

Quakertown
Elementary
School Wide
Title I
Informational Booklet



Quakertown Elementary
123 South Seventh Street
Quakertown, PA 18951
(215)-529-2410

**HOME/SCHOOL
INVOLVEMENT COMPACT
2012-2013**

STAFF:

We understand the importance of the school experience to every student, and our roles as teachers and models. Therefore, we agree to carry out the following responsibilities to the best of our ability:

1. Teach the district curriculum, follow the district scope and sequence which are based on state standards.
2. Hold parent-teacher conferences during which the students' progress and individual needs will be discussed.
3. Provide parent with reports on their children's progress.
 - *Parent conferences
 - *Written progress reports
 - *Phone calls
 - *Parent Signature / Comments Sheet
 - *E-mail
4. Provide parents reasonable access to staff.
 - *Phone calls
 - *E-mail
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.
6. Time at faculty meetings is devoted to parent involvement staff development for faculty.

STUDENT:

I know my education is important to me. It will help me to become a lifelong learner. I know that my parents want to help me, but I am the one who must do the work. Therefore, I agree to do the following:

1. Be responsible for taking my homework assignments home and completing them to the best of my ability.
2. Ask for help when I don't understand something.

3. Obey the school rules.
4. Read daily by myself or with my parents for at least 15 minutes.
5. Give the adult who is responsible for me all information given to me by school each day.

PARENT/CAREGIVER:

I realize the importance of working cooperatively with the school. I know that my child's school years are very important. I also understand that my participation in my child's education will help his/her achievement and attitude. Therefore, I agree to carry out the following:

1. Create an atmosphere that supports learning by
 - *finding a quiet, well-lighted place to study.
 - *monitoring homework assignments and giving help as needed.
 - *monitoring that my child's reading regularly, at least 15 minutes daily.
 - *getting my child to bed on time.
 - *sending my child to school on time each day.
 - *suggesting limitations of television and entertainment technology.
 - *encourage appropriate extracurricular activities.
2. Attend school functions and encourage and participate in advisory meetings/opportunities relating to the education of my child when available to attend.
3. Review all school communications and respond promptly.
4. Teach my child to respect the rights and the property of others.

School Wide Title I Parent Involvement Policies Quakertown Elementary School

Quakertown Elementary School believes that parents are a key member of the school community and values their participation in making decisions that will impact on their child's/children's education. School Wide Title I is a program that benefits all children at Quakertown Elementary School by providing funding for personnel and supplies that will be utilized to serve our students.

The Parent Involvement Policy of Quakertown Elementary School includes the following components:

Communication

In order to build consistent and effective communication between the home and school, ongoing communication will provide parents with information about the school's curriculum, state and local assessments, how progress is measured, the Reading/Math program and how students are selected for support services.

- Quakertown Elementary Parents' Night
- Quakertown Community School District's website with links to academic standards and district rubrics
- Parent/teacher conferences
- Progress Reports
- District Report Card
- Individual meetings (at varied times)
- Personal contact by phone, email and/or letter
- Fall Reading Support Parent Informational meeting (AM and PM)
- On the QT building newsletter
- Home/School Involvement Compact
- Organized and cooperative method to ensure home-school communication via the reading bag
- Teacher/Reading Specialist websites
- PIE Meetings

Opportunities for Parent Involvement

Parents will be encouraged to participate in school events and volunteer in activities such as:

- School Wide Title I Parent Advisory Committee that plans, reviews and suggests improvements of the school's support program

- P.I.E.Meetings and Family Fun Nights
- Parent Training sessions and workshops (Let's Read Math Night)
- School Wide Title I Program Parent Surveys

Parent Training and Support

The following opportunities and materials will be provided to help parents with techniques and strategies they may use to improve their children's academic success and assist their children in learning at home:

- Teacher newsletters that include suggestions on how to work with your child, definitions of comprehension and reading strategies and how to implement them at home
- Appropriate grade level expectations
- Student materials available for home use and practice
- Let's Read Math Night
- Dr. Shelly Literacy Award book list
- Summer reading materials and packets
- Summer Reading Brochure
- Computer Technology: Lexia, Study Island, RAZ kids

RIGHT TO KNOW INFORMATION

On January 8, 2002, President Bush signed into law the “No Child Left Behind Act” (NCLB). NCLB is designed to improve student achievement by increasing federal involvement in public education both at the state and local level. NCLB also requires special notification to parents when their child’s school receives Title I funding. Your child’s school received Title I funding this year.

Under NCLB, parents have the right to know the professional qualifications of their children’s teacher(s). You have the right to ask the following questions:

- Is my child’s teacher licensed and certified in Pennsylvania?*
- Is my child’s teacher under an emergency permit or other provisions set by the Pennsylvania Department of Education?*
- Does my child’s teacher hold advanced degrees? If so, what areas?*
- What are the qualifications of any instructional aides working with my child?*

If you would like to receive specific information about your child’s teacher or instructional aide, please send a written request to Dr. Winters.

****This brochure can be found on our school website.**

Title I

Title I is a federally funded program designed to improve educational opportunities by providing aid to elementary and secondary education. The intent of Title I is to expand learning opportunities while supplementing basic skills instruction in reading and math. This program serves students who have need. The goals of the Title I program are to:

- Develop positive attitudes towards reading/language arts and math
- Individualize reading/language arts and math instruction according to student needs
- Increase reading/language arts and math achievement
- Increase student self-esteem
- Involve children with parent(s) in reading/language arts and math activities at school and at home

Opportunity for Input of the Title I Program

Parents of students receiving reading and math support services will have the opportunity to evaluate the Title I program. This evaluation will include a section on effectiveness of parental involvement, areas of strengths and weaknesses, and barriers to overcome. The staff will use the information to evaluate the program and make changes within the program as needed.