Overview

- Literacy
  - 2018-2019 Academic Year
    - Kindergarten DIBELS
    - First Grade DIBELS
  - 2019-2020 Academic Year
    - First Grade DIBELS
    - Flexible Grouping and Interventions

- Mathematics
  - 2018-2019 Academic Year
    - 4th Grade Math NWEA
  - 2019-2020 Academic Year
    - 5th Grade Math NWEA
    - Flexible Grouping and Interventions
Sources of Data

- **Statewide Assessments**
  - PSSA

- **District-Wide Assessments**
  - Dynamic Indicators of Basic Early Literacy Skills (DIBELS) 8
  - Acadience Math Benchmarks
  - NWEA (MAP Testing)

- **Classroom-Based Assessments**
  - ReadyGen Assessments
  - Wit & Wisdom Assessments
  - Fountas & Pinnell Assessments
  - Eureka (Edulastic)
  - Teachers’ Observation of Students
2018-2019
Kindergarten Growth Across All Measures (DCS- DIBELS Composite Score)

Full Day Kindergarten

Half Day Kindergarten
On FPAs - of the kindergarten students in our regular education program for whom the assessment was appropriate ended the year reading on grade level.
2018-2019
First Grade Growth
Across All Measures (DCS - DIBELS Composite Score)

Our beginning of the year (BOY) first grade data showed student need in the areas of phonemic awareness and phonics/decoding.

A Year of Growth in first grade:
What does the data tell us?

- Students' needs:
  - Phonemic awareness
  - Letter naming
  - Decoding

What will we do with the data?

- Core instruction
- Flexible groups
  - Classroom-level interventions
  - Push-in interventions
2018-2019 NWEA Data (BOY-EOY)

A year of growth in fourth grade math:

Math Standard

Math Plus
2019-2020 NWEA Data (BOY)

**Grade Report**

**Grade 5**

**Mathematics**

**Growth: Math 2-5 PA 2013 Core Standards and Eligible Content / PA Assessment Anchors Core Standards Eligible Content Mathematics: 2013**

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**Overall Performance**

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<th>LoAvg %ile 21-40</th>
<th>Avg %ile 41-60</th>
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2019-2020 NWEA Data (BOY)
Student Level

What does the data tell?

- Skills needing reinforcement or development
- Skills that can be previewed
Grouping:
- Flexible groups
- Remediating and reinforcing skills necessary for proficiency of 5th grade standards

What next?
- Flex days:
  - Small group interventions or enrichment
  - Learning Pathway (NWEA)
- Monitor students’ progress at winter benchmark
What We Will Do with the Data

- Core instruction has been strengthened
  - Fundations (K-2) and WIN time (3-5)
- Student support will be provided by teachers, coaches/interventionists, and instructional aides.
- Student progress toward benchmarks will be monitored.
- Progress monitoring data will be reviewed and new instruction will be aligned to data.
  - Interventions
  - Flexible groups based on student need
Delivering Data
Informed Instruction

Trumbauersville Elementary School
Thursday, October 24th