determined live school in green is feasible with some level of a hybrid system (what will that look like?)
- Started developing sanitizing/PPE/signage plans

Next Steps

- Need to have a conceptual framework for a hybrid model to build out detailed safety plans
Virtual Instruction Work Group

Task Force Makeup

- 3 elementary teachers, 3 middle school teachers, 1 high school teacher, 2 instructional coaches and 5 administrators (each level represented)

Work to Date

- 3 lenses: Learner, Family, Educator
- 3 focus areas: instructional delivery, data and resources, organization of virtual schedule.
- How do we ensure high quality, flexible, and fluid learning experiences for our students during the 2020-2021 school year? One Pager

Next Steps

- Refine questions and develop resources for educators, learners, and families.
Equity Work Group

Task Force Makeup

- 2 regular education teachers, 2 special education teachers, 1 special education instructional aide, 2 counselors, 1 social worker, 1 ELD teacher, 1 instructional coach, 6 administrators (each level represented across the group)
- 8 sub-committees to research barriers to equity

Work to Date

- Defined a belief statement and barriers to equity
- Created guiding questions for each barrier and identified resources and potential solutions

Next Steps

- Need to have a conceptual framework to provide recommendations about PD, resources and supports to develop for 2020-2021
Meeting Social-Emotional Needs & Building Community Work Group

Task Force Makeup
- 4 instructional coaches, 5 administrators, 11 elementary teachers, 14 secondary teachers, 6 guidance counselors, 2 behavior analysts, 2 nurses

Belief Statement
- We believe the heart of all learning is grounded in connection, community, and relationships.

Work to Date
- 3 lenses: Students, Staff, Families
- 3 focus areas: Social Emotional Learning, Mental Health and Wellness, Building Connection and Community

Next Steps
- Refine recommendations and develop resources for students, staff, and families.
Live instruction will be provided for as many students as possible
How live instruction is staggered and scheduled will depend on how many students select live and virtual instruction
Priority for live instruction will be for classes/groups that are most difficult to deliver instruction and services virtually
Students at all grade levels will have the option to participate virtually instead of live – parents will be surveyed prior to August 1st to choose live or virtual participation
The model will be fluid to accommodate students that need to be absent from live school for illness or quarantine at times during the year
The school day may be shorter to limit screen time and allow for planning and execution of simultaneous live/virtual models
Board Discussion and Guidance