



Supporting Student Achievement across QCSD

Quakertown Community School District
Curriculum, Instruction and Assessment Office
August 27, 2015



Overarching Goal

Basis of Superintendent's Goals:

At least 85% of the Class of 2019 will be College and Career Ready by the time they graduate from high school.



Fidelity of Implementation

2014-2016

New Courses & Programs

| Elementary | Middle School |
|--|--|
| High School Mandarin Jazz Band Journalism AP Seminar AP Human Geography AP Art History Biology 9 Honors Final Exam Development College Admissions Test Prep US History II | Middle Level World Language incl. Mandarin Exploring Tech 6, 7 Designed Tech 7 Automation & Robotics 8 TIDE 8 HPE 8 Business 6, 7, 8 College, Career R-ness 6, 7, 8 Reading 6, 7, 8 Social Studies 6, 7 Art 6, 7, 8 Library 6, 8 Math Compacted RELA Honors HPE 6, 7, 8 New Graduation Project |

Evaluation of Programs

In order for at least 85% of our students to be College and Career Ready by the Class of 2019...

- Team Administrative Walkthroughs
- Program Lookfors and Protocols
- Teacher Collaboration
- Teacher Input
- Midyear Curriculum Reviews
- Analyses of Student Grades



Goal: Special Education

Increase teacher knowledge of best practices and district expectations for implementation of 504 and IEP service agreements.

Curriculum, Instruction and Assessment and Special Education Office Partnership

- Curriculum – revision, implementation and evaluation of middle school RELA courses
- Development of structured protocols for regular education and special education teachers in following 504 and IEP plans

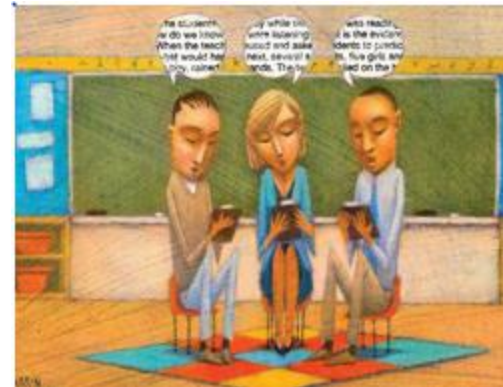


Goal: Supervision

Increase effectiveness of the supervision process through specific strategies to improve the quality of feedback, to increase the fidelity and calibration of the supervision process, and to more accurately differentiate performance.

Principal Training:

- Book Studies
- Feedback Calibration
- Instructional Rounds



Supportive feedback for new teachers and teachers new to programs and grade levels/courses

Goal: Culture and Communication

High School CCR Portfolio and Middle School CCR Elective course

College and Career Ready key concepts – K-12 communication

Develop at least 2 common assessments for all new courses

Provide leadership and support for building data teams at all levels

- Professional development
- Appropriate data

Curriculum Web and Canvas presence & brand

Professional Development

Customized professional development to build capacity to improve instruction and increase student achievement in local professional learning communities.

New Teacher Academy and yearlong mentoring – 3 year program

Teacher Coaching

CIA and Technology Department Partnership for Canvas implementation and 1:1 initiative

A.L.I.C.E. Training Support

Teacher and Principal SLOs –
Put the Learning back in Student Learning
Objectives



Goal: Operations and Finance

Demonstrate fiscal responsibility through thoughtful and consistent oversight of budget development and effective program evaluation.

Elementary Math Pilot

Oversight of Federal Programs and Grants (get amount)

Question

A 3D rendered graphic featuring the word "Question" in a light gray, sans-serif font. The letters are thick and have a slight shadow beneath them. At the end of the word, a large, vibrant red question mark is positioned, appearing to be part of the word's structure. The background is a clean, white gradient with a soft shadow under the text. On the right side of the image, there is a vertical decorative bar with a teal-to-blue gradient.