

ESL (English as a Second Language) at QCSD: October 8, 2015



ESL Staff

- Teachers:
 - Lori Litchman (Senior High)
 - Kelly Shaak – 0.5 ESL (Freshman Center and Milford)
 - Erika Studer – 0.5 ESL (Strayer)
 - Kim Kreider – 0.5 ESL (Strayer)
 - Kerry Foley – 0.5 ESL (QE)
 - Elizabeth Coyle (Richland and Neidig)
 - Jenna Wile-Bennett (TV and Pfaff)
 - Jeffrey Palen (QE and Trumbauersville)

ESL Students

- For the first time ever, ESL students are receiving services in every QCSD building.
 - Senior High: 20
 - Strayer: 21
 - QE: 25
 - Richland: 16
 - Neidig: 2
 - Grand Total: 116 active ELL's (78 born in USA; 38 born in foreign countries)
 - Freshman Center: 3
 - Milford: 6
 - TV: 17
 - Pfaff: 4
 - TRUM: 2
- While 77% of our ELL's are from Spanish-speaking families, 13 total languages are represented in our program.

A Path Towards Proficiency: What does the data show?

- Proficiency levels – Proficiency with language can range from 1.0 – 6.0. This level dictates the amount of support that is **recommended** by the Basic Education Circular.
- Student Proficiency Levels:
 - Beginner (1.0-2.9) – 43 students
 - Recommended amount of daily support – 2 hours
 - Intermediate (3.0-4.4) – 43 students
 - Recommended amount of daily support – 1-2 hours
 - Advanced (4.5-6.0) – 30 students
 - Recommended amount of daily support – up to 1 hour
- *Support recommendations suggested by the Basic Education Circular (22 PA Code, Chapter 4.26)

A Path Towards Proficiency: What does the data show?

- Annual Measurable Achievement Objectives (AMAOs) determine our **district's** success
 - Percentage of students making expected growth
 - Percentage of students achieving proficiency
- AMAO results for 2014-2015 school year:
 - AMAO 1 (adequate growth on ACCESS assessment)
 - State Target: 67%
 - QCSD Achievement: 82.3% (70/85 students met this target)
 - AMAO 2 (reaching proficiency on ACCESS assessment)
 - State Target: 30%
 - QCSD Achievement: 58.8% (50 out of 85 students met this target)
 - *Numbers are based on rough estimates, as reports haven't been released yet.

A Path Towards Proficiency: What does the data show?

- Growth data can be used to determine individual student's progress – measured against all students in the WIDA consortium (34 states) who take the same test.
- **Note: ELL's are held to the same standards and take the same assessments as all other students, regardless of language proficiency.**
- 25 students met the criteria to exit the program last year. This is by far the greatest number of students we have ever exited.
- 29 new students have entered the program (Kindergarteners and new move-ins)

Program goals: 2015-2016

- To build upon last year's success, we plan to...
 - 1. Build on last year's elementary summer program
 - 2. Work to fill in technology gaps
 - 3. Emphasize professional development and 'sharing out' research-based strategies
 - 4. Enhance department collaboration and communication
 - 5. Increase parent communication (family involvement, Spanish translations)
 - 6. Look critically at staffing needs for 2016-2017