



The Office for
Teaching and Learning



Presentation Overview

Learning for all.

This presentation will review

- The Office for Teaching and Learning: Who We Are
- The new 6-year Curriculum Cycle
- How professional development throughout the school year is tied to the new 6-year Curriculum Cycle



The Office for Teaching and Learning

Who We Are



Who We Are

Learning for all.

The Curriculum, Instruction, and Assessment Office is now known as the

Office for Teaching and Learning.



Who We Are

Learning for all.

Our Vision

The goal of the Office for Teaching and Learning is to cultivate a culture of **learning for all.**



Who We Are

Learning for all.

Some of the Office for Teaching and Learning focus areas include:

- 6-year curriculum cycle implementation
- Full-year cohort professional development built on teacher choice
- Focused instructional leadership
- Job-embedded coaching



Who We Are

Learning for all.

Director of Teaching and Learning

- Dr. Lisa Hoffman

Director of Elementary Programs

- Dr. Kathy Winters

Supervisor of Literacy and the Arts

- Ms. Erin Oleksa

Supervisor of STEM

- Mr. Greg Leshner

Supervisor of Professional Development, Assessment, & Blended Learning

- Mr. Tony Carty

K-12 Instructional Coaches

- Mrs. Kelly Cramer
- Mr. Chad Evans
- Mrs. Lynne Morgan
- Mr. Todd Silvius



The Office for Teaching and Learning

6-year Curriculum Cycle



6-year Curriculum Cycle

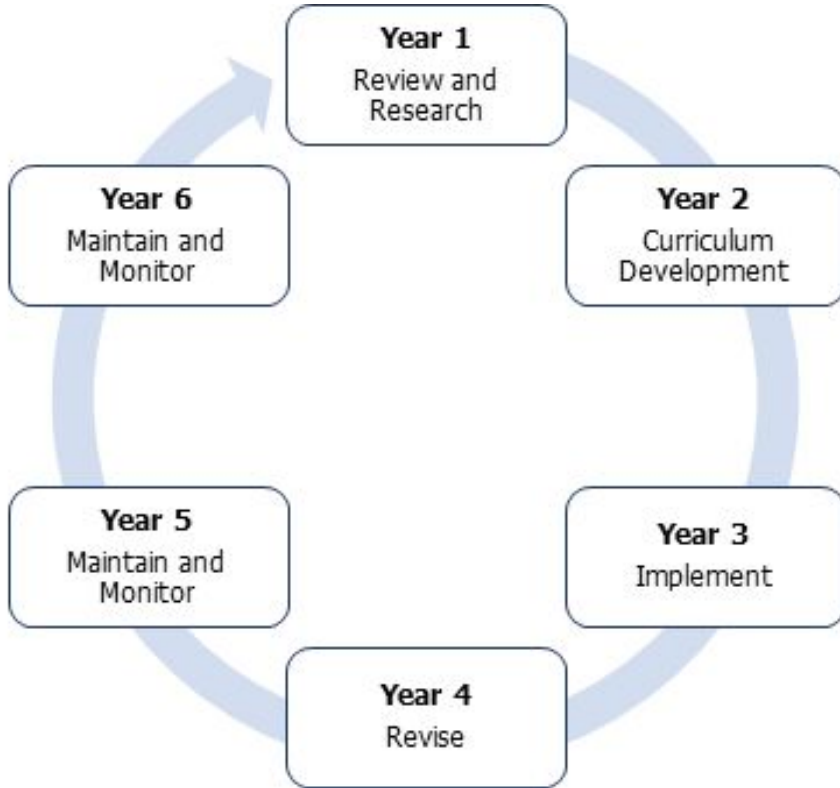
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This is our new 6-year Curriculum Cycle.

- It is a 6-year plan.
- 6-year Curriculum Cycles like this model might feel new to some of us at QCSD.

“Why a Curriculum Cycle? What is it?”

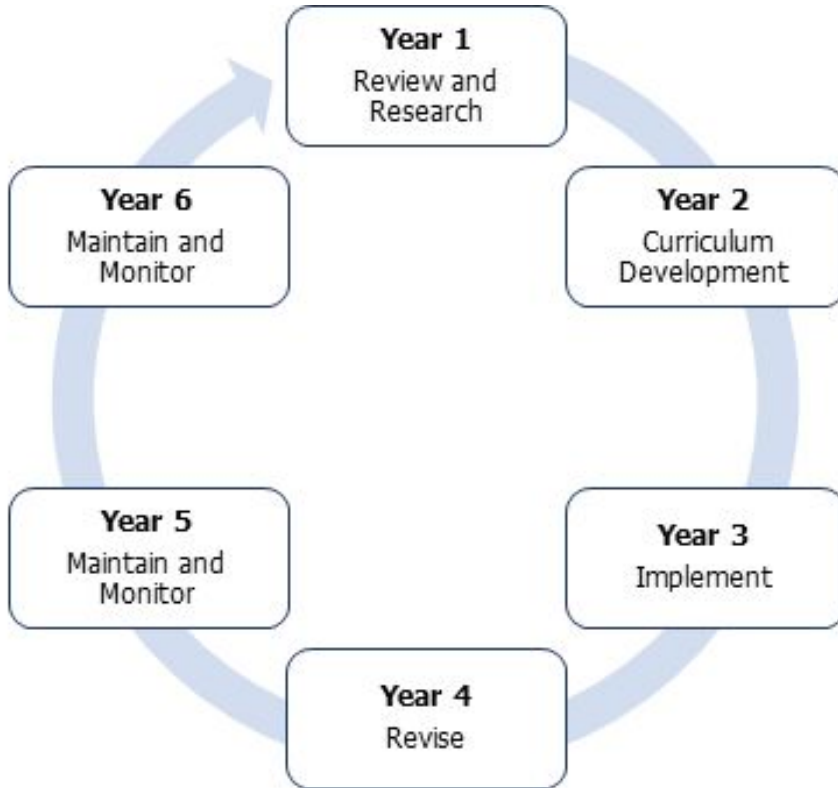
- Design and support a guaranteed and viable curriculum for all learners.
- Ensure a process for review, revision, and supports in implementing curriculum with a focus on student learning.
- Ensure effective and fiscally responsible use of resources.





6-year Curriculum Cycle

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“How does this impact teachers?”

- Teachers are already a part of this 6-year Curriculum Cycle.
- A survey will help you find your placement in the 6-year Curriculum Cycle.
- Different subject areas are in different years of the 6-year Curriculum Cycle.
- Professional development day activities are tied directly to the 6-year Curriculum Cycle.
- Elementary grade level teachers will all begin in Year 3 focused on math, but will be able to volunteer to participate in future curriculum design and participate in choice PD in subsequent years .
- Special Education, IST, ELL, and other non content specific positions will be afforded choice throughout the cycle.



6-year Curriculum Cycle

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	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Year 1: Review and Research PD = Curriculum Design OR Professional Choice Cohorts	K-5 RELA 9-12 FCS	6-12 RELA K-12 Digital Literacy, Computer Literacy, PLTW, Tech Ed	6-12 Science K-12 Art K-12 Music	6-12 Social Studies K-12 World Language K-12 HPE	K-5 Mathematics 6-12 CCR 6-12 Business	6-12 Mathematics K-5 Science K-5 Social Studies
Year 2: Curriculum Development PD= Curriculum Design OR Professional Choice Cohorts	6-12 Mathematics K-5 Science K-5 Social Studies	K-5 RELA 9-12 FCS	6-12 RELA K-12 Digital Literacy, Computer Literacy, PLTW, Tech Ed	6-12 Science K-12 Art K-12 Music	6-12 Social Studies K-12 World Language K-12 HPE	K-5 Mathematics 6-12 CCR 6-12 Business
Year 3: Implement PD= Focused Collaboration	K-5 Mathematics 6-12 CCR 6-12 Business	6-12 Mathematics K-5 Science K-5 Social Studies	K-5 RELA 9-12 FCS	6-12 RELA K-12 Digital Literacy, Computer Literacy, PLTW, Tech Ed	6-12 Science K-12 Art K-12 Music	6-12 Social Studies K-12 World Language K-12 HPE
Year 4: Revise PD = Focused Collaboration	6-12 Social Studies K-12 World Language K-12 HPE	K-5 Mathematics 6-12 CCR 6-12 Business	6-12 Mathematics K-5 Science K-5 Social Studies	K-5 RELA 9-12 FCS	6-12 RELA K-12 Digital Literacy, Computer Literacy, PLTW, Tech Ed	6-12 Science K-12 Art K-12 Music
Year 5: Maintain and Monitor PD= Professional Choice Cohorts	6-12 Science K-12 Art K-12 Music	6-12 Social Studies K-12 World Language K-12 HPE	K-5 Mathematics 6-12 CCR 6-12 Business	6-12 Mathematics K-5 Science K-5 Social Studies	K-5 RELA 9-12 FCS	6-12 RELA K-12 Digital Literacy, Computer Literacy, PLTW, Tech Ed
Year 6: Maintain and Monitor PD = Professional Choice Cohorts	6-12 RELA K-12 Digital Literacy, Computer Literacy, PLTW, Tech Ed	6-12 Science K-12 Art K-12 Music	6-12 Social Studies K-12 World Language K-12 HPE	K-5 Mathematics 6-12 CCR 6-12 Business	6-12 Mathematics K-5 Science K-5 Social Studies	K-5 RELA 9-12 FCS



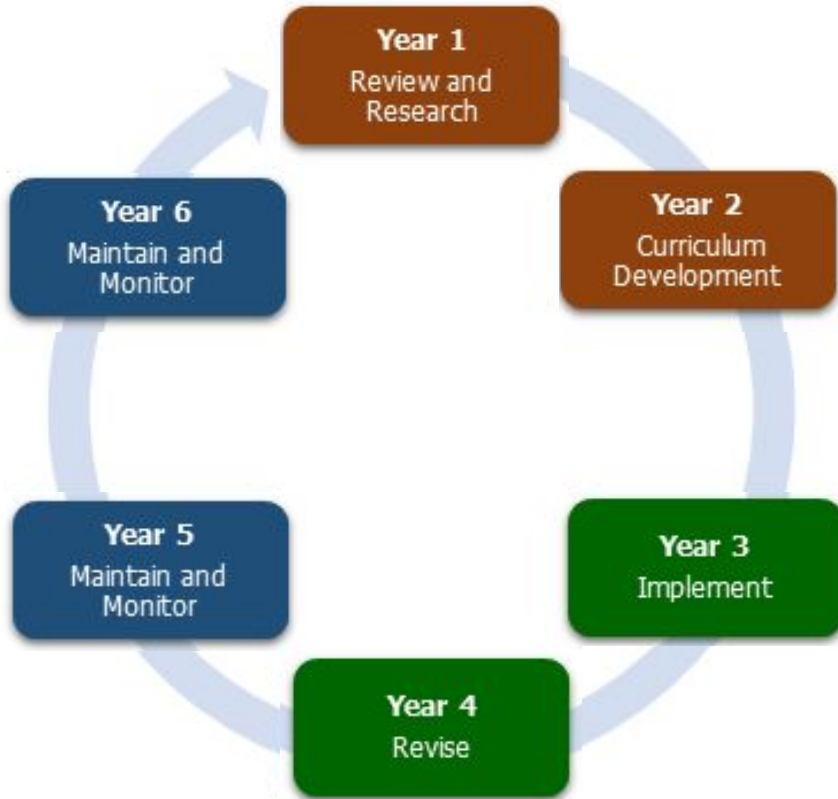
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Professional Development



Professional Development

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- Professional Development is tied directly to the 6-year Curriculum Cycle.
- Non-instruction professional development day activities are organized by groups.
- Identify your group based on your location in the 6-year Curriculum Cycle.
- The professional development groups are
 - Teachers on either **Year 1 or Year 2** of the 6-year Curriculum Cycle
 - Teachers on either **Year 3 or Year 4** of the 6-year Curriculum Cycle
 - Teachers on either **Year 5 or Year 6** of the 6-year Curriculum Cycle

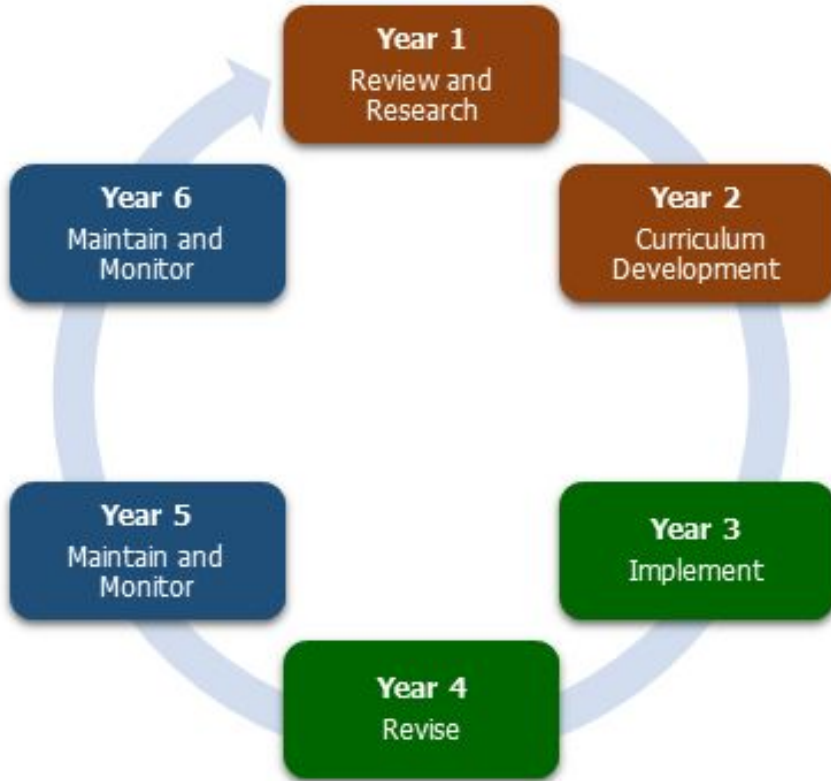


Professional Development

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"How are teachers involved?"

- If you're a **Year 1 or 2** teacher...



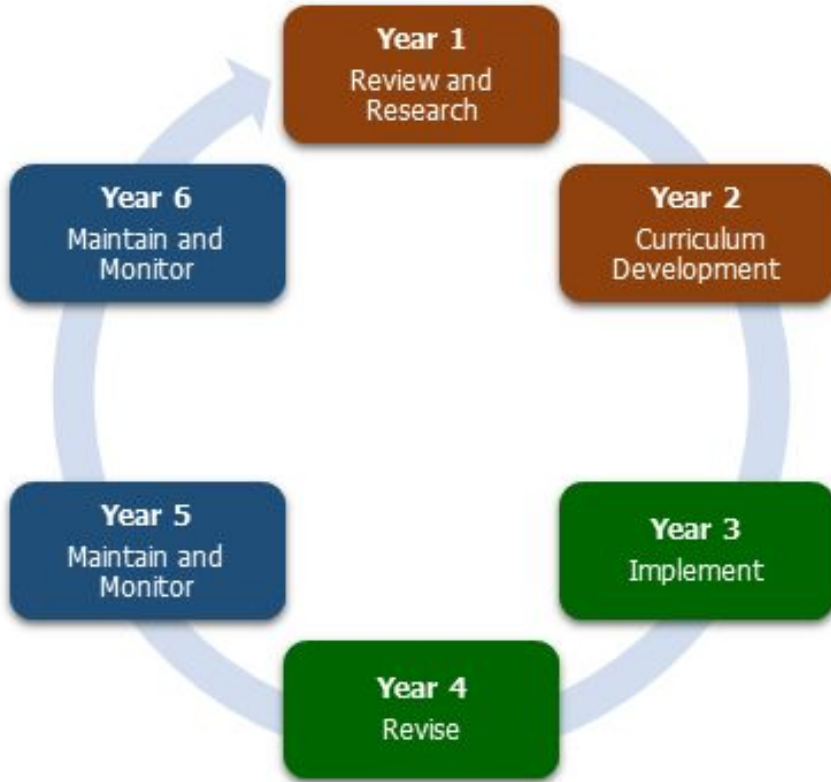
Years
1 and 2

Choice of curriculum development **OR**
join a professional development cohort



Professional Development

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“How are teachers involved?”

- If you're a **Year 3 or 4** teacher...

Years
1 and 2

Choice of curriculum development **OR**
join a professional development cohort

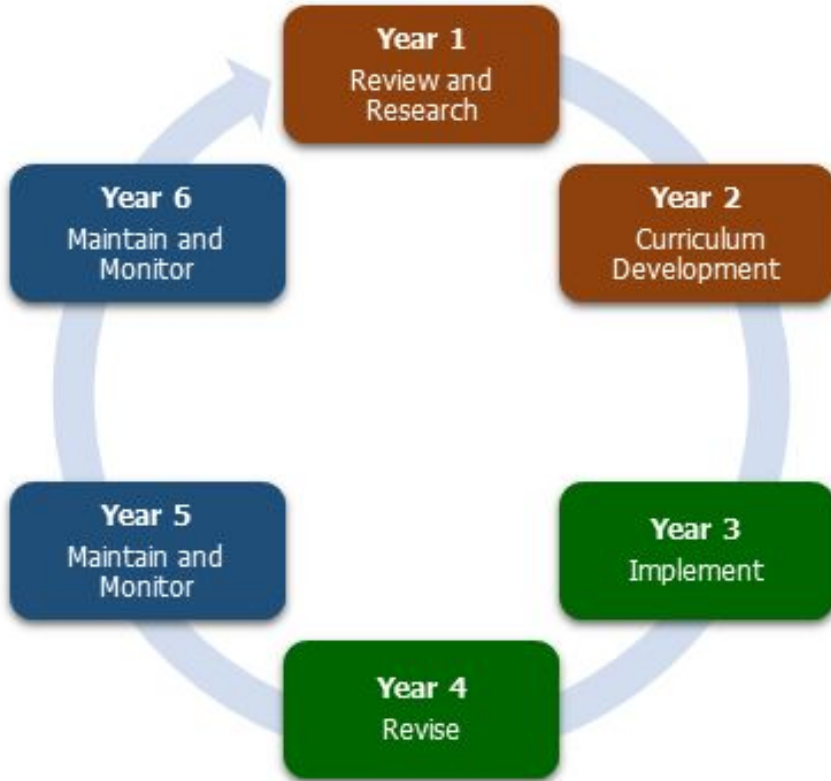
Years
3 and 4

All participate in focused collaboration



Professional Development

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“How are teachers involved?”

- If you're a **Year 5 or 6** teacher...

Years
1 and 2

Choice of curriculum development **OR**
join a professional development cohort

Years
3 and 4

All participate in focused collaboration

Years
5 and 6

Join a professional development cohort

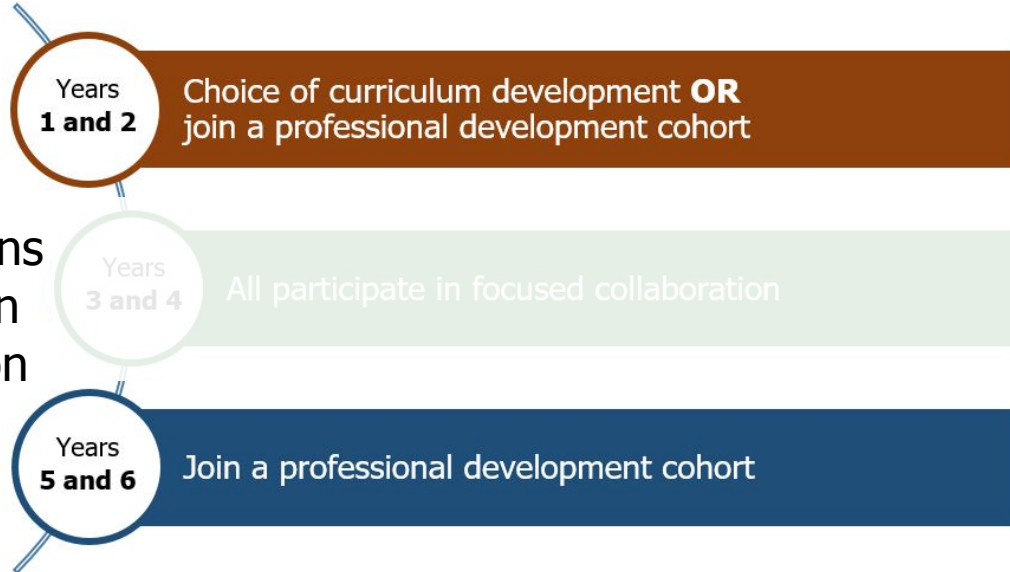


Professional Development

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Cohort Choices: Teachers in **Years 1, 2, 5 & 6** of the 6-Year Curriculum Cycle Teachers will reflect and discuss collaboratively in their choice of the following cohorts:

- Questioning
- Effective Feedback
- Cognitive Engagement
- Rigor: Ensuring Academic Growth Through High Expectations
- Assessment & Assessment Design
- Differentiation and Personalization
- Student Relationships
- Motivating Learners
- Formative Assessment
- Soft Skills and Classroom Habitudes





Professional Development

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Focused Collaboration: Teachers in **Years 3 & 4** of the 6-Year Curriculum Cycle Teachers will **collaboratively** reflect and discuss:

- Use of common rubrics and collaboratively score common assessments
- Effectiveness of common assessments (supported by data)
- Successful instructional practices and strategies
- Use of resources
- Pace of units

Teachers will **collaboratively**:

- Revise rubrics
- Revise pacing
- Revise common assessments
- Design new common assessments as necessary
- Model effective instructional practices and strategies

Years
3 and 4

All participate in focused collaboration

Years
5 and 6

Join a professional development cohort



Professional Development

Learning for all.

“Where do teachers fit into the relationship between professional development and the 6-year Curriculum Cycle?”



**The 6-year Curriculum Cycle and
Professional Development Relationship**

*** Playback using
full screen.**



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Next Steps



Next Steps

Learning for all.

1. To help you learn your position in the 6-year Curriculum Cycle and your professional development activities complete the survey linked below:

www.qcsd.org/OTLPD

2. Consider aligning your professional goal with the corresponding Year 1-6 professional development activities from the 6-year Curriculum Cycle if applicable.
3. Go to [Canvas PD Hub](#) to learn more.