

What other concerns or questions about safety do you have?	Any other comments?
Concern for use of so many sick days	
	Getting our students back into a classroom with teachers is so very important.
Mostly just the spread of disease and keeping my family safe.	
None	
Na	Na
Concrete enforcement of safety procedures being followed by students.	
I would struggle having a mask on that long and feel students would too.	
What are the consequences of students or parents refusing to adhere to safety measures (for example, if masks are required). Can families choose either in person or virtual, based upon their own needs and level of comfort? Can we relax attendance policy so that staff and students who feel sick or may have been exposed can stay home without penalty?	
The use of materials and tools in the classroom that were usually shared. Will these need to be sanitized after every class? How will that work? Or do we need to have enough supplies and tools so each student has their own set? This seems like a huge chunk of money that will need to be used in order to create kits for students with supplies. What about supplies and equipment for projects that can't be taken home if we go to a virtual environment? How can that be addressed?	
none	One concern is that if some parents choose to keep their kids home while we are in live school, how will I plan to teach live and also have virtual

	prepared for the students. Will it be equal? Will it be too much preparing for both?
The mental health of my students returning to school and how they will cope with the changes.	
I have concern about the fact that my 70 year old mother is living with me.	
None	Is there a plan in place for what happens when a student or staff member tests positive for COVID-19?
	I am hopeful that science will continue to guide decision making.
younger students keeping hands to self	N/A
students working with other teachers	
	<p>If are back live in the fall with the intent of adhering to the guidelines set by the state and cdc, I'm concerned about the effectiveness of the logistics that we will need to put in place. I know I am one of over 500 voices, but I think it's worth exploring having all elementary students back in the fall, potentially spread across all of the buildings. They are the group that needs full attention and support in their learning. K-12 aides can be shifted to support in the elementary environment (if able and willing) to support in breakout rooms. 6-12 students should be able to handle the virtual world, unless they have a learning disability. In those cases, if parents would rather have their child (disability or not), we have a space set up for them in the school (maybe gymnasium or library) for them to work and get support of staff who are able and willing to work in a live environment. If elementary parents want to have their child learn remotely, we provide that option and potentially incentivize staff to take on students virtually since it is more of a lift. I'd be more than happy to discuss in more detail. Greg</p>

I'm concerned about having all these students in close proximity on busses.	
Students refusing to wear masks or follow social distancing guidelines--what will be the protocol for refusal?	n/a
None- I want what's best for the kids	
I am concerned and doubtful that all the students will follow the rules.	
Being able to individually help kids - usually need to get close.	
How will this impact sports? If we are required to social distance in classrooms, how can that work in athletics where players are in physical contact with each other?	
NA	I hope that QCSD and the community do not over react to the current situation. 85% of the population is healthy and will not be affected by the virus !!!
Teaching young children, I have a lot of concerns about returning to a live environment and having the safety protocols followed. How will I keep them 6 feet apart? How will I enforce keeping masks on? How will they be able to hear me/see mouth movements and expressions if I am wearing a mask? What about the social and emotional well-being of the kids - How will this be addressed? If we have large class sizes, how will we meet all of their needs and the safety protocols? How will instruction be able to be differentiated to meet students' needs?	I do not feel that our classrooms and schools are sufficiently being cleaned as is. We will need to know with confidence that janitorial staff is following protocols and that rooms and schools are being cleaned. We may need additional staff hired to be able to meet the cleaning demands.
bathrooms have never been kept clean properly ever since outsourcing began. bathroom conditions prior to pandemic were fair at best!	

<p>As with any illnesses, my concern is with students who are sent to school sick, not vaccinated, or carriers of illness. This can be very dangerous for teachers, staff, and students.</p>	<p>My largest concern is with childcare. My children are also in QCSD and I am a single parent, so there will be no one home with my minor children if they have different schedules than me. Also, they would not be able to be in childcare like Lifespan (or the like) because they are older than they accept. Additionally, I would not want someone to come into my home or my children to go anywhere where they could carry, catch, or spread contagious illnesses like COVID 19. I believe this is a concern for many teachers and parents within our district. I also have a medical condition that could put me at risk. However, it has never been a concern until COVID occurred.</p>
<p>I would like to know what is being used in the fog machines so that I am aware of the ingredients that might be sprayed in the learning environment.</p>	
<p>What protocols will we need to follow for hands-on courses like PE, Tech Ed, Art, FACS, Science where equipment is shared? Is mandatory hand washing after use of shared equipment acceptable?</p>	<p>If students and teachers are to wear masks all day, we need to consider setting the air conditioners to a lower temperature so we are not perspiring.</p>
<p>No</p>	<p>No</p>
<p>I am concerned about how things will be handled if/when older students do not respect/adhere to the safety rules (refuse to wear a mask, for example)</p>	<p>Will we have clear parameters that dictate when we can be live vs virtual?</p>
	<p>Barring any significant increase in cases, I think it would be best for staff and students to return to a live environment.</p>
<p>If we have any sort of staggered or hybrid schedule, teachers are exposed to ALL students. That puts in a VERY high risk category.</p>	<p>Students will not keep masks on. Period. If we need to be wearing masks or shields, it is too soon to come back.</p>
<p>The safety of students/staff who pull students for special education services. For example, how could individual/small group instruction be safely provided in rooms that are basically closets (no ventilation, not enough room). How can SLPs work on sound production when wearing masks?</p>	
<p>Many children will not be able to wear face masks</p>	<p>I really hope we are in the building in the fall</p>

<p>I am concerned that we (teachers and students) will not be able to fully enforce the safety protocols all the time, especially in hallways/dismissals. I am concerned that a positive case in a school will shut us down again further disrupting everyone trying to get back to a schedule. I am scared of getting the virus and bringing it home to my family.</p>	<p>This hurts to say, because I want nothing more than to be back in the classroom with my students again, but I don't know if I support live instruction until the risk goes down AND we can be sure we can get the safety measures in place and a way to enforce them. There are articles about schools all over the world that had to close again just a few days after being open because there was a positive case in the building - I think that back and forth would be worse than just staying virtual until we know it's safer. Thank you for making sure you take into account our safety, too - I've seen far too many comments on social media that push for schools to reopen because kids "don't get the virus" but everyone seems to forget that the staff is adults and some are more at risk.</p>
<p>Will the district provide better PPE for teachers of students who may not be able to follow social distancing protocols due to disabilities?</p>	<p>Special ed. teachers, aides &amp; nurses are often exposed to students' bodily fluids. Extra protection will be needed!</p>
<p>Working with younger kids. Some kids always have their hands in their mouths.</p>	<p>I am mostly anxious about having to wait to find out how we will be back. I understand why we need to wait, but that is what is making me feel the most uneasy. I consider myself a very flexible person too, so I can't imagine how others must feel.</p>
<p>The need for "common sense" to help dictate decision making. Decisions about returning to school for both staff and students should be made in light of the public health status of Upper Bucks County. Take into consideration when accessing the risk of larger gatherings, the difference in the "hardiness" of the virus indoors vs. outdoors.</p>	<p>I believe the school district (starting with the leadership at the DSC and flowing down through the Building Administration) handled this year's shut down with an approach that lessened the stress on the staff and community. I am proud of the way our leadership planned and adjusted to the pandemic - and I fully support the "voluntary" nature of the schoolwork for the "short run" that made up the end of the 19/20 school year.</p> <p>It becomes imperative, from an educational perspective, if we absolutely MUST have any degree of online component in the 20/21 school</p>

	<p>year that the work be required/ graded, to encourage 100% student engagement. From a family perspective (both for staff and students), it seems that there must be as much FTF instruction as possible!</p>
<p>1. Children do not seem to be showing the effects as greatly as adults. I am very concerned they will be carriers and spread this disease quickly to me.  2. By following CDC guidelines, many students may be more apt to touching their face because these facemasks are uncomfortable after an extended period of time the spreading the disease.  3. Wearing my face mask and gloves to clean out my classroom caused me not to be as hydrated that day and gave me an extreme headache.</p>	<p>1. Having a hybrid schedule will double the work load for all teachers. Teachers will be working their normal shift at school and then have to go online to correspond with students and give them the one on one that they deserve as well. Essentially, this is creating two jobs.  2. If I am working in class in a hybrid model, when will I be simultaneously teaching a virtual class?</p>
<p>While I understand that social distancing is recommended by the CDC, the way the ventilation system blows in the SGC when it kicks on to high will cause anything in the air to be spread everywhere and it won't matter how close anyone is. As well, masks take away so much of the personal connection with students while making it difficult to breathe. We talk ALOT and that is much different than working quietly at a desk with a mask on. This population is not a high risk group and I feel as though they emotionally need to get back to normal as soon as possible.</p>	<p>It is totally understandable that someone who is high risk might need to engage in some safety protocols. But, for those of us who are healthy, simple checks with the nurse might be sufficient. The thought of wearing a mask for 8 hours a day while talking and trying to get kids to keep their masks on all day makes me more apprehensive about coming back more than the chance of catching the virus. Having a blended/hybrid model where some kids choose virtual all day and some choose live all day would require more prep time in getting materials ready, but could be an effective compromise.</p>
	<p>Are there any other classes that have large amounts of students in one room? Specifically in middle and high school?</p>
<p>none at this time</p>	<p>I do not live in the district. I'm concerned that my schedule will not mirror my daughter's schedule.</p>
<p>Safety of students', teachers' and staff's mental well being is more important. The district is in need of a comprehensive plan to support their social and emotional well being.</p>	
<p>bussing students to and from school/ sports</p>	
<p>I am concerned about having staff and students having to wear masks for several hours a day at QE during warm weather days. There is no air</p>	<p>I have no other comments at this time</p>

<p>conditioning so the building is very uncomfortable on those days already.</p>	
<p>My main concerns are the sheer amount of children in the high school at all times and holding students accountable towards their actions. I have an average of 30 kids crammed into a small space. That is a breeding ground for the virus to spread. Further, students may take masks off, elect not to wear masks (and then become a behavior issue), not respect the social distancing rules, and a bevy of other issues surrounding the important safety and health checks needed to be in place. Having some students live and some virtual seems like, unless it was done the right way, it would double the amount of lesson planning for already stretched teachers.</p> <p>Here are a list of questions that I have if we would go back live:</p> <p>How do we ensure students are washing their hands?</p> <p>How will it logistically work out to check temperatures and take attendance at the start of a day?</p> <p>If a student begins showing symptoms of COVID-19 in my classroom, do I and the rest of the students need to quarantine for 10 days following those symptoms or positive test?</p> <p>If a student has a family member that they live with test positive for COVID-19 and decide to come to school anyway, will we need to quarantine if this information is found out?</p> <p>How can we protect students from "Scarlet Letter Syndrome" should they develop COVID-19?</p> <p>Will there be consequences for students who are not following guidelines for health and safety (students who decide not to wear masks, keep appropriate distance, etc.)?</p> <p>How can we appropriately and safely continue to practice intruder and shelter in place drills when we will need to pack students into even tighter spaces during these drills?</p> <p>Will teachers be required to write lessons for live classes and virtual classes? If so, will there be an additional prep period given for the added load?</p>	<p>See above</p>

<p>If we try to alternate days, how can we ask parents to leave their young children at home before they are ready? If they cannot stay home, how can parents suddenly produce thousands of dollars per month for childcare?</p> <p>How can we be sure that decisions to return or not return are being made based on safety and health and not being influenced by political pressure?</p> <p>Should a teacher contract COVID-19 during the school year, would our sick days be required for both the time we are ill AND the required quarantine days, or would there be a dispensation of quarantine days given to all teachers in case of illness?</p>	
	<p>If masks and other protocols are required how will they be enforced? How will we hold students accountable for wearing a mask during class when we get push back from students about wearing a hood or hat during class as it is.</p>
<p>I only answered "yes" above because we live with an elderly person</p>	
<p>Having time to wipe down surfaces/desktops in between classes, classes with large numbers of students such that social distancing is not possible within the room, windows that don't open to allow fresh air in/fresh air circulation, hallways of high school during class changes (1700 people in very narrow confines.) Making sure students with health conditions are given alternatives that provide equal access to robust instruction.</p>	<p>Thank you for gathering our thoughts and concerns.</p>
<p>Will there be protocol in place for staff/students that become ill? How long they will need to be out of work/school.</p>	<p>Thank you for taking these concerns into consideration.</p>
<p>My concern is without a vaccine our elementary schools will become a feeding ground for this virus.</p>	<p>We can not stop young children from putting their hands in their mouths. We can not stop young children from picking their noses. We can not stop young children from touching others. We can teach them safely and virtually as a team.</p>



	My number one concern really revolves around the consistency of plans to return across school districts and counties. I work in Bucks but live in Montgomery and am worried about having to return when my own children may not and finding/providing care for them.
Students using/sharing supplies in elective classes.	
Personally worried about returning to work having to wear a mask all day. I have asthma and it can be difficult to wear a mask for a long period of time. I do not want to rush everyone going back to work and risk another outbreak and we will be back to square one. I think it maybe helpful to divide the week for students as well as staff, work from home and work at school/district office through the week.	I believe QCSD will make the right decision for everyone.
Would masks be required? They distort my line of vision and cause headaches.	
I have concerns with students emotional state when returning to live instruction as well as if we continue in a virtual setting. I have concerns with being able to put the protocols in place, specifically with young learners. I have concerns for families being able to manage what to do if students must stay home.	
N/A	N/A
None at this time	None at this time
Don't want to bring any illness home to my family.	
I'm concerned with the idea of small kids wearing masks that become more of a warehouse for germs. Kids will have the tendency to lick, chew, remove masks, possibly wear someone else's mask etc. I can see the purpose of wearing a mask but with children, am afraid it may become more of a problem than not wearing one.	
What special precaution will be put in place protecting staff that may have underlining conditions ?	Do have you a plan if there is a outbreak in building or district . what rate would it Require it to be shut down 10 , 20 % ?

None	No comments
My concern would be how the school will address sick children that will show up to school. Will the attendance policy be adjusted to ensure that parents that are keeping potentially sick children home from getting truancy letters? Also, how will the school ensure that there are enough substitute teachers in the case that teachers arrive with fever or stay home due to exposure	
	Challenging
As a special education teacher, I have concerns about implementing my students' IEPs in a virtual or hybrid environment. My students have PBSPs and need consistent routines, behavior modifications, incentives etc. and without being in a constant environment with needed support I fear they will regress and once back in a live environment will take longer than the normal recoupment period to regain any prior progress.	I really don't know how enforcing masks with very young students will work, but I assume with practice, like with any other routine it will eventually get established. It is just very sad to know we can't give the normal TLC (high fives, hugs, etc. ) that we would as teachers.
I'm not sure how you can implement a hybrid model of learning if you have school age children at home. For example, if my child's day for at-home learning is different than my day to work in a building, how can I be teaching "live" at school when my own children are scheduled to be at-home for "on-line" learning. Also, how can you find child care if you have to work "live" at school in a half-day model? Difficult to set the expectation that staff will be at work when their own children are at home half the day.	Not sure if this is possible but can there be some teachers who work "live" in building and some teachers who work "live" from home? The teachers in school would have lower student numbers to help with social distancing and other safety measures while teachers at home can have higher student numbers for parents who are wishing to keep their child at home for safety reasons. Teachers who work from home could theoretically have students from all over the district in that grade level. Example, Teacher A works at a building and has 15 students in their class. Teacher B works at home and has 30 students for a specific class...Not sure how any of this will work without logistic, health, and safety conflicts for both teachers and students.

None!	I want us back to school full time, face to face in September.
None at this time	My only real concern is how quickly these decisions will be made and how likely they are to change. It is important for teachers and families to have enough time to prepare for what school will look like next year, and while I understand new information arises every day, I think being decisive or at least outlining 1-2 finite scenarios would be best for everyone.
	Considerations for families with students in multiple buildings
Students who do not show up for virtual instruction and those with special needs unable to comply with protocols.	I would prefer a blended approach to begin the school year.
Bathroom needs for students with disabilities	
As an Aide/B, recess and lunches concern me. If we return to school normally, we would need more adult support in conducting those activities.	
My main concerns are having to deal with a mask all day which triggers migraines and makes it hard to breathe, as well as trying to keep kids from touching each other's asks or taking them off. I'm also concerned because we departmentalize and kids switch classes. Some of us have not taught certain subjects in years and do not have any materials for those subjects; in the event that we would have to teach everything to one group we would be unprepared.	
HVAC ventilation issues NOT sufficient	The best way to do this hands down is a VIRTUAL ENVIRONMENT. All other ways are to complicated, problematic and will result in TOTAL CHAOS.

	<p>Being asthmatic, I'm concerned about wearing a mask all day, besides just having enough masks to switch them throughout the day due to getting "wet" from talking/breathing all day. I'm also concerned about being in the building in the PM, after the AM students have left and it's been disinfected. The amount of chemical particles lingering in the air, being breathed in is a huge concern. I'm also concerned about the overuse of hand sanitizer and what it could potentially do to the immune system, again, by breathing in the odor, or as it penetrates into the bloodstream. Too much use of chemicals will have lasting effects in the future. Also, kids cannot just wear shields without masks, because they could still sneeze or cough and have particles fly. Students wearing a mask all day is not practical or healthy either.</p>
<p>I think there is no way younger kids are going to leave masks on most of the day -- it is unhealthy in my opinion as well as a huge distraction. As an aide I would NOT want to try to breath and talk through a mask all day.</p>	<p>We should either open school LIVE or continue virtual,( no middle ground. )</p>
<p>I have an elderly relative living in my home, so one of my main concerns would be brining anything home to her.</p>	<p>Some of the radio button answers above I was not able to click on. They have a faded circle around them on my screen, so a few questions I answered may be off because my answer was unable to be clicked.</p>
<p>It is important to me that safety is considered for both students AND teachers. I'm not sure how students' families are staying safe/healthy at home (if at all) and I am worried about the transmission of virus from home to school.</p>	<p>I understand that this is a difficult process to plan, but please keep staff in the loop at all times. We need to know the plan even if it could change and we need to know it weeks (if not months) before the first day of school.</p>
<p>I think that HVAC filters need to be replaced more often, especially now. Lots of people had headaches from this at our school. Now we really need to keep track of that.</p>	<p>More custodial staff. Our building was not getting completely cleaned at night and now it is very important that other things besides the bathrooms get disinfected. One person cannot do this all at night by himself. More staff needs to be hired for this.</p>
<p>The chaos that would ensue if we went back to live learning and a student fell ill and exposed others to the virus. How would this effect the whole school?</p>	<p>No</p>

	<p>I work in an ILS elementary room. A lot of our kids really need that physical 1-on-1/small group instruction. Virtual Teaching was very challenging. So that is why I am in favor for returning to live instruction. The guidelines set by the CDC seem almost impossible to keep, from a financial perspective but also trying to keep a group of kids "social-distancing" while together in a classroom! I know there are so many different factors going on, but I am willing to accept the risk of normal live instruction, if it is between live vs virtual.</p>
<p>Will students be provided with masks and appropriate PPE if they arrive to school without their own PPE?</p>	<p>I think we are going to have to consider the fact that students are going to need "re-training" in how to basically go to school again in a live setting given the circumstances since March 13th. Many students will need to be retaught how to engage appropriately and socially in a structured environment, let alone an environment with new safety protocols added.</p>
	<p>Just want to make sure that we are all safe, follow protocol health procedures and return to a regular day.</p>
<p>I just don't think kids will wear masks or socially distance correctly. Our hallways are small and have little room to transition between classes. This makes me think we'll be stuck in one room all day and I think that would be really hard on kids.</p>	<p>My vote is to do whatever is best for students and teachers in regards to health safety.</p>
<p>Parents sending sick children to school, don't seem cocerned for health of others just don't want them to stay home.</p>	<p>More cleaning staff with stricter cleaning guidelines and supervision. Air conditioner filters need to be checked/changed more often. More cleaning !!!</p>
<p>Wearing a mask causes a certain level of asphyxiation and causes carbon dioxide toxicity. While I want-very much-to return to live teaching, I'm very concerned about wearing a mask all day-for myself and the kids. I also have a lot of concerns about student behavior. A mask creates the cover of anonymity and when kids feel anonymous, they may do things they wouldn't otherwise do-and it would be VERY difficult to manage behaviors.</p>	<p>I appreciate the thought and concern that-obviously-gone into all decisions from administration in this extremely difficult and confusing circumstance.</p>
<p>NA</p>	<p>N.A.</p>

<p>Have you considered mirroring colleges and their approach -starting live moving to virtual? Some schools are bringing kids in early, moving to virtual Nov -Feb/March, Will you be outsourcing the cleaning of our rooms? Will windows be allowed to be open in buildings? Will teachers be given more flexible sick days? My biggest concern is just general cleanliness and keeping desks and rooms clean.</p>	<p>Will our computers be upgraded - faster?</p>
<p>How students can logistically use shared equipment, computers, supplies to teach a project based course.</p>	
<p>What happens if a student does test positive? Will that put all exposed into a forced quarantine? How will that effect teacher pay/sick days/work from home etc. ?</p>	<p>Concerns for any live streaming of classrooms. Also concerned about collection of work and grading when not all work should be completed virtually.</p>
<p>Wearing mask as asthmatic. For teachers and students who have breathing or other autoimmune conditions. What guidelines are in place? What happens if a student or staff member becomes ill? Will people be quarantined?</p>	<p>If some students come on certain days and not on others, are they doing same class work at home? Or something different?</p>
<p>I don't think children will keep masks on or maintain social distance.</p>	<p>If we do a part live and part virtual am I as a teacher responsible for both?</p>
<p>I have personal health risk factors. I am scared for myself and for anyone in my life I might infect bringing the virus home from work. My family has health risk factors. They are more vulnerable than me. I'm more scared for them than for me. But it won't prevent me from coming to work and doing my job. If live classes are decided, I'll be there and will do my best. But please decide very carefully. My family's safety is in your hands.</p>	

	Concerned why Phys Ed is singled out in the survey. Regular classrooms are tight with class numbers. Music programs are close quarters also, band and chorus. PE classes would be able to go outside and spread out. Just a thought.
How will teacher absences be handled if a teacher is exposed to a covid-infected person creating a required quarantine?	
None	I think we need to think about the mental health of our students. We need to try to get kids back to whatever our new normal is...
My parents are quarantined due to underlying health concerns and I am responsible for providing for them, running errands, getting them to the doctor's; my concern is contracting COVID from school and exposing them to it.	
none	none
Safety must be priority #1, always	
<p>How to make sure that students wear masks and maintain social distance. Who is providing the proper PPE?</p> <p>What happens if a student or a family member of a student gets COVID, what is the procedure?</p> <p>How do we ensure that families inform schools of a COVID exposure? Many students come to school when they are ill currently.</p> <p>The cleaning currently occurring in the classrooms is minimal at that, how do we make sure that proper sanitizing is enforced? How do we ensure that the chemicals used are safe for all including those with asthma/health concerns?</p> <p>If we are eating in the classroom, masks would be removed to eat.</p>	<p>I am very concerned about childcare for my own children and for the students in Quakertown. I live in a different school district. What if their plan doesn't correlate with QCSD? I have been in contact with daycares and they are not accepting school age children.</p> <p>The amount of time it takes for teaching virtually is significant. Compiling virtual instruction with live instruction does not seem feasible from a planning/implementation perspective.</p> <p>There should NOT be a live video stream coming from the classroom to students at home.</p> <p>If we move to a virtual/live environment, there needs to be more time for planning and collaboration than currently provided.</p> <p>If a teacher would contract COVID or be exposed, this means a 14 day quarantine. How would this impact sick days as some don't even have 14 days and that would be assuming you wouldn't miss any other day. What about substitutes?</p>

	<p>How to build a community in the classroom when sitting so far apart while wearing masks? What would this look like in a virtual environment with students you are unfamiliar with.</p> <p>Being in the same space, 6 ft apart, all day without any other activities (lunch, recess, special) seems as though it would be challenging to engage students.</p>
<p>How to enforce mask wearing and social distancing with the youngest of learners to keep them safe?</p> <p>How can we make sure parents are accountable for reporting exposure to the schools?</p> <p>Will there be set protocols if someone in the building contracts Covid?</p> <p>Who will be responsible for sanitizing the classrooms? Current cleaning procedures do NOT make me feel safe. I marked that I was comfortable returning in a hybrid situation, but only because there was not a "I am not comfortable, but would return to this style if all safety protocols we followed."</p> <p>The exposure to all of the chemicals needed to keep everyone safe.</p> <p>The anxiety that might be produced in children working in a space where they can't see everyone's face.</p> <p>Who will provide the proper PPE?</p> <p>The safety of wearing a mask for hours upon hours for adults and kids?</p>	<p>The amount of time needed to teach virtually and live at the same time if done correctly is not feasible at all.</p> <p>There should not be an option to stream live teaching while in the classroom with other students.</p> <p>More planning time will be needed for any of the above models.</p> <p>Will there be enough subs if someone gets sick and needs 14 days ? What about sick days if someone doesn't have them?</p> <p>How do you build a classroom community if virtually, or in a hybrid, or in a class full of a small group of masked classmates 6 feet apart from each other?</p> <p>How do you have the same expectations for hybrid and live learners if split? How do you make it mandatory?</p>
<p>My older kids being in a virtual setting and home alone while I am live in an elementary setting. Concerned for the well-being of my children and their educational needs. Also concerned about son with an IEP doing virtual school with both parents working outside the home.</p>	<p>What is the timeframe for making the decision for the 20-21 school year? How much notice would staff have if their position/timing was different from their own children?</p>



<p>Main concern: There will be a second wave. Quakertown is very close to Philadelphia. Parents and Quakertown residents work in or near Philadelphia and/or commute to that area. This is a concern for community spread, and the Quakertown Community is at risk. This second wave can happen anytime, because currently people are no longer taking this pandemic seriously, and the recent protest marches will contribute to the spread. The second wave is something to be concerned about. This COVID-19 virus spreads very fast, and goes for many days without being detected.</p>	<p>(1) The numbers of COVID -19 infections are still active (spreading) as per Bucks County Department of Health website (as of June 5th) in the Richland Township area, the Milford Township, and in the Quakertown borough.  (2) We still have not conducted proper testing for the virus. Meaning until everyone is tested, we really do not know where the spread is taking place and/or coming from. This COVID-19 virus needs to be tracked for the safety of all, and that has not been implemented yet.</p>
<p>None</p>	<p>None</p>
<p>Students come to school sick all the time- this will definitely affect attendance</p>	<p>I will feel comfortable returning only if all safety protocols are in place for both staff and students.</p>
<p>I am wondering if staff would be responsible to police the wearing of masks or other personal protective equipment.</p> <p>If we would have temperature checks, I suggest handwashing routine to directly follow upon entering the building.</p> <p>I see bus contact is more of an issue than classroom contact as busses tend to be overloaded and make multiple runs.</p>	<p>Cleanliness of the buildings has been a huge issue long before COVID19 so I question how well the buildings would actually be cleaned.</p>
<p>I am not concerned about my personal health nor do I have specific risk factors. However, I have children of my own with chronic asthma and would be concerned about bringing something home to them. Also, concerned about them going into live school environment if the virus is still prevalent.</p>	<p>Childcare for teachers is going to be a big concern. If a teacher has children that are in a district where live/virtual/hybrid does not match our district model then how will everyone be able to make this work? My PREFERRED model is to absolutely be back to live school. However, that is only if it is a SAFE environment. If the virus is expected to go back into a second wave- that is possibly worse than this spring- combined with flu season - then I feel like virtual is the way to go to attempt to keep everyone safe.</p> <p>I think a hybrid model would be most challenging. I feel like it's an all in (live) or not (virtual). For consistency of children, teachers preparedness, childcare concerns of parents/teachers, etc. I think we need to pick one environment and try to make it work.</p> <p>I also think that a decision needs to be made fairly early in summer so that families can prepare for the school year.</p>

	Social distancing and wearing masks is going to be challenging for elementary age students to follow and understand.
I am the primary caregiver for a 92 year old and I am in a high risk category, so the possibility of catching this or bringing it home from a live environment is scary.	
Wondering how to keep kids apart. All they know is to play and interact.	If we are virtual, I would like more PD about what platform we will use. Can all buildings in each grade level collaborate to make it work? We need to build this new virtual learning together and on the same page.
Can schools require vaccination (when available) for readmittance ?	A major area of concern is school busses/transportation, which is not on this survey.
Some concerns are the Multisystem Inflammatory Syndrome that children started dying from if they were exposed to Covid-19, what happens if we have another surge of Covid-19 and God forbid a child or more than one comes down with this syndrome? I have 2 grandchildren, one is brand new, bringing these germs home to them scares the crap out of me. It has to scare other new parents as well. I am also an "older" support staff worker. I have some autoimmune disorders and knowing that a resurgence of Covid-19 is probable on top of the flu in the fall, worries me greatly. Also, wearing a mask is difficult at best. I'm good for about a half hour. Then my claustrophobia kicks in and I start to panic. How would I ever wear a mask all day? How do you teach properly with a mask? I can hardly hear/understand my husband when he stands right next to me and talks, how do you talk to a classroom or a group of kids in a hallway? How do you monitor the amount of children in a bathroom at one time? We have one daytime custodian, there is no way he could ever keep them clean enough through the day. What about 3rd through 5th grade and the changing of classes. That means different kids using different desks. Many germs being spread all around!! Eating lunch? Another nightmare!! Recess? So many	Working in an elementary school is a hot spot for germs on a good day without any viruses. That is without having to "social distance" and wear a mask and wash hands repeatedly and use hand sanitizer and have children not touch. How do you do this? How do you ask 5 year old kindergartners to stay 6 feet away from each other and how do you explain that they can't play with each other? How do you tell the whole school that they have to wear a mask ALL day long and they can't go out to the playground? They are kids!! This is school! This is what they expect if they come in our doors. They expect to sit on the carpet to learn. They expect to eat in the cafe and play on the playground equipment and tell each other secrets. As hard as it is to do this virtually, until there is a vaccine, I don't think we should take the risk with their lives or our own. I miss my kids every day!!! I want to get back to teaching face-to-face. But not if it means wearing a mask so they can't see me smile and I can't see if they are happy or sad. Not if it means I can't give them a hug and tell them it will be OK!! And not if I can't be around them and hope we aren't endangering each other every minute of every day.

things to think of and so many ways to have to keep kids apart! I don't think we are prepared to be going back at this point!! Not without a vaccine!!	
	Concerned that what if times/days of week are different - how do teachers provide child care for their own families also. This goes for any parent who needs to return to work. Example if an elementary age child is only in school in PM or AM what happens the other part of the day when parents work?
How will administration handle students/families who refuse to wear masks? How will the district help teachers and students that are at higher risk to ensure their safety?	
I want more than anything to return in the fall and feel that our students and community need this; however, safety is important to me too. I know no matter what, this is a tough decision and will be unfavorable to a group of people no matter what option is selected. I am excited to support our team and tackle this challenge together. Thanks for all the work you do!	
None. I'm ready.	Let get back if we can
	I appreciate the types of questions you are asking as well as the attempt to plan ahead as much as possible.
I am particularly concerned for the safety of adults and students with pre-existing conditions and/or other health impairments.	I feel staying in a virtual environment for at least the first few months of school would give us more time to see what issues will arise with virus as Fall approaches and cases of the "regular" flu begin to develop.
I am immunocompromised and returning back to school too early would put me at a greatly increased risk of serious health complications should I contract Covid. I believe students will not take social distancing and/or masks seriously because there is a population of people in Quakertown (as well as throughout the country) who feel it's unnecessary and will actively defying health recommendations because they don't believe them, think they know	With clear attendance and grading expectations laid out well in advance for students, and a summer for teachers to refine their Cyber Teaching practices, I believe Distance Learning is our best option and students / teachers will be ready if the expectation is laid out plenty in advance. These are unprecedented times and teacher, administrator, and student health must be taken seriously while in the midst of this global

<p>better, think it's funny, or want to creat "herd immunity" faster. For those reasons, returning back to a face-to-face setting too early makes me extremely nervous.</p>	<p>pandemic. Until a vaccine is discovered or the CDC / WHO deem it safe to return to "normal school" routines, I believe learning should remain online and Distant. We are ready for it. Students will be ready for it.</p>
<p>The bathroom situation at 6GC is already horrible during normal times...most sinks have handles that don't work or have to be held down the whole time, etc. staff hardly have any safety or privacy and this would be way worse</p>	<p>Obviously we all wish things could go back to being "normal" but until a vaccine is out...virtual instruction is the safest option</p>
<p>Will a school issued mask be issued to make sure that protection is consistent?</p>	<p>Thanks for this survey.</p>
<p>What measures will be taken to ensure the safety of all staff and students?  Who is liable if students do not follow safety protocols that are put into place and someone's health is inevitably compromised?  What support will staff receive to enforce all the safety protocols in the classroom?  Who will provide sanitizing resources?  How can we ensure social distancing in classroom given the current over-crowded class sizes?  Will there be special considerations made for curriculum pacing if instructional time is taken away to enforce safety protocols?  If a student or staff member is diagnosed with Covid-19, how will the school be notified and how will the school address the necessary 14-day quarantine? Will the attendance policy for staff and students be revised?  Do students have the option to *not* wear a mask?  What disciplinary actions occur if they choose to remove their mask?</p>	
<p>water fountain sharing.</p>	
	<p>We need to be prepared as a district to go back "live" but then expect to be virtual if another wave of the virus forces us to shut again. Our teachers need to be using the same platform, (the same structure of their Canvas courses, for example), so if we have to transition back to a virtual environment, it will be easier for the students to</p>

	adapt and know how to navigate through all of their classes.
not at this time	not at this time
I have major concerns about going back to live instruction due one of the major risk factors of Covid-19, my severe asthma. I currently have a lot of difficulty wearing a mask for extended periods of time.	Going back to live instruction will present hardships with childcare. Having split schedules will prove to be extremely difficult with no where for younger elementary kids to go.
Would students be mandated to follow all safety procedures to stay in building?	
My age and my spouse's age (high risk b/c of age)	Thank you for the opportunity to provide feedback.
I believe students need to be in schools and hope this will be the case in the fall. Virtual instruction doesn't work for students with special needs.	
Having enough sinks that provide water for at least 20 seconds without retouching them to allow for the hand washing needed.  The plan to respond quickly if there are outbreaks in schools is also of concern.	Availability and safety of childcare for my own children who could also end up in a hybrid or virtual environment at their school is of concern.
I am concerned about the ability to teach virtually and live instruction at the same time. I'm concerned about how to make it a safe and effective learning environment if we are back full time with safety protocols in place or if we are in a hybrid model of instruction.	none
For physical education purposes, how will student change for PE safely? Or will the requirements need to change to be more content with little participation required?	
I am worried about having to lose my job if I feel it puts my family at too much risk if I return. I care for my mother and my son has an immune deficiency that I am concerned about.	If there would be virtual options for teachers in August I would be interested in one.

Exposed Spouse, coming to work. being exposed.	<p>Parents coming into the building. Daily exposure. Visitors coming to school without PPE.</p> <p>How will secretaries handle items brought in for students from parents?</p> <p>I'm at the window. Much exposure.</p> <p>As the secretary I will have the most exposure to everyone. Teachers coming for mail, students, vendors, parents, etc.</p>
	Thank you for making decisions that are considering everyone's safety.
None at this time	
	Thank you for this survey and looking forward to results as a member of the going live task force
That there are enough nurses to provide for Covid care and a non-Covid care	
none	none
Keeping kids away from each other and properly washing their hands will be difficult with only one sink per classroom.	
I'm worried about everyone's mental health at this point and wonder how we adjust to the "new normal".	
Currently, there is no vaccine.	
Personal high risk factors	If we are not safe, we can not learn. Live instruction will not be safe.
SEL for students, staff, and parents	
I have no idea how young children are to be kept away from one another. They need to have that connection. It would be very hard to enforce the social distance for the young kids.	I cannot imagine having to make this decision, it will have critics no matter what. God Bless!

<p>Transmission not only to staff but students and staff transmitting to loved ones at home. Bus transport a concern...students should be assessed before they get on a bus and only when arrive to school.</p>	<p>I feel younger students K through 5 would have more difficulty with restrictions or moving to different venues as they have less understanding of the seriousness of this health crisis. I feel would be beneficial for teachers to be virtual in their classrooms and those students that need direct instruction return to school for half days. Very uncomfortable having students eating in the cafeteria....lastly the younger elementary students will not be able to maintain social distancing and keeping their hands off their face and out of their mouths.</p>
<p>How do we ensure that STUDENTS follow safety protocols? What happens if/when they refuse?</p>	<p>Thank you for your dedicated work on this and making sure we feel safe and comfortable in our setting.</p>
	<p>I have no concerns about teaching live at school and feel students need live instruction not only for academic reasons, but for social and emotional reasons. Waiting longer to open schools will only be detrimental and negatively impact the learning of all students. Live instruction should not be replaced by virtual learning.</p>
<p>Students following safety protocols. Students with temps out for two weeks? Lots of lost instruction if not fluid live to virtual. Also, if they don't engage while out.</p>	
<p>Once a vaccine is available, will everyone (staff &amp; students) be required to get it in order to attend live school? Are frequent health checks pertaining to COVID symptoms being considered? Will staff and students be required to stay home if they exhibit any COVID symptoms?</p>	<p>If we do a combination of live and virtual learning, will some teachers teach live in school and some teachers be virtual? Or will every teacher be expected to do both. I am concerned about how feasible it will be for a teacher to complete the work required to do both virtual and live schooling.</p>

<p>How will we be serving lunch? Are we going to be properly instructed as to what protocol we would be doing?</p>	<p>How would the school respond to increased cases of illness?</p>
<p>None at this time.</p>	<p>We are very hopeful childcare centers will be open by the start of the next school year. However, if childcare centers are not open, and we are teaching in a virtual environment, please take that into consideration when planning teacher expectations. Taking care of young children by yourself while your spouse is at work and while taking care of school/work responsibilities is extremely difficult. Thank you!</p>
	<p>I'm ready to return to school!</p>
<p>I am not much concerned with safety. Most of the cases have been in nursing homes, so I do not believe that our student population is at great risk. Obviously, I do understand that students who live with older adults may be concerned about carrying illness home to another household member.</p>	<p>I do not believe it would be feasible to teach both live and virtually at the same time. Virtual teaching requires a LOT of time doing different things than teaching live- responding to students individually, etc. Both require a lot of time, but in different ways. Either is a full load, both at the same time would not be manageable.</p>
<p>Health concerns for students, family members and staff of a second wave.</p>	<p>What if there is a group of parents who specifically desire virtual learning until the threat of the virus is gone?</p>
<p>Some students do not respect personal space, much less social distancing.</p>	<p>How are these protocols going to be enforced?</p>
<p>If we are forced to stay home due to having a fever or other possible Covid Symptoms, or we do get Covid and are forced to Quarantine - How will the district be implementing a "flexible attendance plan" for staff members as outlined in the the return to school guidelines?</p>	<p>Unfortunately I feel the biggest issue we need to look at is Child care - and it is multi-faceted. What does staff do with their own children if their children need to be home and not in school but staff needs to be in school. What do we do for our families of our students who can't afford childcare but need it so they can return to work?</p> <p>Is it worth considering a model in which all elementary students attend classes live but spread out throughout the district - including 6GC, Strayer, and the High School to lessen the physical amount of students per space? Middle School and High School students could attend virtually from home. The few Middle School and High School students who need to come to school could come to a large meeting place -</p>



	<p>QPAC, Strayer Auditorium / Library / etc. which would could be staffed by aides to provide support and supervision for those students.</p> <p>I do not envy you at all for being in the position to have to make these hard decisions. I understand there is no good answer for this scenario to appease all parties. I trust that you will make the best decision for our community - from the students to the staff to the parents.</p>
I am concerned with the exposure teachers might have with students in the classroom. I have an at risk family member that I am concerned about.	
Who will enforce any new policy	Who will document pertinent info
In teaching science, I am worried about conducting labs while maintaining all the safety measures. I do not know how feasible it will be to offer these experiences to my students.	<p>Although I do not have risk factors, I am concerned about being exposed to the virus and inadvertently infecting my daughter who is at a risk for respiratory illnesses.</p> <p>This is a very difficult decision. The best educational model for students would be live instruction; however, from a teacher perspective, the number of considerations to make live instruction happen in a safe manner is quite overwhelming.</p>
we have a well tuned system that this outbreak has disrupted ,to go into a "shell"forever makes no sense ,proper hygiene and health education is what is needed	
Outside vendors ( UPS-Fed X etc delivering packages ), visitors at front desk area touching everything. Multiple people utilizing my work phone, and computer.	

Special education population is not receiving the education and services they need in the virtual setting	
Bussing would be a huge issue. Not sure how this would even work.	
If students are required to wear masks, what happens if they refuse? Also, for students who have asthma, wearing a mask can cause breathing issues (My father has experienced this issue first hand.)	
Will students be allowed to use a PC in a Tech Lab that have specific programs installed? Can they use tools in a shop area?	
Some students/staff refusing to wear masks. Germs spread. School will have to be sanitized quite often, not just daily.	
My husband is a disabled Vet and would be considered high risk. I would be afraid that I would bring the virus home to him, and he would not be able to fight it off.	I truly believe that telling some middle school students that they need to wear a mask or social distance would be fighting a constant battle.
What happens when students do not follow safety protocol?	
If we have staggered schedules I am not sure how that will effect me and my children that both attend Trum. Child care would be an issue for me if we are on different schedules. However, I am very concerned about returning to a "live" setting. As we have seen in nursing homes once it enters it spreads like wild fire. What happens when the staff starts getting sick? We can barely get subs as it is. Also, from a cost perspective and space I don't see how we can follow the CDC guidelines. I feel like it will be inevitable that it will spread through our schools putting a lot of children with underlying health issues at risk.	Thank you for sending this survey! I hope when ever a decision is made it is communicated to the staff immediately so we can have time to process whatever decision has been made and make necessary arrangements if we have to. This is not something that we can find out a week before school starts. Thank you!

<p>I'm most concerned with what measures will be taken to ensure that all safety protocols are being followed. What do we do when a student refuses to wear a mask? What happens when a staff member or student tests positive for COVID---will the building shut down? the classroom? the hallway? Will staff be provided enough hand sanitizer, wipes, masks, gloves, etc. to truly follow safety protocols correctly? What about students/staff that are unable to wear masks due to medical reasons? I highly value taking temperatures, but logistically, how will this be done?</p>	<p>A large number of students have not participated during this "optional" learning time and therefore have no "practice" with navigating the online learning. I appreciate the ability to try new things/resources during our current "optional" learning; however, there will need to be some level of consistency within buildings regarding what virtual learning looks like. I firmly believe students will need to be given some sort of virtual orientation if we want them to be successful. I have serious concerns managing 160+ students in a virtual learning environment, as well as managing live AND online learning at the same time. Will students/families be given the option of live vs. online? Will they be able to switch back and forth between the two models (which poses many other questions)? If virtual, will there be a "schedule" so that students can attend "live" classes online?</p>
<p>Assuming live teaching with safety protocols in place, how will teachers be expected to respond to students who do not adhere to mask usage, social distance guidelines, hand washing practices, etc.? To what extent will we be expected to actively enforce these policies, and what will consequences be for students/families who are unwilling or unable to follow them?</p>	
<p>I'm concerned about class size in the live classroom and that students will not be able to keep masks on. Also, it is hard in elementary school to keep students 6 feet apart in a classroom, not being able to use the carpet due to social distancing, not being able to have partner or small groups, and not being able to go to the cafeteria, recess, and out of the room for specials. This will make for a very long day for students. Also I am concerned about getting sick and bringing it home to my family.</p>	<p>If we go live and virtual, will we be responsible to teach in both settings? There are also cleaning concerns. This past year it was not up to standard.</p>
<p>Will contact tracing be done if someone does get sick? How will that work? Will the staff have to</p>	<p>Can "outdoor classrooms" ( party tent with bring your own blankets/towels/camping chair for</p>

<p>quarantine for 14 days and will they be paid without using sick time?</p>	<p>seating) be utilized during favorable weather? May be a good way to ease into the year.</p>
<p>None</p>	<p>None</p>
	<p>I don't feel teachers can be expected to teach live and virtual. That is asking teachers to do two full-time jobs. There would have to be teachers who only do live instruction and teachers who only do virtual.</p>
<p>n/a</p>	<p>If we are to do some or all virtual teaching, will we have the proper training for the various platform (Google Slides, Screencastify, and how to use these with Seesaw) It is important to be give the proper PDE for this... in the virtual classroom I was working 80+ hours/week to figure much of this out on my own.</p>
<p>I think masks and social distancing will be very difficult to maintain in elementary school. I'm concerned about sharing space (shared classroom) and moving between buildings. I'm concerned about sanitizing the schools, since they're usually not cleaned well under normal circumstances. Transportation is a concern.</p>	<p>I'm concerned that I will be asked to teach outside of my content area. I'm concerned we will have some students live and others tuning into a "live stream" situation. This means I cannot project or use my computer for instruction because it will be used to livestream or record. If we remain virtual- I'm concerned about there not being official procedures/expectations/protocol in place to have the teachers' backs for issues that may come up during live meets. No solution is going to satisfy everyone. I think healthy and safety should trump childcare. I think parents that want students to return to school want things the way they were and may not be ready for how things will need to be if we return to live instruction. I'm also concerned that we will not be granted adequate prep time with colleagues to set up for whatever environment we end up in. It will take a lot more time to get things up and rolling next year (live, virtual or hybrid) and we need planning time!</p>
<p>My main concern is keeping the children safe. I don't think it will be possible to maintain social distancing or keep masks on young children.</p>	

<p>I am concerned about exposure since I live with a Type 1 diabetic</p>	<p>I feel this decision needs to be made soon and the announcement go out to staff first to have time to prepare</p>
<p>I am concerned that without a vaccine, everyone is constantly at risk of illness. I am concerned that there will be outbreaks of illness that will cause us to have to quarantine students, staff and admin. I am concerned that as an administrator, I will need to be there all the time, which seems like a greater propensity for contracting the virus.</p>	<p>Are plans being made to address outbreaks? Are plans being made for the possibility of the building leader being sick?</p>
<p>Crowding the school with people will see a spike in infections and lead to possible deaths of staff, students, family members, community spread</p>	<p>It is better to be safe than sorry. Keep schools virtual a little while longer to ensure all of our safety - kids and staff (and respective families) alike.</p>
<p>none</p>	<p>none</p>
<p>I am asthmatic, so my health is my number one concern. Wearing a mask for any period of time is challenging. Hot, humid air makes it difficult for me to breathe, yet not wearing a mask puts me at risk for being exposed to covid-19. I'm concerned about students exposing me to the virus from sources outside of school. I miss teaching in a face-to-face environment but with my asthma, I'm not sure I want to take the risk of teaching in the building while there's a covid-19 threat. IF we go back to teaching in a F2F setting, how is the district going to support me as an individual with asthma? I'm also concerned about moving to a hybrid model. It seems as though teachers are going to be expected to do double duty: teaching kids in F2F classes AND in an online class. Having taught cyber classes before, I know that it takes a lot of time to give decent feedback to a student fit one assignment...let alone multiple assignments for (potentially) 125 students. One assignment per day per student (times 2-3 minutes at least)? That's a TON of time for grading only...this does not include planning lessons. (I'm not sure anyone fully understands this)</p>	<p>I'm not sure if the best course of action, but I appreciate the opportunity to share my thoughts.</p>
<p>How do we protect our high risk students and staff? How will staff with compromising illnesses be handled? What will protocol be for students or staff that present with illness or symptoms? If staff is expected to sanitize, will we be given proper training or proper training in safety protocols? Do our</p>	<p>I am thankful that QCSD values the opinions, comments and questions of their employees.</p>

buildings have air quality systems and/or proper ventilation?	
Bus safety and participation in sports	
<p>As an immunocompromised person, my concern is these safety measures are not sufficient for complete control of the situation for people in my situation to return to in person education delivery. The amount of surfaces, spaces, and students and others moving through the building make this impossible. Will immunocompromised individuals be given the option to continue remote instruction/learning/working? What about individuals with immunocompromised family members at home - will they be given a remote option? Will employees unable to return because of health issues be given comparable remote assignments or will they be required to take leave (FMLA)?</p>	
<p>If cleaning and sanitizing the schools is going to be a top priority, there needs to be care into who is going to be doing this and the quality in which is going to be done. Prior to covid, the cleanliness of our building was a concern. If the same staff are expected to be following cleaning safety protocols, I would be highly concerned.</p>	
<p>I am very concerned that our littlest learners will have difficulty following the safety protocol like wearing masks and social distancing. I think this will be very difficult for many elementary students. I am also very concerned about bringing the virus home to my family. My parents would need to watch my children and they are high risk, so I am concerned about exposing them to the virus. Also I am concerned about how we will disinfect the classrooms, restrooms, and high traffic and high touch objects as often as needed. I am also concerned about the buses. How can the driver enforce social distancing on the bus.</p>	<p>I selected "I am comfortable with returning to live instruction or a hybrid model ONLY if all recommended safety protocols are in place" but I am concerned that even though we have safety protocol in place, it will be very difficult for elementary students to follow them because they are little kids. I see my own children, who are in elementary school struggle with safety protocols. However, I want to return to live instruction and I think it is best for our students, although I have many fears.</p>

<p>Busing for the students. Will there be activities or sports or will school be solely attending classes? Is there any possibility of moving to a 4 day week with 1 virtual day for all just to limit our contact a bit?</p>	<p>For those of us with younger children, I ask that when you consider teacher schedules that the days remain constant; meaning that if we have a hybrid approach, our live classes always be on the same days at the same times so that we can establish a repetitive childcare.</p>
<p>Being able to individually help kids - usually need to get close.</p>	
<p>Will paper towels be made available now for student bathrooms? Will water temperatures be raised so that hand-washing can be done with even warm water? Will windows be open year round in classrooms? Coronavirus spreads easily through air vents, will these systems be shut down? Sure would be nice if we still had Haycock, Tohickon Valley, and Milford in which to spread out students, huh?</p>	<p>The questions don't match the responses. Why am I asked about "students" but I am answering with "I" comments? Does not make sense.</p>
<p>I don't support some students in the am and then different students in the pm. The classrooms and school could not be sanitized thoroughly in my opinion. Cross contamination and much more exposure in one day.</p>	
<p>If we are requiring things like face masks for students, how are we prepared for the inevitable student who refuses? I do not want a face mask issue to be a daily discipline issue.</p>	<p>My only personal concern is what I do about my children depending on what their district decides to do. I'm worried how I will care for my own children, if their district decides to do virtual and we choose to go live. My preference, is for all districts to go back to normal.</p>
<p>It concerns me that in other countries that have returned to live school, there have been instances where cases have increased upon student return.</p>	
<p>I do not see how QE can be used as a social distance environment. There are limited bathrooms and the overall cleanliness from our cleaning crew over the years has always been questionable. I do not think I would trust that company and group of cleaners to clean to the degree that would be needed to keep even a few students in a live teaching setting.</p>	

<p>I am VERY concerned that students, especially younger ones, do not understand the importance of using PPE correctly. Regardless of adult-monitoring, kids will be spreading germs...picking noses, not washing hands well, touching wiggly teeth. It is next to impossible to avoid. I feel a lot of anxiety about being "live" and responsible for keeping everyone's kids safe and healthy and fearful of bringing this home to my family.</p>	
<p>I don't think masks are an option for students in middle school or below. If high schoolers use them, they should be provided with disposable masks each day. I work in the middle school and a VERY SMALL percentage of students would be able to handle the responsibility of handling a mask appropriately. When we got a new water bottle filling station, within hours students were putting their mouths on the spout because they thought it was funny. Also, one student thought he had pink eye and he and other students were purposely sharing germs with each other the last week we had school. This concerns me deeply. However, I still believe that not offering live school is more dangerous to our children and community than the risk of catching Covid-19.</p>	<p>As a parent and employee of the district, I feel grateful that the staff stepped up quickly to have a virtual environment despite many of them having no real time to prepare, materials left at school, as well as children and other household responsibilities at home. However, I do not feel like most children including my own received a quality educational experience. I feel like there was a void in their education and I am looking forward to them gaining most of that back in the fall. I don't think it's possible for the kids to make up everything they lost with distance learning not only academically, but socially and emotionally. Thank you for your consideration.</p>
<p>I have none</p>	<p>I will do what I have to do and what is best for students.</p>
<p>Is there the possibility for at risk teachers to move to higher grade levels if they work with younger elementary students, including students in specialized programs, who are most likely going to not be washing their hands properly, covering coughs nor keeping face masks on?</p>	<p>Thank you for considering these surveys!</p>
<p>Young children truly being able to social distance.</p>	<p>Support staff needs more training on the platforms used if we go to virtual teaching!</p>
<p>None at this time.</p>	<p>None at this time.</p>



<p>if a vaccine, becomes available, would it be mandatory for staff to have it, to work in the live environment?</p>	<p>N/A</p>
<p>How will socially distancing happen in small office spaces for those of us that work with small groups? Will pep be provided that meets the needs of our students?</p>	
<p>I am somewhat concerned about contracting COVID19 in a live teaching environment and bringing it home to my family. My husband has some health concerns and is at-risk. But I do want to get back to the classroom. I feel it is important to get our students back into the classroom. I believe with following safety protocols, extra hand washing, and sanitizing and wearing masks, we can create a safe learning environment for our staff and students.</p>	
<p>I am pregnant and not due until January. I am not so much concerned for myself, as I am for my baby. It makes me very nervous that individuals could be asymptomatic or pre-symptomatic and still be transmitting the virus. I am also concerned with the reports of some children getting extremely ill from the virus. This is concerning for our students. I miss my students and I miss being in school with them, but I do not want to risk anyone's life. I would be wary to return if we are still in the "yellow" phase. I would also like to know that contact tracing is being done in order to quarantine students/staff with possible infections.</p>	<p>Would students still be able to transition in and out of the classroom for special education services? I read CDC guidelines that direct students to be with the same teacher/classroom all day. I do not see how this will be possible for student's with IEPs.</p>
<p>Please stop making this bigger than it is. It's like the flu. We need to be vigilant but we need to go back to normal.</p>	<p>I need a consistent schedule. I have a child at home. There's no way I could come in some days or different times. My child does not go to QCSD. I have no one else to watch her. I'm begging for a consistent schedule of all live or all virtual.</p>

<p>The cleaning/sanitizing of the buildings at the end of each day. The air circulation within QE (some classrooms/small groups are in old closet spaces). Interventions and aids are going in and out of each room. Therefore they around more children, adults, and classrooms, exposing themselves to more germs. Kindergarten...it is not possible for students to learn at desks/6 feet apart. They need to be touching, moving, playing, and together on the rug interacting. But that's not following cdc guidelines, so not sure how that will look.</p>	<p>I am concerned how the kindergarteners social emotional needs can be met (meeting a k teacher and new kids is scary to begin with for these kids and now they will also be meeting others who are wearing masks). Also K students touch everything and each other, not sure that 6 feet apart is realistic or best practice for a 5 year old.</p>
	<p>Whatever format(s) occur next year for school, as an entire staff we need to be prepared to support students through the transition(s) which may require a chance in focus at times in our classes.</p>
<p>I really don't see how live is going to work without spreading covid.</p>	<p>I can't talk with mask on</p>
<p>Would there be a plan in place to regularly open windows and allow fresh air to come into the building, so everyone would not be forced to breathe the same recirculated air in a closed classroom environment?</p>	
<p>I have concerns about our students' social emotional health, especially if they are returning to school, but told to go to a new school where they don't know the building, teachers or other students. I'm also concerned about the protocols that will be put in place if a student in my class or their family test positive. How will that be tracked and also communicated?</p>	
<p>I think you covered most of them in this survey. I am just having trouble seeing how I am going to be able to regulate the safety protocols so everyone is comfortable and safe and that it doesn't turn into the believers vs. non-believers against one another. Sadly this has become not about the science but more about where your philosophy stands. I think even among the staff. I would feel a lot more comfortable with going back live if there was a consistent message and protocol that was being followed and accepted across our society. Not by</p>	

<p>the district, I believe you guys have done a wonderful job.</p>	
<p>I am concerned that our cleaning staff is not equipped to clean/sanitize the way they need to, and without supervision, they will continue to do below adequate cleaning after school and at night. This is my number #1 concern for returning.</p>	
<p>While I'm comfortable with returning to a live learning environment, I don't think it's worth the cost if we have to return wearing face masks, staggering school days, and/or social distancing at the elementary level. I think the psychological effect this will have on students is not worth the return to a live setting. You can't expect 5-8 year old children to maintain social distancing guidelines for an entire school day, all week long when surrounded by peers. Collaborative learning is such a HUGE part of elementary education for social and emotional development as well.</p>	<p>I also don't think we can deliver the same quality of education in a virtual setting as we can in a live setting. Therefore, I don't feel the hybrid model would be balanced. I also feel the workload for teachers would be astronomical if we had to prepare and run both live and virtual classes. This would be two full time jobs.</p>
<p>None</p>	<p>I don't know how this is going to work for parents going back to work if students are only in "live" setting part time.</p>
<p>I am very interested in the plan for the restrooms in our school 7 classrooms you the same 2 restrooms (G/B). How will 150 students or more safely share just 2 restrooms? Even at 50% occupancy due to the hybrid or staggered or alternating student models that still leaves at least 75-80 students in that wing.</p>	
<p>None. I want to return to my students in the classroom.</p>	<p>Seems wise to offer f2f and cyber at same time with Qtown teachers teaching the courses like several years ago. A blended model where a teacher has a f2f class size of 15 and cyber class size of 10 for the same period. This allows for social distancing in the physical classroom and gives students/families the choice to attend brick and mortar. What they can't do is come and go and need to commit to staying cyber at least for a semester.</p>

Bringing it home to my high risk family members	Does the cleaning company have the necessary supplies for ALL buildings everyday because "normally" we can't get trash emptied at night or the deep cleaning that should be done on a regular basis.
transportation and busing - what will those look like?	
None	The emotional and educational needs of my Emotional Support students are not being met online. They need live instruction. I think going virtual is more of a detriment to these students than the Corona virus. Children are not majorly effected by this virus anyway.
how would you keep students and staff masks on all day.	
Working in a program for students with intellectual disabilities will be extremely hard to social distance, along with most of the current recommended safety protocols to prevent the spread of disease.	Social distancing will be quite the challenge at the high school. It is EXTREMELY overcrowded since adding the freshman. Walking the hallways between periods moves very slowly and often comes to a standstill due to the sheer volume of people. We are literally shoulder to shoulder. Bathrooms are always crowded with a "waiting line". And the cafeteria might just be the worst. There it can come to a standstill and you truly cannot move while holding a tray of food and in my situation helping my students try to get their lunch. Long lines there always . . . . .
Many of us that work in offices do not have space for proper social distancing. How will counselors, administrators and other therapists work in very small offices with students or parents or other teachers if a minimum of 6 feet of space is not an option?	Thank you.

<p>Another concern is the safety of a small confined space like an office during an extended appointment (some of which can last 20 minutes to an hour). Even with masks and as much distancing as possible, it appears to be a high risk situation for both parties.</p>	
<p>If we return live, with some safety protocols for students and staff [ex. masks], and a student REFUSES to wear one. How the administration handle it? Will admin do it's usual shrugging of the shoulders and place it all on teachers, or will admin step up and strongly support the teachers, staff and students who are doing what they are supposed to do. If we have protocols in place that are to be followed, and some students refuse, and administration refuses to take a stand, then I do not feel comfortable in a live setting.</p>	
	<p>I believe that Dr. Harner has done an outstanding job looking out for the safety of staff during the covid closure. This gives me faith that a safe plan will be in place when we do return to live instruction.</p> <p>A concern not addressed in explicitly in this survey deals with enforcement of any proposed safety protocols. Should a safety measure (such as mask wearing) be in place for the high school students I believe there would be a significant amount of defiance and explicit consequences need to be spelled out for students and their families. I have no desire to become the 'mask police' or waste valuable face to face class time addressing student behaviors in defiance of safety protocols. (I taught through the lanyard rebellion a number of years ago.)</p>
<p>I worry that if students are required to maintain distance, wear masks, ect. it will be a constant behavior issue especially if the importance of these things is not being heard at home.</p>	
<p>How will classrooms be cleaned in a live environment. How will students attend specials where supplies are traditionally shared? How will</p>	

special teachers move from building to building with a high rate of student contact (700+ Students)	
What is going to happen if there are positive cases found within a school?	
	Telling elementary-aged students to social distance themselves on the playground would be like telling sharks not to swim near blood in the water.
No concerns about my safety in an unrestricted, 100% live environment.	I prefer to either return to work full time or continue working remotely full time. I prefer not to wear a mask and gloves at work.
How do we convey to the students the importance of wearing masks?	
n/a	n/a
I have concerns about our special needs students being able to wear a mask throughout the day.	I have extreme concerns about a hybrid model where students receive live instruction for half the time and virtual instruction for the other half of the time. This concern stems from several factors. First, I am not sure how this could logistically be accomplished by the teachers. If we are teaching in the classroom all day, when would we be able to make meaningful lessons for the virtual environment and provide feedback? This would require us to work two full time positions and I don't believe there would be enough time in the days to allow us to do it and do it well. Second, this could cause quite a strain on our families within the community. If parents are back at work, how will students get support to accomplish the virtual lessons and activities. Third, would the virtual activities be designed to be a review? Or would it be new content? If it is new content, what happens if some students don't complete the work at home and then return to school the next day? Some

	students will be ready to continue, while others will need the lesson to be taught in person.
	AB Block could cut down hallway time and amount of students and teachers are exposed to.
I feel strongly that the mortality rate of this virus does NOT warrant a closure of schools or businesses or quarantining healthy people.	People that have a high risk and health issues should quarantine and the rest of us should be out gaining herd immunity. Sports also need to resume fully for the health of our young people.
n/a	
None at this time. I need to see what our plan is first.	Really think we need to look at the mental health aspect for children if we stay with virtual learning.
How do you get students to wear masks if they don't want to but it is mandatory??	
As an employee and a parent in the district it would be very important to me that BOTH levels of my students be in the same environment of learning. By that I mean that if we go virtual then everyone is virtual and if we are live and in person then we are all live and in person.	Thank you for everything that you are doing.
My answer to the above question is no, however I have health concerns that I am worried about personally. In addition, I have members in my home who also have medical conditions that I worry about.	I am very much concerned about how we will provide child care if we do split days or split weeks. In addition, how will we provide flexibility for teachers and staff with these models. If we are in school 2 days a week, where will kids go on the other 3 days? Will we be providing "day care" for kids and then if we are, does this not interfere with the social distancing expectations? I am very grateful for the leadership here and understand how difficult all of these decisions are.
This virus is still circulating in our community. Currently there are no preventative medications or vaccines. Additionally, the long term health impact of this virus in children is unknown. Wondering if there is a potential that our District, knowing that some families with school children are inevitably going to have an active case in their households, is	The situation is fluid and we do not know how many positive cases we will have in August/September. Thank you for asking and listening.

inadvertently placing the school population at risk by returning students to the physical school environment. Older secondary students actions are more culpable than elementary students (and some middle school students) and cannot be held responsible.	
My other concern for returning to live instruction would be if the virus returns in the winter. If it does, will there be a contingency plan in place at that time.	Arrival is typically a large group gathering, and would present the same issues as with dismissal.
The number of staff and students at Pfaff doesn't seem to support these plans unless the number of students is cut back in some way by going virtual.	I am concerned about being a carrier and worried that I might be bringing something home to my family.
	I think you need to have a strong cyber program set for immune compromised children and to reduce the number of students moving to private cyber education
How do you create safe social distancing in school (busing, cafeteria, recess, hallways) with children ages 4-12?	n/a
In a live setting how will we enforce safety protocols with students? What steps will be taken when students do not comply with established safety expectations?	I am in a low risk-category but live in a multi-generational house with high-risk parents. I don't want to risk bringing the virus home to them from school. Will teachers have any choice in teaching virtual vs live? Will teachers have the opportunity to have their unique circumstances considered if some teachers are chosen to operate remotely?
Only concern is my parents (60 years and older) babysit my children and I don't want them to get it from me or my children.	
What will consequences be for students and/or staff not following safety guidelines?	



<p>Should anyone in the school carry the virus, I am concerned that it would be very difficult to control the spread of the virus once symptoms are present.</p>	<p>n/a</p>
<p>Sanitizing the building is good, I do not like the idea of fogging the building.</p>	<p>I am most concerned about having appropriate child care in the event that different schools have made different plans for schooling in the fall.</p>
<p>I think it will be challenging for students to keep social distancing, wearing face masks properly and hand sanitizing consistently. These safety protocols are only effective if practiced by everyone.</p>	<p>In this survey, I commented that I don't feel prepared at this point because there are so many unknowns as we approach August. However, I do feel once expectations, procedures and trainings unfold, I feel my answer to this question may be different.</p>
<p>~ Will bathrooms be updated to include automatic water and soap dispensers - many of the schools have faucets that require you to hold down the water while washing your hands - this situation causes people to touch faucets with dirty hands</p> <p>~ Will ventilation systems be addressed in the buildings - air is circulated around the building which means that the virus could spread through this system.</p> <p>~ From a behavioral perspective, I am not sure how students will manage being in one classroom ALL day, including for lunch and free time.</p> <p>~ What happens if students remove their masks during instruction and refuse to put them back on?</p> <p>~ Will there be updated protocols for students getting sent home from school sick? Most students must have a fever to be sent home; however, this is not always a symptom of COVID-19.</p> <p>~ Many students do not have access to needed supplies and often use classroom supplies. Will students be able to share class supplies?</p> <p>~ If a student tests positive for COVID-19, will they be required to stay out of school until they can prove they are negative? If so, what would their instruction look like?</p> <p>~ If a staff member tests positive for COVID-19, will there be adequate substitutes to continue instruction until that person is able to return to work?</p>	<p>Would the district be willing to purchase online programs if we move into a virtual learning environment.</p>

What will the protocol be if a child or adult does test positive for COVID? What if a child or adult's household member tests positive? Will there be rules for attendance based on exposure to protect others?	
Cleanliness of the buildings. Was disappointed when I went back into my room recently and after having it "deep cleaned" and found it worse than it usually is. Others felt the same way and it made many of us question the effort level that was put into cleaning by the cleaning staff. This is concerning when school is busier and in session how clean will the buildings be.	
	I appreciate the need to protect staff and students . AND the social/ emotional development of the children is also very important. A “ new normal” needs to incorporate new ways of social interaction for the children
I am confident the district will apply what is best for staff and students	We need to continue the best education environment the students can get.
n/a	I would prefer a live environment.
N/A	Returning to school and sports is vital for our children and necessary.
	I will feel more prepared to teach live once there is a vaccine available.

<p>Emotional welfare of our students--some students are going to have increased anxiety and other concerns about returning to school and adjusting to the new scenario of what live school could possibly look like, as it will definitely be different than what they were used to as school prior to the pandemic.</p>	<p>Many of these questions were difficult to answer without more specific details about what the expectations would be for the different learning environments. What would a staggered schedule look like? Would that mean some students would be at school until dinner time?</p> <p>I have a lot of concerns about the emotional well-being of our students and even our staff. We have all been affected by the trauma of this pandemic. What systems, strategies, and/or supports will be in place to help with the transition back to the "new" live learning or hybrid model. Will time be allotted in our daily schedules to allow for Mindfulness Breaks or teaching coping strategies or talking about feelings? Will our curriculum maps be adjusted for next year?</p>
<p>The Senior High is at maxed capacity already, it was too crowded before renovation was done. Now 4 grades there is no room. It's a hazard in every way that is a concern</p>	
<p>If students are not to be switching classes, where does that leave the role of Special Educators?</p>	
<p>1. I have concerns about students who might refuse to wear a mask or PPE, either because they don't feel it is necessary to wear it or to make a political statement. 2. I have concerns about the SWIPE stations in the high school during arrival, and about what safety measures would be put into place to protect staff who must be exposed to hundreds of students at those times. 3. I have concerns about being confined to a classroom with no windows and no fresh air coming in, and also no sink in the classroom for handwashing.</p>	

<p>I am concerned that the children could have no symptoms but be carriers of covid germs. I am also concerned that our building will not be sanitized properly according the CDC guidelines since the cleaning in our building wasn't done well before all of this happened.</p>	<p>I am concerned that a hybrid model would not be beneficial for families with young children due to child care issues.</p>
<p>students keeping masks on, social distancing with little ones, Foundations instruction with a mask on, small group and 1 on 1 instruction</p>	
<p>Student are naturally going to play and communicate with one another closer than six feet apart. It is hard to hear and understand people while they are wearing a mask. It will be even more difficult for those with hearing and speech issues.</p>	<p>If the district implements a hybrid or staggered model of school, all siblings should be on the same schedule. As well for parents working for the school district.</p>
<p>Last year as a specialist, I taught in shared spaces that other staff used on other days (such as the library or the band room.) Would that be allowed to continue? Additionally, I had much larger class sizes than a classroom teacher, as in two grades I had a third of a class join another for specials, as well as students joining us from IU and other classes in an inclusion setting. As a music teacher, I am waiting on research due at the end of this month regarding the safety of singing and instrument playing. There is also research being done on what cleaners are best (and most harmful) to instruments. I have concern about expensive pianos, keyboards, drums and orff instruments potentially being damaged by fogging or sanitizers. I am not sure how we can safely share classroom instruments (sticks, drums, shakers, etc at the elementary level.) I do not have enough for each student to have their own, nor do I have currently enough cleaner (and sometimes not enough time) to clean them safely between classes. However, there are other activities we can do in music class in the meantime and we will still enjoy music even if we cannot use our instruments temporarily. As a teacher who saw 741 students in a 6 day cycle this past year, I encounter a very large number of students and also have a husband at home battling cancer who is immunocompromised. I am concerned about families or students who refuse to follow protocol or safety expectations exposing me or my children (also</p>	<p>I appreciate being given the opportunity to provide feedback. While there is no perfect solution for everyone, I trust that our district will do its best to be safe and to keep everyone, including its most vulnerable, in mind.</p>

students in the district) to the virus due to their non compliance. I worry about things like extra hand washing being offered when some of us do not have sinks in our classrooms. No matter what happens we will continue to make music and provide a quality and engaging education for our students, but I would like to see some kind of release that we are not personally liable for any student who contracts the virus at school (or is suspected to have contracted.) Additionally, I would like a code of conduct for students in an online environment regarding dress and language for them as well as family members heard/seen on camera (like wear clothes and don't curse or be inappropriate for school in the background, please). Finally, while I was very grateful for the grace and flexibility extended to families and staff during this spring's activities and the non grading status, if we move to a graded mandatory status online, I am concerned that the arts will be seen as expendable or not worth time. In fact, these areas that exercise the whole brain and activate creativity and movement are needed most in stressful times. Additionally, while there is power in choice, if we are moving to online and mandatory status, we need to provide our families and students with some structure and time management tools to use in the virtual environment.

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My biggest concern is that of my own kids who are of elementary age. Thankfully, Penridge and Quakertown typically mirror each other as far as days off and schedules are concerned. If both districts go back full-time, then childcare is ok. If our districts decide to do any of the split schedules, where some kids are in school part of the time and the others are at home, that would be tricky. As much as I want to be with my students in person, if it ever became an option, I would volunteer to teach virtually full-time, so that I can both teach from home and at least be a presence and "monitor" my own kids in their virtual learning. Or if there is an option where teachers teach half day in school and the other half virtually, I'd be willing to do whatever training is necessary to do so. My feeling and wish is that if we are going to return, then we all return full-time with safety precautions in place. I understand this is such a difficult decision









